

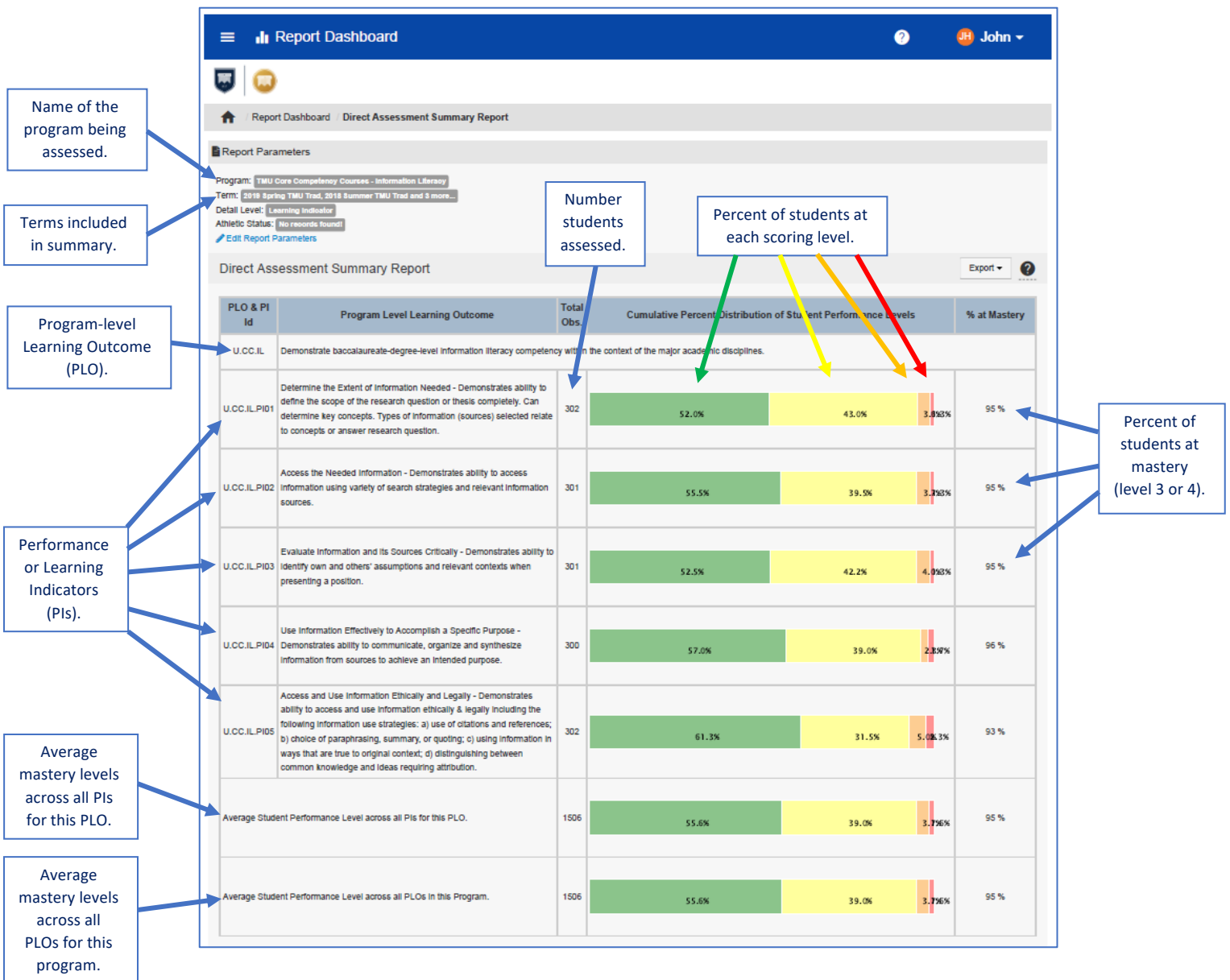
Understanding The Master's University Annual Review of Assessment Data Summary Reports

Each term The Master's University (TMU) faculty assess student mastery of Program-level Learning Outcomes (PLOs) for each major, emphasis, and degree program. The assessments include evaluations of course-embedded papers projects and performances, major course-level examinations, and percentile scores on national subject-matter examinations. The results are summarized across the most recent three to four terms using diagrams as seen below.

TMU uses the following four-level scale for assessing the student mastery relating to each Learning Indicator for each PLO:

- | | |
|--|---|
| 4 – Strong, Exemplary, worthy to be imitated | (shown in Green in the summary graph) |
| 3 – Proficient, Clearly Adequate, well informed & skillfully executed | (shown in Yellow in the summary graph) |
| 2 – Basic, Weak, Barely at Threshold, more is expected at this level | (shown in Orange in the summary graph) |
| 1 – Unacceptable, Clearly Inadequate, lacking basics | (shown in Red in the summary graph) |

Each line of the summary graphs indicates the percent of TMU students scoring at each of the four mastery levels in relation to each Learning Indicator of each PLO.



TMU has set a goal that at least 80% of the students achieve a 3 or 4 level of mastery on each PI for each PLOs in a program.