

Introducing The Master's College

Purpose & Philosophy

The Master's College, a Christian liberal arts college, exists to advance the Kingdom of the Lord Jesus Christ by equipping men and women for excellence in service to Him in strategic fields of ministry and vocation. This is accomplished through unreserved commitment to worshiping God, submitting to the authority of the Scriptures, nurturing personal holiness, serving the local church and penetrating the world with the Truth.

The Master's College offers to Christian college students an opportunity for higher education in accord with biblical truth. Such an education is intended to stimulate students to think about the great issues of life such as purpose, morality and values as revealed to man through the inspired Scriptures, through the natural creation, through human history and ultimately in the Son of God, our Lord Jesus Christ.

The Master's College purposes to cultivate in the student an intellectual curiosity, a habit of careful analysis of such truth, including as many differing views of truth as are possible within the context of the student's major.

The Master's College provides a campus community where dedicated faculty and staff members exemplify a mature Christian pattern of life and where students have access to their friendly and capable counsel.

The Master's College desires to have a major part in directing students toward the service of Christ. In doing this, the college encourages students toward high ideals and achievement spiritually, intellectually, socially and emotionally. Likewise, the college is concerned that its graduates are equipped with the necessary skills for their chosen vocation.

The Master's College was founded as Los Angeles Baptist Theological Seminary in 1927 to meet the need for a fundamental Baptist school on the West Coast. The intention of its founders was to provide a biblical and Christ-centered education consistent with those doctrines of the historic Christian faith. It held as its cardinal doctrine that the living sovereign God had revealed Himself in creation, in human

history, and particularly in His Son, Jesus Christ, and that the Scriptures were the inspired record of such revealed truth. These convictions remain unchanged.

Today the college serves Bible-believing churches, providing their youth with a liberal arts education integrating their Christian faith. The college conceives of its liberal arts program as a life preparation education rather than a realm of specialization. Those subjects which contribute to Christian development spiritually, intellectually, emotionally and socially are included in the curriculum.

All undergraduate academic majors terminate with a baccalaureate degree, except for the one-year Master's Institute program and the teacher credential program. The design of the curriculum subsequently permits the graduates to specialize in selected fields of study.

The Master's College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education. Accreditation means that the Commission has determined that the institution has clearly defined educational objectives appropriate to higher education and is implementing them in a manner consistent with Commission standards.

The Master's College operates under a charter granted by the State of California in 1927 and is qualified under the California Education Code Section 94310(a) to grant degrees.

Membership is maintained in the Association of Independent California Colleges and Universities, the California Council on the Education of Teachers, the National Association of College Admissions Counselors, the Pacific Coast Association of Collegiate Registrars, the Association of Christian Schools International, the Western College Association, the Association on Higher Education and Disability and many more.

The Master's College is one of approximately 96 members of the Council for Christian Colleges and Universities, which was founded in 1976 to serve

and strengthen the deeply-committed Christian liberal arts colleges of this country. Being a Council member allows students of The Master's College to participate in study abroad programs described later in this catalog.

The school is approved by the California Department of Education for the training of veterans and orphans and dependents of veterans and is listed in Educational Institutions Approved by the Attorney General for the training of non-quota students from foreign countries.

Doctrinal Statement

The Holy Scriptures

We teach that the Bible is God's written revelation to man, and thus the 66 books of the Bible given to us by the Holy Spirit constitute the plenary (inspired equally in all parts) Word of God (1 Corinthians 2:7-14; 2 Peter 1:20-21).

We teach that the Word of God is an objective, propositional revelation (1 Corinthians 2:13; 1 Thessalonians 2:13), verbally inspired in every word (2 Timothy 3:16), absolutely inerrant in the original documents, infallible, and God-breathed. We teach the literal, grammatical-historical interpretation of Scripture which affirms the belief that the opening chapters of Genesis present creation in six literal days (Genesis 1:31; Exodus 31:17).

We teach that the Bible constitutes the only infallible rule of faith and practice (Matthew 5:18; 24:35; John 10:35; 16:12-13; 17:17; 1 Corinthians 2:13; 2 Timothy 3:15-17; Hebrews 4:12; 2 Peter 1:20-21).

We teach that God spoke in His written Word by a process of dual authorship. The Holy Spirit so superintended the human authors that, through their individual personalities and different styles of writing, they composed and recorded God's Word to man (2 Peter 1:20-21) without error in the whole or in the part (Matthew 5:18; 2 Timothy 3:16).

We teach that, whereas there may be several applications of any given passage of Scripture, there is but one true interpretation. The meaning of Scripture is to be found as one diligently applies the literal, grammatical-historical method of

interpretation under the enlightenment of the Holy Spirit (John 7:17; 16:12-15; 1 Corinthians 2:7-15; 1 John 2:20). It is the responsibility of believers to ascertain carefully the true intent and meaning of Scripture, recognizing that proper application is binding on all generations. Yet the truth of Scripture stands in judgment of men; never do men stand in judgment of it.

God

We teach that there is but one living and true God (Deuteronomy 6:4; Isaiah 45:5-7; 1 Corinthians 8:4), an infinite, all-knowing Spirit (John 4:24), perfect in all His attributes, one in essence, eternally existing in three Persons—Father, Son, and Holy Spirit (Matthew 28:19; 2 Corinthians 13:14)—each equally deserving worship and obedience.

God the Father. We teach that God the Father, the first person of the Trinity, orders and disposes all things according to His own purpose and grace (Psalm 145:8-9; 1 Corinthians 8:6). He is the Creator of all things (Genesis 1:1-31; Ephesians 3:9). As the only absolute and omnipotent ruler in the universe, He is sovereign in creation, providence, and redemption (Psalm 103:19; Romans 11:36). His fatherhood involves both His designation within the Trinity and His relationship with mankind. As Creator He is Father to all men (Ephesians 4:6), but He is spiritual Father only to believers (Romans 8:14; 2 Corinthians 6:18). He has decreed for His own glory all things that come to pass (Ephesians 1:11). He continually upholds, directs, and governs all creatures and events (1 Chronicles 29:11). In His sovereignty He is neither author nor approver of sin (Habakkuk 1:13), nor does He abridge the accountability of moral, intelligent creatures (1 Peter 1:17). He has graciously chosen from eternity past those whom He would have as His own (Ephesians 1:4-6); He saves from sin all those who come to Him; and He becomes, upon adoption, Father to His own (John 1:12; Romans 8:15; Galatians 4:5; Hebrews 12:5-9).

God the Son. We teach that Jesus Christ, the second person of the Trinity, possesses all the divine excellencies, and in these He is coequal, consubstantial, and coeternal with the Father (John 10:30; 14:9).

We teach that God the Father created “the heavens and the earth and all that is in them” according to His own will, through His Son, Jesus Christ, by whom all things continue in existence and in operation (John 1:3; Colossians 1:15-17; Hebrews 1:2).

We teach that in the incarnation (God becoming man) Christ surrendered only the prerogatives of deity but nothing of the divine essence, either in degree or kind. In His incarnation, the eternally existing second person of the Trinity accepted all the essential characteristics of humanity and so became the God-man (Philippians 2:5-8; Colossians 2:9).

We teach that Jesus Christ represents humanity and deity in indivisible oneness (Micah 5:2; John 5:23; 14:9-10; Colossians 2:9).

We teach that our Lord Jesus Christ was virgin-born (Isaiah 7:14; Matthew 1:23, 25; Luke 1:26-35); that He was God incarnate (John 1:1, 14); and that the purpose of the incarnation was to reveal God, redeem men, and rule over God’s kingdom (Psalm 2:7-9; Isaiah 9:6; John 1:29; Philippians 2:9-11; Hebrews 7:25-26; 1 Peter 1:18-19).

