



**THE MASTER'S**  
UNIVERSITY

## Confidential Recommendation of Educator

### INSTRUCTIONS

1. Complete the top portion and give this form to an educator who knows you well, can provide this specific reference, and is not a relative.
2. Provide your reference with a stamped envelope to:  
**The Master's University | Office of Admissions**  
**21726 Placerita Canyon Road, Santa Clarita, CA 91321**
3. Electronic forms may be downloaded at: [masters.edu](http://masters.edu) and submitted by email to: [admissions@masters.edu](mailto:admissions@masters.edu)

### TO THE APPLICANT

Last Name  First  Date of Birth

Current Address  City/State/Zip

The Family Educational Rights and Privacy Act of 1974 provides for a matriculated student to have access to this reference form unless a waiver to that effect has been signed. If you wish to waive your right of access to this reference, sign your name in the space provided. If you do not sign, you will be permitted to inspect this reference only if you enroll at The Master's University. In the event I become a student at The Master's University, I hereby waive my right of access to this letter of reference.

Signature of Applicant  Date

### TO THE REFERENCE ONLY

The candidate named above is applying for admission to The Master's University. The Admissions Committee finds candid, thorough evaluations invaluable in the decision-making process. Please feel free to include any information on the candidate that you feel is pertinent, and remember that your prompt appraisal will help to assure full consideration. Please complete this form and return to the address highlighted above with any additional comments attached.

*Please rate the applicant in the areas below by marking the rating that best describes him or her.*

|   |                             |                                   |                            |                                |              |
|---|-----------------------------|-----------------------------------|----------------------------|--------------------------------|--------------|
| <b>COOPERATION</b><br>Consider willingness to work with people in various capacities, loyalty.            | OUTSTANDING                 | WHEN CONVENIENT                   | INDIFFERENT                | UNWILLING                      | NOT OBSERVED |
| <b>EMOTIONS</b><br>Consider reactions in various situations when stress is likely.                        | WELL BALANCED               | FAIRLY WELL BALANCED              | EASILY DEPRESSED OR ELATED | UNRESPONSIVE                   | NOT OBSERVED |
| <b>INITIATIVE</b><br>Consider ability to see things to do, resourcefulness, assertiveness.                | SEEKS ADDITIONAL TASKS      | WILLINGLY DOES MORE THAN EXPECTED | DOES ASSIGNED TASKS        | NEEDS PRODDING                 | NOT OBSERVED |
| <b>JUDGMENT &amp; COMMON SENSE</b><br>Consider ability and foresight in decisions of everyday situations. | SOUND DECISION              | FAIR DEDUCTIONS                   | POOR RESULTS               | LACKS ABILITY                  | NOT OBSERVED |
| <b>LEADERSHIP</b><br>Consider ability to lead others.   | CONSISTENTLY A LEADER       | USUALLY A LEADER                  | LEADS OCCASIONALLY         | SELDON/NEVER LEADS             | NOT OBSERVED |
| <b>PERSONALITY</b><br>Consider mannerisms and appearance, general impression on others.                   | WELL LIKED                  | ACCEPTED                          | TOLERATED                  | REJECTED                       | NOT OBSERVED |
| <b>RELIABILITY</b><br>Consider dependability, willingness, and consistency.                               | CONSCIENTIOUS               | USUALLY RELIABLE                  | ERRATIC                    | UNRELIABLE                     | NOT OBSERVED |
| <b>INFLUENCE</b><br>Consider both positive and negative influence on others.                              | OVERALL WHOLESOME INFLUENCE | CONSISTENTLY GOOD INFLUENCE       | VARYING INFLUENCE          | PASSIVE, NO POSITIVE INFLUENCE | NOT OBSERVED |
| <b>COMMUNICATION SKILLS</b><br>Consider ability to present thoughts with logic and clarity.               | OUTSTANDING                 | GOOD                              | HAS DIFFICULTY             | UNABLE TO COMMUNICATE CLEARLY  | NOT OBSERVED |

How long have you known the applicant? \_\_\_\_\_

Are you related to applicant?  Yes  No

In what course(s) have you taught the applicant?  
\_\_\_\_\_  
\_\_\_\_\_

Do you know of any emotional problems?  Yes  No *If yes, please explain.*  
\_\_\_\_\_  
\_\_\_\_\_

Has the applicant caused any problems in your course(s)?  Yes  No *If yes, please explain.*  
\_\_\_\_\_  
\_\_\_\_\_

How would you rate the applicant's potential for college success (consider academic ability and maturity)?  
 Excellent  Good  Fair  Poor

To your knowledge, what other school(s) beyond high school has the applicant attended?  
\_\_\_\_\_  
\_\_\_\_\_

To your knowledge, has the applicant ever been married, divorced, or separated?  Yes  No

To your knowledge, has the applicant ever been convicted of a legal offense or in a penal institution?  Yes  No

How well does the applicant relate to others?  
Same sex: \_\_\_\_\_  
Opposite sex: \_\_\_\_\_

Give a brief summary of the individual, explaining any particular strengths and weaknesses.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Can you wholeheartedly recommend the applicant for admission to The Master's University?  
 Yes, with confidence  Yes, with the following reservation(s):  No (please explain)  
\_\_\_\_\_  
\_\_\_\_\_

I am an alumnus of L.A.B.C. or The Master's University & Seminary.

**REFERENCE CONTACT INFORMATION**

|                      |       |                |
|----------------------|-------|----------------|
| Name                 |       | Email          |
| Name of Organization | Title | Phone          |
| Current Address      |       | City/State/Zip |
| Signature            |       | Date           |