



THE MASTER'S
UNIVERSITY

AEFIS Direct Assessment Summary Report

For the

Liberal Studies

and

Liberal Studies – Teacher Credential

Programs

for the Fall 2017 – Spring 2019 Terms



Report Parameters

Program: TMU BA in Liberal Studies with Teacher Education Emphasis

Term: 2019 Spring TMU Trad, 2018 Summer TMU Trad and 3 more...

Detail Level: Learning Indicator

Athletic Status: No records found!

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Direct Assessment Summary Report

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PLO & PI Id	Program Level Learning Outcome	Total Obs.	Cumulative Percent Distribution of Student Performance Levels	% at Mastery
U.BA.LSTE.01	Demonstrate an advanced baccalaureate-level working knowledge in English and Communication skills.			
U.BA.LS.1.P11	Selected Signature Assignment demonstrates ability to prepare and present substantive oral presentations.	32		100 %
U.BA.LS.1.P12	Selected Signature Assignment demonstrates working knowledge of at least one area of English or Communications.	32		100 %
U.BA.LS.1.P13	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the English & Communication subject field.	32		97 %
Average Student Performance Level across all PIs for this PLO.		96		99 %
U.BA.LSTE.02	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Science and Mathematics disciplines: Mathematics, Biological Sciences, Physical Sciences, Kinesiology, and Computer Information Systems.			
U.BA.LS.2.P11	Selected Signature Assignment demonstrates mathematical ability at the college algebra level or above.	32		97 %
U.BA.LS.2.P12	Selected Signature Assignment demonstrates working knowledge of at least one area of science.	32		94 %
U.BA.LS.2.P13	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the Mathematics, Biological and Physical Sciences subject fields.	32		94 %
Average Student Performance Level across all PIs for this PLO.		96		95 %
U.BA.LSTE.03	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Social Science disciplines: history, political studies, geography, business, social science, health, and physical education.			
U.BA.LS.3.P11	Selected Signature Assignment demonstrates strong working knowledge of some area of History or Political Studies.	32		94 %

U.BA.LS.3.PI2	Selected Signature Assignment demonstrates working knowledge of at least one area of the Social Sciences.	32		88 %
U.BA.LS.3.PI3	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the Social Sciences subject fields.	32		84 %
Average Student Performance Level across all PIs for this PLO.		96		89 %
U.BA.LSTE.04	Demonstrate an advanced baccalaureate-level working knowledge in at least two of the following subject areas within the Humanities and Fine Arts disciplines: biblical studies, music, art, theater, philosophy, and foreign language.			
U.BA.LS.4.PI1	Selected Signature Assignment demonstrates working knowledge of Biblical Studies	32		94 %
U.BA.LS.4.PI2	Performance Indicator description.	32		91 %
U.BA.LS.4.PI3	Selected Signature Assignment demonstrates working knowledge of some area of Humanities and/or the Fine Arts.	32		100 %
U.BA.LS.4.PI4	Reflection provides clear rationale for why student chose that specific Signature Assignment to include in the portfolio for the Humanities and Fine Arts subject fields.	32		100 %
Average Student Performance Level across all PIs for this PLO.		128		96 %
U.BA.LSTE.05	Identify and analyze the interrelationships existing between the various academic disciplines.			
U.BA.LSTE.5.PI1	Purposefulness: Does the student effectively and purposefully make interdisciplinary connections?	32		97 %
U.BA.LSTE.5.PI2	Disciplinary grounding: Does the student use disciplinary knowledge accurately and effectively (e.g. concepts, theories, perspectives, findings, examples) .	32		100 %
U.BA.LSTE.5.PI3	Integration: Is the student able to connect selected disciplinary perspectives or insights from two or more disciplinary traditions?	32		100 %
U.BA.LSTE.5.PI4	Critical Awareness: Does the student show awareness of the limitations and benefits of the contributing disciplines, or how the disciplines intertwine?	32		88 %
Average Student Performance Level across all PIs for this PLO.		128		96 %
U.BA.LSTE.06	Identify and design teaching techniques and strategies for the specific subject areas included in California K-8 elementary school classrooms.			

U.BA.LSTE.6.PI1	Strategies for lesson planning.	9	55.6%	44.4%	0.0%	100 %
U.BA.LSTE.6.PI2	Strategies to integrate technology.	9	44.4%	55.6%	0.0%	100 %
U.BA.LSTE.6.PI3	Strategies for exceptional learners (EL and SN).	9	22.2%	77.8%	0.0%	100 %
U.BA.LSTE.6.PI4	Strategies for assessment	9	11.1%	88.9%	0.0%	100 %
U.BA.LSTE.6.PI5	Strategies for student engagement	9	55.6%	44.4%	0.0%	100 %
Average Student Performance Level across all PIs for this PLO.		45	37.8%	62.2%	0.0%	100 %
U.BA.LSTE.07	Demonstrate a strong working knowledge of the diverse dimensions of K-8 student characteristics.					
U.BA.LSTE.7.PI1	Understand developmental stages of K-8 students.	9	44.4%	55.6%	0.0%	100 %
U.BA.LSTE.7.PI2	Understand characteristics and learning needs of English learners.	9	0.0%	100.0%	0.0%	100 %
U.BA.LSTE.7.PI3	Understand types of learning styles (multiple intelligences).	9	55.6%	44.4%	0.0%	100 %
U.BA.LSTE.7.PI4	Understand characteristics and learning needs of exceptional learners (students with special needs).	9	0.0%	100.0%	0.0%	100 %
Average Student Performance Level across all PIs for this PLO.		36	25.0%	75.0%	0.0%	100 %
Average Student Performance Level across all PLOs in this Program.		625	37.8%	57.9%	3.6%	96 %