We teach that, in the incarnation, the second person of the Trinity laid aside His right to the full prerogatives of coexistence with God, assumed the place of a Son, and took on an existence appropriate to a servant while never divesting Himself of His divine attributes (Philippians 2:5-8).

We teach that our Lord Jesus Christ accomplished our redemption through the shedding of His blood and sacrificial death on the cross and that His death was voluntary, vicarious, substitutionary, propitiatory, and redemptive (John 10:15; Romans 3:24-25; 5:8; 1 Peter 2:24).

We teach that on the basis of the efficacy of the death of our Lord Jesus Christ, the believing sinner is freed from the punishment, the penalty, the power, and one day the very presence of sin; and that he is declared righteous, given eternal life, and adopted into the family of God (Romans 3:25; 5:8-9; 2 Corinthians 5:14-15; 1 Peter 2:24; 3:18).

We teach that our justification is made sure by His literal, physical resurrection from the dead and that He is now ascended to the right hand of the Father, where He now mediates as our Advocate and High Priest (Matthew 28:6; Luke 24:38-39; Acts 2:30-31; Romans 4:25; 8:34; Hebrews 7:25; 9:24; 1 John 2:1).

We teach that in the resurrection of Jesus Christ from the grave, God confirmed the deity of His Son and gave proof that God has accepted the atoning work of Christ on the cross. Jesus’ bodily resurrection is also the guarantee of a future resurrection life for all believers (John 5:26-29; 14:19; Romans 4:25; 6:5-10; 1 Corinthians 15:20, 23).

We teach that Jesus Christ will return to receive the church, which is His body, unto Himself at the Rapture and, returning with His church in glory, will establish His millennial kingdom on earth (Acts 1:9-11; 1 Thessalonians 4:13-18; Revelation 20).

We teach that the Lord Jesus Christ is the One through whom God will judge all mankind (John 5:22-23):

- a. Believers (1 Corinthians 3:10-15; 2 Corinthians 5:10);
- b. Living inhabitants of the earth at His glorious return (Matthew 25:31-46); and
- c. Unbelieving dead at the Great White Throne (Revelation 20:11-15).

As the mediator between God and man (1 Timothy 2:5), the head of His body the church (Ephesians 1:22; 5:23; Colossians 1:18), and the coming universal King who will reign on the throne of David (Isaiah 9:6; Ezekiel 37:24-28; Luke 1:31-33), He is the final Judge of all who fail to place their trust in Him as Lord and Savior (Matthew 25:14-46; Acts 17:30-31).

God the Holy Spirit. We teach that the Holy Spirit is a divine person, eternal, underived, possessing all the attributes of personality and deity including intellect (1 Corinthians 2:10-13), emotions (Ephesians 4:30), will (1 Corinthians 12:11), eternity (Hebrews 9:14), omnipresence (Psalm 139:7-10), omniscience (Isaiah 40:13-14), omnipotence (Romans 15:13), and truthfulness (John 16:13). In all the divine attributes

He is coequal and consubstantial with the Father and the Son (Matthew 28:19; Acts 5:3-4; 28:25-26; 1 Corinthians 12:4-6; 2 Corinthians 13:14; Jeremiah 31:31-34; and Hebrews 10:15-17).

We teach that it is the work of the Holy Spirit to execute the divine will with relation to all mankind. We recognize His sovereign activity in the creation (Genesis 1:2), the incarnation (Matthew 1:18), the written revelation (2 Peter 1:20-21), and the work of salvation (John 3:5-7).

We teach that a unique work of the Holy Spirit in this age began at Pentecost when He came from the Father as promised by Christ (John 14:16-17; 15:26) to initiate and complete the building of the body of Christ. His activity includes convicting the world of sin, of righteousness, and of judgment; glorifying the Lord Jesus Christ and transforming believers into the image of Christ (John 16:7-9; Acts 1:5; 2:4; Romans 8:29; 2 Corinthians 3:18; Ephesians 2:22).

We teach that the Holy Spirit is the supernatural and sovereign agent in regeneration, baptizing all believers into the body of Christ (1 Corinthians 12:13). The Holy Spirit also indwells, sanctifies, instructs, empowers them for service, and seals them unto the day of redemption (Romans 8:9-11; 2 Corinthians 3:6; Ephesians 1:13).

We teach that the Holy Spirit is the divine teacher who guided the apostles and prophets into all truth as they committed to writing God's revelation, the Bible (2 Peter 1:19-21). Every believer possesses the indwelling presence of the Holy Spirit from the moment of salvation, and it is the duty of all those born of the Spirit to be filled with (controlled by) the Spirit (Romans 8:9; Ephesians 5:18; 1 John 2:20, 27).

We teach that the Holy Spirit administers spiritual gifts to the church. The Holy Spirit glorifies neither Himself nor His gifts by ostentatious displays, but He does glorify Christ by implementing His work of redeeming the lost and building up believers in the most holy faith (John 16:13-14; Acts 1:8; 1 Corinthians 12:4-11; 2 Corinthians 3:18).

We teach, in this respect, that God the Holy Spirit is sovereign in the bestowing of all His gifts for the

perfecting of the saints. Speaking in tongues and the working of sign miracles in the beginning days of the church were for the purpose of pointing to and authenticating the apostles as revealers of divine truth, and were never intended to be characteristic of the lives of believers (1 Corinthians 12:4-11; 13:8-10; 2 Corinthians 12:12; Ephesians 4:7-12; Hebrews 2:1-4).

Man

We teach that man was directly and immediately created by God in His image and likeness. Man was created free of sin with a rational nature, intelligence, volition, self-determination, and moral responsibility to God (Genesis 2:7, 15-25; James 3:9).

We teach that God's intention in the creation of man was that man should glorify God, enjoy God's fellowship, live his life in the will of God, and by this accomplish God's purpose for man in the world (Isaiah 43:7; Colossians 1:16; Revelation 4:11).

We teach that in Adam's sin of disobedience to the revealed will and Word of God, man lost his innocence; incurred the penalty of spiritual and physical death; became subject to the wrath of God; and became inherently corrupt and utterly incapable of choosing or doing that which is acceptable to God apart from divine grace. With no recuperative powers to enable him to recover himself, man is hopelessly lost. Man's salvation is thereby wholly of God's grace through the redemptive work of our Lord Jesus Christ (Genesis 2:16-17; 3:1-19; John 3:36; Romans 3:23; 6:23; 1 Corinthians 2:14; Ephesians 2:1-3; 1 Timothy 2:13-14; 1 John 1:8).

We teach that because all men were in Adam, a nature corrupted by Adam's sin has been transmitted to all men of all ages, Jesus Christ being the only exception. All men are thus sinners by nature, by choice, and by divine declaration (Psalm 14:1-3; Jeremiah 17:9; Romans 3:9-18, 23; 5:10-12).

Salvation

We teach that salvation is wholly of God by grace on the basis of the redemption of Jesus Christ, the merit of His shed blood, and not on the basis of human merit or works (John 1:12; Ephesians 1:4-7; 2:8-10; 1 Peter 1:18-19).

Regeneration. We teach that regeneration is a supernatural work of the Holy Spirit by which the divine nature and divine life are given (John 3:3-8; Titus 3:5). It is instantaneous and is accomplished solely by the power of the Holy Spirit through the instrumentality of the Word of God (John 5:24), when the repentant sinner, as enabled by the Holy Spirit, responds in faith to the divine provision of salvation. Genuine regeneration is manifested by fruits worthy of repentance as demonstrated in righteous attitudes and conduct. Good works will be its proper evidence and fruit (1 Corinthians 6:19-20; Ephesians 5:17-21; Philippians 2:12b; Colossians 3:12-17; 2 Peter 1:4-11). This obedience causes the believer to be increasingly conformed to the image of our Lord Jesus Christ (2 Corinthians 3:18). Such a conformity is climaxed in the believer's glorification at Christ's coming (Romans 8:16-17; 2 Peter 1:4; 1 John 3:2-3).

