



THE MASTER'S
UNIVERSITY

AEFIS Direct Assessment Summary Report

For the **TMU Online Core Competencies**

for the Fall 2017 – Spring 2019 Terms

Including Core Competency

Program-level Learning Outcome Data for:

Critical Thinking

Information Literacy

Quantitative Reasoning

Written Communication



Report Parameters

Program: **TMU Core Competency Courses - Critical Thinking**
 Term: **2019 Spring TMU OLP 2, 2019 Spring TMU OLP 1 and 4 more...**
 Detail Level: **Learning Indicator**
 Athletic Status: **No records found!**
[Edit Report Parameters](#)

Direct Assessment Summary Report

Export



PLO & PI Id	Program Level Learning Outcome	Total Obs.	Cumulative Percent Distribution of Student Performance Levels	% at Mastery
U.CC.CT	Demonstrate baccalaureate-degree-level critical thinking competency within the context of the major academic disciplines.			
U.CC.CT.PI01	Explanation of Issues = Demonstrates ability to clearly explain relevant information relating to an issue/problem.	11		45 %
U.CC.CT.PI02	Evidence = Demonstrates ability to select, evaluate, and use information to investigate a point of view or conclusion.	11		45 %
U.CC.CT.PI03	Influence of context & assumptions = Demonstrates ability to analyze assumptions and evaluate relevant context when presenting or evaluating a position.	11		45 %
U.CC.CT.PI04	Student's position (perspective, Thesis/hypothesis) = Demonstrates ability to effectively state a specific position taking into account the complexities of an issue while recognizing its limitations.	11		45 %
U.CC.CT.PI05	Conclusions & related outcomes = Demonstrates the ability to formulate logical, informed conclusions and related outcomes, as well as identifying the implications and consequences of those conclusions.	11		45 %
Average Student Performance Level across all PIs for this PLO.		55		45 %
Average Student Performance Level across all PLOs in this Program.		55		45 %



Report Parameters

Program: **TMU Core Competency Courses - Information Literacy**
 Term: **2019 Spring TMU OLP 2, 2019 Spring TMU OLP 1 and 4 more...**
 Detail Level: **Learning Indicator**
 Athletic Status: **No records found!**
[Edit Report Parameters](#)

Direct Assessment Summary Report

Export

PLO & PI Id	Program Level Learning Outcome	Total Obs.	Cumulative Percent Distribution of Student Performance Levels	% at Mastery
U.CC.IL	Demonstrate baccalaureate-degree-level information literacy competency within the context of the major academic disciplines.			
U.CC.IL.PI01	Determine the Extent of Information Needed - Demonstrates ability to define the scope of the research question or thesis completely. Can determine key concepts. Types of information (sources) selected relate to concepts or answer research question.	11		73 %
U.CC.IL.PI02	Access the Needed Information - Demonstrates ability to access information using variety of search strategies and relevant information sources.	11		64 %
U.CC.IL.PI03	Evaluate Information and its Sources Critically - Demonstrates ability to identify own and others' assumptions and relevant contexts when presenting a position.	11		64 %
U.CC.IL.PI04	Use Information Effectively to Accomplish a Specific Purpose - Demonstrates ability to communicate, organize and synthesize information from sources to achieve an intended purpose.	11		73 %
U.CC.IL.PI05	Access and Use Information Ethically and Legally - Demonstrates ability to access and use information ethically & legally including the following information use strategies: a) use of citations and references; b) choice of paraphrasing, summary, or quoting; c) using information in ways that are true to original context; d) distinguishing between common knowledge and ideas requiring attribution.	11		73 %
Average Student Performance Level across all PIs for this PLO.		55		69 %
Average Student Performance Level across all PLOs in this Program.		55		69 %



Report Parameters

Program: **TMU Core Competency Courses - Quantitative Reasoning**
 Term: **2019 Spring TMU OLP 2, 2019 Spring TMU OLP 1 and 4 more...**
 Detail Level: **Learning Indicator**
 Athletic Status: **No records found!**
[Edit Report Parameters](#)

Direct Assessment Summary Report

Export

PLO & PI Id	Program Level Learning Outcome	Total Obs.	Cumulative Percent Distribution of Student Performance Levels	% at Mastery
U.CC.QR	Demonstrate baccalaureate-degree-level quantitative reasoning competency within the context of the major academic disciplines.			
U.CC.QR.PI01	Interpretation Ability to explain information presented in mathematical forms (e.g., equations, graphs, diagrams, tables, words)	2	0.0% 100.0%	0 %
U.CC.QR.PI02	Representation Ability to convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words)	2	0.0% 50.0% 0.0% 50.0%	50 %
U.CC.QR.PI03	Calculation	2	0.0% 50.0% 0.0% 50.0%	50 %
U.CC.QR.PI04	Application / Analysis Ability to make judgments and draw appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis.	2	0.0% 100.0%	0 %
U.CC.QR.PI05	Assumptions Ability to make and evaluate important assumptions in estimation, modeling, and data analysis	2	0.0% 100.0%	0 %
U.CC.QR.PI06	Communication Expressing quantitative evidence in support of the argument or purpose of the work (in terms of what evidence is used and how it is formatted, presented, and contextualized)	2	0.0% 100.0%	0 %
Average Student Performance Level across all PIs for this PLO.		12	0.0% 16.7% 0.0% 83.3%	17 %
Average Student Performance Level across all PLOs in this Program.		12	0.0% 16.7% 0.0% 83.3%	17 %



Report Parameters

Program: **TMU Core Competency Courses - Written Communication**
 Term: **2019 Spring TMU OLP 2, 2019 Spring TMU OLP 1 and 4 more...**
 Detail Level: **Learning Indicator**
 Athletic Status: **No records found!**
[Edit Report Parameters](#)

Direct Assessment Summary Report

Export

PLO & PI Id	Program Level Learning Outcome	Total Obs.	Cumulative Percent Distribution of Student Performance Levels	% at Mastery
U.CC.WC	Demonstrate baccalaureate-degree-level written communication competency within the context of the major academic disciplines.			
U.CC.WC.PI01	Context of and Purpose for Writing Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s).	11		82 %
U.CC.WC.PI02	Content Development	11		73 %
U.CC.WC.PI03	Genre and Disciplinary Conventions Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields.	11		82 %
U.CC.WC.PI04	Sources and Evidence	11		64 %
U.CC.WC.PI05	Control of Syntax and Mechanics	11		73 %
Average Student Performance Level across all PIs for this PLO.		55		75 %
Average Student Performance Level across all PLOs in this Program.		55		75 %