Election. We teach that election is the act of God by which, before the foundation of the world, He chose in Christ those whom He graciously regenerates, saves, and sanctifies (Romans 8:28-30; Ephesians 1:4-11; 2 Thessalonians 2:13; 2 Timothy 2:10; 1 Peter 1:1-2).

We teach that sovereign election does not contradict or negate the responsibility of man to repent and trust Christ as Savior and Lord (Ezekiel 18:23, 32; 33:11; John 3:18-19, 36; 5:40; 2 Thessalonians 2:10-12; Revelation 22:17). Nevertheless, since sovereign grace includes the means of receiving the gift of salvation as well as the gift itself, sovereign election will result in what God determines. All whom the Father calls to Himself will come in faith and all who come in faith the Father will receive (John 6:37-40, 44; Acts 13:48; James 4:8).

We teach that the unmerited favor that God grants to totally depraved sinners is not related to any initiative of their own part nor to God's anticipation of what they might do by their own will, but is solely of His sovereign grace and mercy (Ephesians 1:4-7; Titus 3:4-7; 1 Peter 1:2).

We teach that election should not be looked upon as based merely on abstract sovereignty. God is truly sovereign but He exercises this sovereignty in harmony with His other attributes, especially His

omniscience, justice, holiness, wisdom, grace, and love (Romans 9:11-16). This sovereignty will always exalt the will of God in a manner totally consistent with His character as revealed in the life of our Lord Jesus Christ (Matthew 11:25-28; 2 Timothy 1:9).

Justification. We teach that justification before God is an act of God (Romans 8:30-33) by which He declares righteous those who, through faith in Christ, repent of their sins (Isaiah 55:6-7; Luke 13:3; Acts 2:38; 3:19; 11:18; Romans 2:4; 2 Corinthians 7:10) and confess Him as sovereign Lord (Romans 10:9-10; 1 Corinthians 12:3; 2 Corinthians 4:5; Philippians 2:11). This righteousness is apart from any virtue or work of man (Romans 3:20; 4:6) and involves the placing of our sins on Christ (Colossians 2:14; 1 Peter 2:24) and the imputation of Christ's righteousness to us (1 Corinthians 1:2, 30; 6:11; 2 Corinthians 5:21). By this means God is enabled to "be just, and the justifier of the one who has faith in Jesus" (Romans 3:26).

Sanctification. We teach that every believer is sanctified (set apart) unto God by justification and is therefore declared to be holy and is identified as a saint. This sanctification is positional and instantaneous and should not be confused with progressive sanctification. This sanctification has to do with the believer's standing, not his present walk or condition (Acts 20:32; 1 Corinthians 1:2, 30; 6:11; 2 Thessalonians 2:13; Hebrews 2:11; 3:1; 10:10, 14; 13:12; 1 Peter 1:2).

We teach that there is also by the work of the Holy Spirit a progressive sanctification by which the state of the believer is brought closer to the likeness of Christ through obedience to the Word of God and the empowering of the Holy Spirit. The believer is able to live a life of increasing holiness in conformity to the will of God, becoming more and more like our Lord Jesus Christ (John 17:17, 19; Romans 6:1-22; 2 Corinthians 3:18; 1 Thessalonians 4:3-4; 5:23).

In this respect, we teach that every saved person is involved in a daily conflict—the new creation in Christ doing battle against the flesh—but adequate provision is made for victory through the power of the indwelling Holy Spirit. The struggle nevertheless stays with the believer all through this earthly life and is never completely ended. All claims

to the eradication of sin in this life are unscriptural. Eradication of sin is not possible, but the Holy Spirit does provide for victory over sin (Galatians 5:16-25; Ephesians 4:22-24; Philippians 3:12; Colossians 3:9-10; 1 Peter 1:14-16; 1 John 3:5-9).

Security. We teach that all the redeemed once saved are kept by God's power and are thus secure in Christ forever (John 5:24; 6:37-40; 10:27-30; Romans 5:9-10; 8:1, 31-39; 1 Corinthians 1:4-9; Ephesians 4:30; Hebrews 7:25; 13:5; 1 Peter 1:4-5; Jude 24).

We teach that it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word, which, however, clearly forbids the use of Christian liberty as an occasion for sinful living and carnality (Romans 6:15-22; 13:13-14; Galatians 5:13, 16-17, 25-26; Titus 2:11-14).

Separation. We teach that separation from sin is clearly called for throughout the Old and New Testaments, and that the Scriptures clearly indicate that in the last days apostasy and worldliness shall increase (2 Corinthians 6:14-7:1; 2 Timothy 3:1-5).

We teach that out of deep gratitude for the undeserved grace of God granted to us and because our glorious God is so worthy of our total consecration, all the saved should live in such a manner as to demonstrate our adoring love to God and so as not to bring reproach upon our Lord and Savior. We also teach that separation from any association with religious apostasy, and worldly and sinful practices is commanded of us by God (Romans 12:1-2; 1 Corinthians 5:9-13; 2 Corinthians 6:14-7:1; 1 John 2:15-17; 2 John 9-11).

We teach that believers should be separated unto our Lord Jesus Christ (2 Thessalonians 1:11-12; Hebrews 12:1-2) and affirm that the Christian life is a life of obedient righteousness demonstrated by a beatitude attitude (Matthew 5:2-12) and a continual pursuit of holiness (Romans 12:1-2; 2 Corinthians 7:1; Hebrews 12:14; Titus 2:11-14; 1 John 3:1-10).

The Church

We teach that all who place their faith in Jesus Christ are immediately placed by the Holy Spirit into one united spiritual body, the church (1 Corinthians 12:12-

13), the bride of Christ (2 Corinthians 11:2; Ephesians 5:23-32; Revelation 19:7-8), of which Christ is the Head (Ephesians 1:22; 4:15; Colossians 1:18).

We teach that the formation of the church, the body of Christ, began on the day of Pentecost (Acts 2:1-21, 38-47) and will be completed at the coming of Christ for His own at the Rapture (1 Corinthians 15:51-52; 1 Thessalonians 4:13-18).

We teach that the church is thus a unique spiritual organism designed by Christ, made up of all born-again believers in this present age (Ephesians 2:11-3:6). The church is distinct from Israel (1 Corinthians 10:32), a mystery not revealed until this age (Ephesians 3:1-6; 5:32).

We teach that the establishment and continuity of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:23, 27; 20:17, 28; Galatians 1:2; Philippians 1:1; 1 Thessalonians 1:1; 2 Thessalonians 1:1) and that the members of the one spiritual body are directed to associate themselves together in local assemblies (1 Corinthians 11:18-20; Hebrews 10:25).

We teach that the one supreme authority for the church is Christ (Ephesians 1:22; Colossians 1:18) and that leadership, gifts, order, discipline, and worship in the church are all appointed through His sovereignty as found in the Scriptures. The biblically-designated officers serving under Christ and over the assembly are elders (males, who are also called bishops, pastors, and pastor-teachers; (Acts 20:28; Ephesians 4:11)) and deacons, both of whom must meet biblical qualifications (1 Timothy 3:1-13; Titus 1:5-9; 1 Peter 5:1-5).

We teach that these leaders lead or rule as servants of Christ (1 Timothy 5:17-22) and have His authority in directing the church. The congregation is to submit to their leadership (Hebrews 13:7, 17).

We teach the importance of discipleship (Matthew 28:19-20; 2 Timothy 2:2), mutual accountability of all believers to each other (Matthew 18:15-17), as well as the need for discipline for sinning members of the congregation in accord with the standards

of Scripture (Matthew 18:15-22; Acts 5:1-11; 1 Corinthians 5:1-13; 2 Thessalonians 3:6-15; 1 Timothy 1:19-20; Titus 1:10-16).

We teach the autonomy of the local church, free from any external authority or control, with the right of self-government and freedom from the interference of any hierarchy of individuals or organizations (Titus 1:5). We teach that it is scriptural for true churches to cooperate with each other for the presentation and propagation of the faith. Local churches, however, through their pastors and their interpretation and application of Scripture, should be the sole judges of the measure and method of their cooperation (Acts 15:19-31; 20:28; 1 Corinthians 5:4-7, 13; 1 Peter 5:1-4).

We teach that the purpose of the church is to glorify God (Ephesians 3:21) by building itself up in the faith (Ephesians 4:13-16), by instruction of the Word (2 Timothy 2:2, 15; 3:16-17), by fellowship (Acts 2:47; 1 John 1:3), by keeping the ordinances (Luke 22:19; Acts 2:38-42) and by advancing and communicating the gospel to the entire world (Matthew 28:19; Acts 1:8).

We teach the calling of all saints to the work of service (1 Corinthians 15:58; Ephesians 4:12; Revelation 22:12).

We teach the need of the church to cooperate with God as He accomplishes His purpose in the world. To that end, He gives the church spiritual gifts. He gives men chosen for the purpose of equipping the saints for the work of the ministry (Ephesians 4:7-12) and He also gives unique and special spiritual abilities to each member of the body of Christ (Romans 12:5-8; 1 Corinthians 12:4-31; 1 Peter 4:10-11).

We teach that there were two kinds of gifts given the early church: miraculous gifts of divine revelation and healing, given temporarily in the apostolic era for the purpose of confirming the authenticity of the apostles' message (Hebrews 2:3-4; 2 Corinthians 12:12); and ministering gifts, given to equip believers for edifying one another. With the New Testament revelation now complete, Scripture becomes the sole test of the authenticity of a man's message.

Confirming gifts of a miraculous nature are no longer necessary to validate a man or his message (1 Corinthians 13:8-12). Miraculous gifts can even be counterfeited by Satan so as to deceive even believers (Matthew 24:24). The only gifts in operation today are those non-revelatory equipping gifts given for edification (Romans 12:6-8).

We teach that no one possesses the gift of healing today but that God does hear and answer the prayer of faith and will answer in accordance with His own perfect will for the sick, suffering, and afflicted (Luke 18:1-8; John 5:7-9; 2 Corinthians 12:6-10; James 5:13-16; 1 John 5:14-15).

We teach that two ordinances have been committed to the local church: baptism and the Lord's Supper (Acts 2:38-42). Christian baptism by immersion (Acts 8:36-39) is the solemn and beautiful testimony of a believer showing forth his faith in the crucified, buried, and risen Savior, and his union with Him in death to sin and resurrection to a new life (Romans 6: 1-11). It is also a sign of fellowship and identification with the visible body of Christ (Acts 2:41-42).

We teach that the Lord's Supper is the commemoration and proclamation of His death until He comes, and should be always preceded by solemn self-examination (1 Corinthians 11:23-32). We also teach that whereas the elements of communion are only representative of the flesh and blood of Christ, the Lord's Supper is nevertheless an actual Communion with the risen Christ who is present in a unique way, fellowshiping with His people (1 Corinthians 10:16).

Angels

Holy Angels. We teach that angels are created beings and are therefore not to be worshiped. Although they are a higher order of creation than man, they are created to serve God and to worship Him (Luke 2:9-14; Hebrews 1:6-7, 14; 2:6-7; Revelation 5:11-14).

Fallen Angels. We teach that Satan is a created angel and the author of sin. He incurred the judgment of God by rebelling against his Creator (Isaiah 14:12-17; Ezekiel 28:11-19), by taking numerous

angels with him in his fall (Matthew 25:41; Revelation 12:1-14), and by introducing sin into the human race by his temptation of Eve (Genesis 3:1-15).

We teach that Satan is the open and declared enemy of God and man (Isaiah 14:13-14; Matthew 4:1-11; Revelation 12:9-10), the prince of this world who has been defeated through the death and resurrection of Jesus Christ (Romans 16:20) and that he shall be eternally punished in the lake of fire (Isaiah 14:12-17; Ezekiel 28:11-19; Matthew 25:41; Revelation 20:10).

Last Things (End Times)

Death. We teach that physical death involves no loss of our immaterial consciousness (Revelation 6:9-11), that there is a separation of soul and body (James 2:26), that the soul of the redeemed passes immediately into the presence of Christ (Luke 23:43; 2 Corinthians 5:8; Philippians 1:23), and that, for the redeemed, such separation will continue until the rapture (1 Thessalonians 4:13-17) which initiates the first resurrection (Revelation 20:4-6), when our soul and body will be reunited to be glorified forever with our Lord (1 Corinthians 15:35-44, 50-54; Philippians 3:21). Until that time, the souls of the redeemed in Christ remain in joyful fellowship with our Lord Jesus Christ (2 Corinthians 5:8).

We teach the bodily resurrection of all men, the saved to eternal life (John 6:39; Romans 8:10-11, 19-23; 2 Corinthians 4:14), and the unsaved to judgment and everlasting punishment (Daniel 12:2; John 5:29; Revelation 20:13-15).

We teach that the souls of the unsaved at death are kept under punishment until the second resurrection (Luke 16:19-26; Revelation 20:13-15), when the soul and the resurrection body will be united (John 5:28-29). They shall then appear at the Great White Throne judgment (Revelation 20:11-15) and shall be cast into hell, the lake of fire (Matthew 25:41-46), cut off from the life of God forever (Daniel 12:2; Matthew 25:41-46; 2 Thessalonians 1:7-9).

The Rapture of the Church. We teach the personal, bodily return of our Lord Jesus Christ before the seven-year tribulation (1 Thessalonians 4:16; Titus 2:13) to translate His church from this earth (John 14:1-3; 1 Corinthians 15:51-53; 1

Thessalonians 4:15-5:11) and, between this event and His glorious return with His saints, to reward believers according to their works (1 Corinthians 3:11-15; 2 Corinthians 5:10).

The Tribulation Period. We teach that immediately following the removal of the church from the earth (John 14:1-3; 1 Thessalonians 4:13-18) the righteous judgments of God will be poured out upon an unbelieving world (Jeremiah 30:7; Daniel 9:27; 12:1; 2 Thessalonians 2:7-12; Revelation 16), and that these judgments will be climaxed by the return of Christ in glory to the earth (Matthew 24:27-31; 25:31-46; 2 Thessalonians 2:7-12). At that time the Old Testament and tribulation saints will be raised and the living will be judged (Daniel 12:2-3; Revelation 20:4-6). This period includes the seventieth week of Daniel's prophecy (Daniel 9:24-27; Matthew 24:15-31; 25:31-46).

The Second Coming and the Millennial Reign. We teach that after the tribulation period, Christ will come to earth to occupy the throne of David (Matthew 25:31; Luke 1:32-33; Acts 1:10-11; 2:29-30) and establish His messianic kingdom for a thousand years on the earth (Revelation 20:1-7). During this time the resurrected saints will reign with Him over Israel and all the nations of the earth (Ezekiel 37:21-28; Daniel 7:17-22; Revelation 19:11-16). This reign will be preceded by the overthrow of the Antichrist and the False Prophet, and by the removal of Satan from the world (Daniel 7:17-27; Revelation 20:1-6).

We teach that the kingdom itself will be the fulfillment of God's promise to Israel (Isaiah 65:17-25; Ezekiel 37:21-28; Zechariah 8:1-17) to restore them to the land which they forfeited through their disobedience (Deuteronomy 28:15-68). The result of their disobedience was that Israel was temporarily set aside (Matthew 21:43; Romans 11:1-26) but will again be awakened through repentance to enter into the land of blessing (Jeremiah 31:31-34; Ezekiel 36:22-32; Romans 11:25-29).

We teach that this time of our Lord's reign will be characterized by harmony, justice, peace, righteousness, and long life (Isaiah 11; 65:17-25; Ezekiel 36:33-38), and will be brought to an end with the release of Satan (Revelation 20:7).

The Judgment of the Lost. We teach that following the release of Satan after the thousand year reign of Christ (Revelation 20:7), Satan will deceive the nations of the earth and gather them to battle against the saints and the beloved city, at which time Satan and his army will be devoured by fire from heaven (Revelation 20:9). Following this, Satan will be thrown into the lake of fire and brimstone (Matthew 25:41; Revelation 20:10) whereupon Christ, who is the Judge of all men (John 5:22), will resurrect and judge the great and small at the Great White Throne judgment.

We teach that this resurrection of the unsaved dead to judgment will be a physical resurrection, whereupon receiving their judgment (John 5:28-29), they will be committed to an eternal, conscious punishment in the lake of fire (Matthew 25:41; Revelation 20:11-15).

Eternity. We teach that after the closing of the millennium, the temporary release of Satan, and the judgment of unbelievers (2 Thessalonians 1:9; Revelation 20:7-15), the saved will enter the eternal state of glory with God, after which the elements of this earth are to be dissolved (2 Peter 3:10) and replaced with a new earth wherein only righteousness dwells (Ephesians 5:5; Revelation 20:15, 21-22). Following this, the heavenly city will come down out of heaven (Revelation 21:2) and will be the dwelling place of the saints, where they will enjoy forever fellowship with God and one another (John 17:3; Revelation 21, 22). Our Lord Jesus Christ, having fulfilled His redemptive mission, will then deliver up the kingdom to God the Father (1 Corinthians 15:23-28) that in all spheres the triune God may reign forever and ever (1 Corinthians 15:28).

History of The Master's College

From a commitment that began more than seventy years ago to educate tomorrow's Christian leaders, The Master's College continues to train those who desire to serve in the pulpit or on the mission field as well as those who desire to make a difference for Christ's sake in commerce, industry, sciences and the arts.

The school began May 25, 1927 as Los Angeles Baptist Theological Seminary. At that time, leading Christian colleges and seminaries across the nation were straying from important Bible doctrines. During that period the Holy Spirit led certain godly men in the Los Angeles area to begin what has become The Master's College and Seminary. God has used men and women of great faith and prayer to preserve that commitment to a Christ-centered, biblically-based education even in the midst of difficult trials.

William A. Matthews, Ph.D., pastor of Memorial Baptist Church of Los Angeles, became the founder and first president. A unanimous invitation was extended to temporarily house the seminary at Calvary Baptist Church, a rallying center for Bible-believing Christians of all denominations in the Los Angeles area. Several more moves followed until the seminary moved onto its own property in Los Angeles in 1942.

President Matthews passed away at his home August 18, 1943. Dr. Carl Sweazy described the kind of leader he was:

He greatly loved the Lord and God's truth. He had an heroic spirit and willingness to sacrifice personal advantage for the cause to which he gave the best years of his life.

—January, 1978

Matthews was succeeded by presidents C. Gordon Evanson, Floyd Burton Boice, and Henry C. Thiessen. In 1946, the seminary became a graduate-level school and initiated a separate undergraduate and liberal arts program. Recruited after Dr. Thiessen's death in 1947, faculty members Dr. Herbert V. Hotchkiss and Dr. Milton E. Fish, a Harvard graduate, strengthened the school scholastically and spiritually.

We have no way of knowing the measure of self-denial and sacrifice that these two men with their families made in order to serve the school.

—Dr. Carl Sweazy, January, 1978

August 14, 1959 marked the dawning of a new era. Dr. John R. Dunkin was invited to fill the position of president, succeeding Dr. Carl M. Sweazy, who desired to devote his time and energy to full-time evangelism. The new president, in keeping with tradition, affirmed and maintained the scriptural position of the school's leadership.

Almost a year later, the school had the opportunity to acquire twenty-seven acres with a tree-shaded nucleus of seven buildings—the Happy Jack Dude Ranch—some of which could be remodeled for college use. The property was in the town of Newhall, approximately forty miles north of Los Angeles. By May of 1961, the school occupied the main portion of the new campus. The foreman's house became King Hall, which now houses the Student Life and Campus Activities offices. H. Vider Hall, which now includes offices for several departments, was once used as a dorm for students, and before that a barracks for the “dudes” of the ranch.

The R. L. Powell Library, named after a faithful trustee of the school, became the first new building. On Labor Day of 1961 over five hundred people picnicked at the campus for the dedication ceremony. Henry Vider supervised the construction of Rutherford Hall, what was then both the dining hall and administration building. In February 1965, Hotchkiss Hall, named after faculty member Dr. Herbert V. Hotchkiss, became the first new student dormitory.

Under Dr. Dunkin's leadership, the college pursued accreditation by the Western Association of Schools and Colleges. Expansion of the college, including construction of Reese Academic Center, a new science and lecture hall, helped pave the way. To facilitate accreditation of the undergraduate program, the seminary moved to Tacoma, Washington in 1974, resulting in the founding of Northwest Baptist Seminary.

Monday, March 3, 1975 was a historic day. Dr. Dunkin announced in chapel that he had received a letter from the executive director of the Western Association of Schools and Colleges saying that the college had been granted accreditation.

After twenty-five years of faithful service Dr. Dunkin stepped down as president to become chancellor of the school. The board of directors appointed him President Emeritus in 1989. The John R. Dunkin Student Center, a two-story complex overlooking Placerita Canyon, serves as a reminder of his faithful, fervent dedication to representing the college in our community and across the nation.

In May 1985, Dr. John MacArthur, accepted an invitation from the board of directors to become the next president of the college. The college presidency added many responsibilities to his ministry as pastor-teacher at Grace Community Church in Sun Valley, California and well-known Bible expositor on the “Grace to You” radio broadcast, heard daily around the world. The name of the school was changed to The Master's College. With the exposure of the college through Dr. MacArthur's radio ministry, the school became one of the fastest growing Christian colleges in America.

Initial planning for graduate programs for students of The Master's College began soon after Dr. MacArthur became president. The Master's Seminary started in 1986 with the specific goal of producing Bible expositors. A first-year enrollment of ninety-nine men representing twenty-one states and three foreign countries inaugurated the seminary. In 1987 the Western Association of Schools and Colleges granted the seminary accreditation. Today, under the superb leadership of senior vice president and dean, Richard L. Mayhue, the seminary has over three hundred students enrolled.

Under the leadership of Dr. MacArthur, the goal of the college is to bring students to spiritual maturity and academic excellence through the collegiate learning process. Faculty and staff on both campuses are greatly encouraged by the spiritual eagerness of the students. Under Dr. MacArthur's leadership, a spiritual foundation continues to be affirmed and maintained:

“At The Master's College and Seminary, we focus on the Word of God. In the gospels, we see the Master educating His disciples before He sent them out. His methods have become our model for today.”

Admission

The Master's College welcomes applications from graduating high school students and college transfer students who are able to present strong academic records and a clear testimony of faith in Jesus Christ. In selecting students, the Admissions Committee admits those for whom graduation is a reasonable expectation and who offer potential to contribute positively to the college community.

To assist students and their families through the enrollment process, each student is assigned an Enrollment Counselor to guide the student through both the admission and financial aid application procedures. The Office of Enrollment can be reached by phone at **(800) 568-6248** and by E-mail at enrollment@masters.edu.

The following admission policies and procedures apply to The Master's College undergraduate programs. Please note that application and admission requirements vary among the undergraduate, graduate, degree completion and The Master's Institute programs. Please refer to the appropriate program section for complete details.

ADMISSION POLICIES & PROCEDURES

To be considered for admission to The Master's College, you must complete the steps listed below.

1. Complete and submit the Application for Undergraduate Admission along with the appropriate processing fee to the Enrollment Office.
2. Arrange to have an official transcript of all high school work and official transcripts from all colleges previously attended sent to the Enrollment Office. An "in progress" transcript may be submitted for admission purposes.
3. You are required to provide two recommendations; spiritual and academic. The spiritual recommendation should be given to your pastor or youth pastor. For larger congregations, a discipleship leader or youth worker is acceptable. The academic recommendation should be given to an educator who knows you well and can attest to your academic ability and recent performance. The academic recommendation may be completed

by an employer if you have been out of school for three years or more. While letters of recommendation are helpful, they may not substitute the required recommendation forms. Recommendations from relatives are not acceptable.

4. You must submit scores from either the Scholastic Aptitude Test I (SAT I) or the American College Test (ACT). Arrange to have the results from either exam sent to The Master's College. Our SAT Code is 4411; the ACT code is 0303.

Beginning February 2005, the writing portion of the ACT will be required for students registering for this exam.

5. All applicants are required to participate in an interview with an Enrollment Representative. Applicants living within 300 miles of The Master's College are asked to visit for a personal interview, while those from a greater distance may complete the interview via telephone.

Grade Point Average

To determine admission and financial aid eligibility, The Master's College uses both Grade Point Averages (GPA) and College Test scores (SAT I or ACT). The Master's College maintains a policy of utilizing an applicant's GPA as it is reported on their official high school transcript. The College encourages applicants to pursue the most challenging courses possible. When multiple Grade Point Averages are presented, the college selects the academic average which best favors the student.

Application Deadlines

The Master's College holds three application deadlines: two for Fall applicants (Early Action and Regular) and one for Spring applicants.

	Postmark Deadline	Notification Mailed
Fall	November 17 <i>(Early Action)</i>	December 20
Fall	March 4 <i>(Regular Decision)</i>	Rolling
Spring	November 17	Rolling

Applications postmarked prior to their respective deadline require a non-refundable processing fee of \$40.00. Applications sent after these dates require an additional late fee of \$15.00 (\$55.00). Those who encounter a financial hardship may submit a Fee-Waiver Request available on our website at www.masters.edu in the "Downloads" section.

ADMISSION REQUIREMENTS

Early Action Applicants

Early Action is intended for *first time* freshmen with strong academic records who have selected The Master's College as their first choice by fall of their senior year. Interested students should submit their application and supporting credentials before November 17 and will be notified of the decision by December 20. Applicants not admitted under the Early Action will have their applications deferred to regular decision for consideration upon receipt of first semester senior grades.

Freshman Applicants

1. The applicant should be a high school senior or graduate with a minimum of eleven required units from grades nine through twelve as follows: English - 4 units; Mathematics - 3 units; Science - 2 units; History - 2 units. One unit represents two semesters or one school year.
2. The applicant must take the SAT I or ACT. These scores help assess readiness for the college-level academic workload.
3. The college may admit students who have not graduated from high school. These students must present a satisfactory G.E.D. certificate or pass the California High School Proficiency Examination and meet all other admission requirements.

Freshman Homeschooled Applicants

The Master's College welcomes applications from anyone who has been homeschooled for all or part of their high school education. The requirements for admission are as follows:

1. The applicant should have completed high school or the equivalent instruction as follows: English - 4 units; Mathematics - 3 units; History - 2 units; Science - 2 units. One unit represents two semesters or one school year.
2. The applicant must take the SAT I or ACT. These scores help assess readiness for the college-level academic workload.
3. The Master's College accepts transcripts produced by homeschooling parents, as well as transcripts provided by homeschool curriculum publishers. Transcripts must document subjects studied, time frame in which the work has been or will be completed, the number of units completed and grades assigned. If course work has been completed at an educational institution at either the high school or college level, the applicant must request that an official transcript be sent to The Master's College. A sample transcript form is available online at www.masters.edu/homeschool.
4. Some homeschooled applicants may finish their high school education at an accelerated pace and be ready to attend The Master's College at an earlier age than their public or private high school counterparts. The college retains the right to defer an applicant's entrance until such a time as it deems appropriate.

Transfer Applicants

An individual will be classified as a transfer student if he/she has completed 24 or more semester units (36 or more quarter hours) of transferable college level coursework prior to the time he/she is admitted to TMC. Students desiring to transfer must file an application for admission and submit official copies of transcripts regardless of their intent to receive credit. Applicants who have attended another Christian College/University, Bible College or any other faith-based institution, are required to submit

a **Christian College Transfer Recommendation Form** for each of these schools. This form is available from the Enrollment Office or online at www.masters.edu.

College transcripts from other institutions are evaluated and credit is awarded prior to the student's first semester of enrollment at The Master's College. For financial aid and degree planning purposes, this evaluation is made available to both the student and the academic advisor. Any additional transcripts received after the semester has begun will be evaluated immediately and credit is awarded within four weeks of their receipt by the Registrar's Office.

Requirements for International Students

The Master's College is authorized under federal law to enroll non-immigrant alien students. Students from abroad are welcome, provided they meet the admission requirements of the college. While all classroom instruction is conducted in English, the administration, faculty and staff attempt to be sensitive to the needs of international students. As foreign students' legal needs are different from those of U.S. citizens, there are additional requirements; and foreign students are urged to contact the Office of International Students to obtain the appropriate application forms. The following are requirements of both The Master's College and U.S. Immigration:

1. Foreign students must submit documentation (transcripts) reflecting the completion of high school education or the equivalent of it. All transcripts must be translated into English and must be official copies.
2. A TOEFL (Test of English as a Foreign Language) score must be submitted from the Educational Testing Service. Information about this test may be obtained from the U.S. Consulate in the student's country, or by writing Educational Testing Service, Princeton, New Jersey 08540, U.S.A. The Master's College code is 4411 and the minimum admission score is 525 (paper-based) and 197 (computer-based). *TOEFL is waived for English speaking countries.*
3. A certification of finances is required from all foreign students to reflect that they have necessary funds. Limited financial assistance is

available from The Master's College, and a Financial Aid Application may be requested through the International Student Office.

4. Foreign students may transfer from another U.S. college or university if they are a full-time student at the school currently being attended, have maintained non-immigration status, and intend to be a full-time student at The Master's College. According to the F-1 student visa transfer regulations of the INS effective May 22, 1987, the institution from which the student is transferring must also confirm that the student has maintained his/her F-1 status throughout the student's enrollment with them.
5. Upon admission to The Master's College, it is required by Federal law that a foreign student be registered as a full-time student.
6. Upon receipt of all documentation, a foreign student will be notified of the Admission Committee's decision by the International Student Office. Once a student is accepted and the finances are verified, Form I-20 A-B will be forwarded to them. Form I-20 A-B is an official document of the United States government which grants a foreign student permission to apply for a Student Visa at the nearest U.S. Consulate.

Financial Aid

FINANCIAL AID POLICIES & PROCEDURES

Eligibility

To be eligible to receive financial aid, a student must:

1. Be a U.S. citizen or permanent resident (except for international scholarships).
2. Be enrolled as a full-time student.
3. Have a high school diploma or equivalent or pass an approved ability-to-benefit test.
4. Maintain satisfactory academic progress towards graduation and maintain a minimum cumulative GPA as required.
5. Be registered for the draft with the Selective Service if the student is male, at least 18 years old, was born after December 31, 1960 and is not a current member of the active armed service.
6. Not be in default on any Title IV loans or owe repayment on any Title IV grant (Pell or SEOG).

Priority in awarding is based upon the timely filing of all required applications, supporting documents and notification of admission to the college.

All awards (scholarships, grants, loans, are disbursed in two equal installments, which are credited directly to the student's account. Most financial awards are eligible for renewal based on program guidelines and an annual application (modified for continuing students) be must be submitted.

Determination of Need

Financial need is calculated by information the student provides on the Free Application for Federal Student Aid (FAFSA). This standard form, used nationwide in higher education, gathers information on the family's financial strength — their income and assets. Other requested information includes the number of family members and the number of family members in college. The results of this calculated assessment is what is commonly referred to as the Estimated Family Contribution or (EFC).

The EFC is subtracted from the cost of attendance and the result is a calculation of the student's "financial need" or eligibility for financial aid. Aid eligibility at The Master's College is a function of both our cost of attendance and your expected family contribution.

If you are a current student or have applied for admission to The Master's College (TMC), we will send you a financial aid application packet. In completing this form, be sure to list TMC to receive FAFSA results (our Title IV school code is 001220).

Application Process

For Federal, State and Institutional aid you will need to:

1. Complete and submit the Free Application for Federal Student Aid (FAFSA).
2. Complete The Master's College Financial Aid Application (FAA) and return it to the Office of Financial Aid.
3. Complete the appropriate Income Verification worksheet (Dependent or Independent) and supply Student and Parents 1040's from previous tax year and submit to the Office of Financial Aid.

Applicants for all Cal Grant programs must also:

4. File a verified grade point average (GPA) with the California Student Aid Commission no later than March 2nd.

OPTION 1: Obtain a GPA Verification Form, have it certified by a school official and send it to the California Student Aid Commission. Photocopy the form prior to mailing and obtain a proof of mailing for verification purposes.

OPTION 2: Many high schools and colleges will file (with a signed release) a students' verified GPA with the Commission in roster form. This option should be verified with each institution.

AWARDS COME IN PACKAGES

Once all applications and supporting documents are received (which includes the results of the FAFSA), a Financial Aid Package will be offered to the student. We will notify you of this package through a financial aid award letter. January applicants can expect to receive a letter by mid-March although the “wait period” between application and award widens the later one waits to complete Financial Aid paperwork. Continuing students have 15 business days to respond to the financial aid offer (either in part or in whole). The Statement of Principles of Good Practice, established by the National Association for College Admission Counseling, permits first-year candidates for fall admission to choose, without penalty, among offers of admission and financial aid until May 1. Awards made after May 1 are subject to the 15 day expiration policy.

SATISFACTORY ACADEMIC PROGRESS

The following is the satisfactory academic progress policy for the Office of Financial Aid at The Master’s College:

1. Each student must maintain a cumulative GPA of 2.0 for each semester of attendance. Cumulative GPA is based on institutional credit hours only.
2. A student must also complete 80 percent of the institutional units he/she has attempted (see table). For example, a student who attempts 30 credit hours for the first year must complete 24 of those credit hours. A student who has attempted 60 credit hours by the end of the second year must have completed 48 of those credit hours. Part-time students must also complete 80 percent of their attempted units. “F” grades, incompletes, withdrawals, and “no credit” marks affect your GPA as outlined in the Academic Requirements and Policies section of this catalog.

Example:

	<i>Year of School</i>			
	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>
Units Attempted by End of Year	30	60	90	120
Units Completed by End of Year	24	48	72	96

Evaluation of Student’s Progress

A student’s GPA level and unit progress are evaluated at the end of each semester to ensure continued qualification to receive financial aid for the subsequent semester. If either of the criteria is not met at the time of evaluation, the student will be notified of his/her failure to meet the qualifications and the student will be placed on Financial Aid Probation.

Financial Aid Probation for Failure to Meet the GPA Requirement

After a student is put on Financial Aid Probation for failure to meet the cumulative GPA requirement, the student has one semester to receive a cumulative GPA of 2.0.

If, after two semesters of Financial Aid Probation, the student does not receive a cumulative GPA of 2.0, the student will have all financial aid suspended until he/she has met the 2.0 cumulative GPA requirement. After maintaining a 2.0 cumulative GPA for one semester, the student will again be eligible for financial aid.

Probation for Failure to Meet the Unit Requirement

If, at the time of unit evaluation, a student has failed to complete 80 percent of attempted units, he/she will be placed on Financial Aid Probation and will be notified of his/her failure to meet the requirements. That student will have one semester in which to improve the percentage. If, after two semesters of Financial Aid Probation, the student has not completed 80 percent of cumulative attempted units, that student will have all financial aid suspended until such a time as he/she has met the requirement. The student may again apply for financial aid after requirements have been met.

Appeal

A student may appeal this suspension by presenting a letter of appeal to the Office of Financial Aid. This appeal will be forwarded to the vice president for academic affairs and/or the provost for their review and a final judgment on the matter. Extreme illness or of death in the family are examples of circumstances that will be taken into consideration. The Office of Financial Aid will notify the student about the final decision.

FORMS OF FINANCIAL AID

Financial aid is money provided from federal and local governments, independent and private organizations and from funds, set aside by the college, to assist families in meeting the costs of higher education. Most opportunities of financial assistance fall into either of two categories: “merit -based aid” and “need-based aid.”

“Merit-based” scholarships are granted based on a student’s achievements or promise of achievement in several areas including academics, music and athletics. “Need-based” aid, as the name implies, requires that the student and their family demonstrate a financial need in meeting college costs. Simply stated, financial need is the difference between (the amount a family is expected to contribute) and (the actual amount) to attend college. In most cases the amount of financial aid offered will be based on a combination of factors involving both types of aid.

Once application materials are received, students are assigned counselors to assist them through the financial aid process. New students continue to work with their Enrollment counselors while continuing students are assigned a counselor from the Office of Financial Aid.

Information on financial aid for the Degree Completion Program and the Master of Arts in Biblical Counseling should be located within their respective sections of the catalog.

FINANCIAL AID PROGRAMS

On the following two pages are descriptions of Scholarships, Work Program, Grants and Loans that are available to those students who qualify.

Student Account Policies

Through the financial assistance of faithful Christian friends and churches, The Master's College strives to offer students a Christ-centered education within the financial reach of all. The cost of education is considerably in excess of what a student pays. However, the College is able to keep students' costs at a minimum as Christian friends support us through their generous gifts and prayers. With the establishment of scholarships and direct gifts, hundreds of students have been prepared for specific fields of work and service.

PAYMENT TERMS

Tuition, fees, room and board expenses are **due** July 10 for the Fall and December 10 for the Spring semester. All Post Session and Winterim charges are due at the time of registration for the courses. For the regular semesters, the following option is available at a fee of \$75.00 per semester:

5-Month Plan. The estimated semester cost of tuition, room and board will be divided into five (5) monthly payments. Payments begin the July 10 prior to the Fall semester and December 10 prior to the Spring semester. A \$75 per semester fee will apply, although no interest will be charged. A \$25 late fee for payments not received within a 5-day grace period may also apply.

PAYMENTS FROM GOVERNMENT AGENCIES OR PRIVATE FOUNDATIONS

Students who anticipate receiving financial assistance from Government Agencies or Private Foundations and will not be able to meet the payment deadlines need to submit a Request for Payment Deferment to the Student Finance Center. If approved, the anticipated amount will be deferred until October 10th (Fall semester) or March 10th (Spring semester). Students will be responsible for paying any charges that exceed this assistance by the published due dates.

REFUNDS

Refunds are based upon the week that the official withdrawal form, signed by the registrar and the appropriate dean, is presented to the accounting office, and not on the time a student ceases to attend classes. A student withdrawing from school with neither consultation nor consent of an appropriate administrator shall not be entitled to any refund. **The percentage of tuition refunded is based on actual tuition cost charged to the student's account.**

Tuition.

No attendance.....	100%
During first week	100%
During second week	90%
During third week	75%
During fourth week	60%
During fifth week	45%
During sixth week	30%
During seventh week	15%
During eighth week	5%
Ninth week and later	none

Board. Any refund for board will be prorated on a weekly basis.

Room. The refund will be prorated for the part of the semester remaining. There will be no room refund for Post Session or Winterim.

Fees. Course and lab fees (including individual music lessons) are fully refundable if the student drops the course during the first two weeks of class following registration. After that, they are not refundable.

Academic Information

General Education Requirements

The general education courses taken by all students are designed to be the foundation for a liberal arts education. A liberal arts education aims to expose students to a wide variety of values, ideas and assumptions that will help them better appreciate the responsibilities and benefits of a free society. It is also designed to give them a common core of knowledge which will aid in understanding their society and culture.

The college has developed a general education program designed to form the minimum core of each student's liberal arts education. Each candidate for a bachelor's degree must complete a minimum of 71 semester units of general education requirements.

Some courses could satisfy a general education requirement in several possible areas. In these cases, the student must declare which general education requirement a course is intended to satisfy. One course can be used to satisfy ONLY ONE requirement.

These requirements may be completed through courses accepted by the Office of the Registrar upon transfer or through specifically designated courses distributed in the following areas:

Biblical Studies (25)

- B211 Biblical Fundamentals (1)
- B101,102 Old Testament Survey I, II (3,3)
- B201,202 New Testament Survey I, II (3,3)
- BTH321,322 Christian Theology I, II (3,3)
- Upper Division Bible Electives (6)

All new students are required to take B211 during the first fall semester that they attend the college.

A student entering the college as a freshman is required to take all of the Biblical Studies courses listed above. Any student entering TMC having attended an accredited college or university for at least one semester after high school graduation and earning at least 16 units of accepted transfer work is required to take one of the above courses (beyond

B211) for each semester of full-time attendance. Transfer students must begin with courses from the Old Testament, New Testament, Christian Theology sequences prior to taking the upper-division Bible electives. No other courses will satisfy these requirements unless approved by the chairperson of the Department of Biblical Studies.

Business Administration (3)

- ECN200 Economics & Society (3)

Communication (3)

- C100 Spoken Communication (3)
Note: All students majoring in Bible may substitute BMN370 (for men) or BMN310 (for women).

Computer Use (0 or 3)

- Pass basic computer usage competency examination OR take CS100.

Cross Cultural Studies (3 or 6)

- Option A: Complete any one of the following courses and its accompanying ministry/mission assignment:
 - BMS331 Urban Ministry Preparation (3)
 - BMS312 Foreign Mission Preparation (3)
 - IBEX320 Jewish Thought & Culture (3)
- Option B: Any 6 units of coursework from the following:
 - Any Bible Missions course (3)
 - C391 Intercultural Communication (3)
 - H327 Latin American History (3)
 - H332 California: Past & Present (3)
 - H346 East Asian History to 1945 (3)
 - H376 Minority Groups in United States History (3)
 - HE483 Topics in Home Economics (1-3)
 - MGT348 Intro. to International Business (3)
 - MU396 World Music (3)
 - SP221,222 Introductory Spanish I & II (4,4)
 - SS381 Cultural Geography (3)*Note: Additional courses may be approved in the future that will also satisfy this requirement.*

Exemptions. Requests for exemption of the cross-cultural studies requirements will be accepted according to the following guidelines:

1. All foreign-born students who have lived outside of the United States for five of the last ten years may be exempted.
2. All children of U.S. citizens who have lived outside of the United States in a foreign culture for at least five years during school grades 7 - 12 may be exempted.
3. No semester units will be awarded. Any student who received an exemption is still held accountable for the minimum number of required units to meet graduation requirements.
4. Appeals for special cases should be made to the Office of the Registrar. The Registrar reserves the right to make the final decision.

English (6)

- *One of the following:* E211, E212, E221, E222, E311 or E312 (3)
- *Any other English except:* E322, E332, E353, E364 (3)

Fine Arts (3)

- MU190 Introduction to Music & Art (3)
- MU295 Music & Art for Musicians (3) for music majors and students with a music background only.
- MU333 Hymnology & Worship (3) for Biblical Studies majors only.

History (9 + competency exam) or (12)

- *One of the following:* H241, H242 or H228 (3)
- POL220 U.S. Government (3)
- **Either** take both H211 World History I & H212 World History II (3,3)
or pass the World History competency exam and take one upper division history course (3). *See History Section for details.*

Mathematics (3 + competency exam)

- Pass Elementary Level Mathematics (ELM) Examination OR take MA072. (NOTE: MA072

is a remedial-level course and does NOT count toward units for graduation.)

- MA240 Critical Thinking & Problem Solving (3)

Notes:

- MA240 is waived for Business Administration and CIS Majors.
- LSte majors may substitute MA201 AND MA202 for MA240.
- Students may use MA262 or MA121 (or above) to meet the MA240 requirement.

Philosophic Studies (3)

- *One of the following:*
 - BCW363 Apologetics (3)
 - P311 Introduction to Philosophy (3)
 - P321 Philosophies of Education (3)
 - P364 Ethics (3)

Science (7)

- LS200 Foundations of Science (3)
- One science lecture course (3)
- One science laboratory course (1)

Writing and Research (12 or 15)

- E110 English Composition (3) or pass one of the following writing proficiency examinations:
 - Minimum score of 700 on the Verbal section of the SAT I.
 - Minimum score of 710 on the SAT II: Writing Subject Test.
 - Minimum score of 31 on the English section of the ACT.
 - Minimum score of 10 on the WritePlacer examination administered by The College Board.
 - Minimum score of 5 on the Criterion Examination administered by ETS Technologies.
 - Minimum score of 6 on the Compass e-Write examination administered by ACT.
- Complete two courses (2-6 units) that are formally designated as writing enhanced.
 - One of the two "W" courses must be completed within the major while the second "W" course may be taken either as a major or a General Education course. A list of approved "W" courses is available at the Office of the Registrar.

- Students may petition to use a transfer course to meet this requirement by submitting a written petition along with a course syllabus and class schedule to the chairperson of the W-Course Committee.

Graduation Requirements

The Bachelor of Arts, Bachelor of Music and the Bachelor of Science degrees are granted subject to the following:

1. Minimum of 122 semester units of credit.
2. Minimum of 40 semester units in upper division courses.
3. Minimum grade point average of 2.00 in all work attempted at TMC and in the major.
4. Minimum of one year or the equivalent of resident study, completing at least 12 of the final 24 semester units at The Master's College.
5. Completion of the curriculum as given for the chosen major field of study.
6. Four-year students must complete at least 25 semester units of general education requirements in Bible. Transfer students must take a minimum of one general education Bible survey course (B101, B102, B201, B202, BTH321, BTH322) each semester of full-time attendance. Part-time students (taking fewer than 12 semester units) are not required to take a Bible course. However, a student taking several semesters of part-time coursework must complete one general education Bible course for every 15 semester units taken at The Master's College.
7. No student will be allowed to participate in commencement exercises unless he/she has completed, or is in progress to complete, all academic requirements by the time of commencement ceremonies.

General Policies and Procedures

Student Academic Classification

Freshman. An accepted high school graduate who has enrolled in the college.

Sophomore. A student with at least 30 semester units and a 2.00 GPA. All conditions of entrance removed.

Junior. A student with at least 60 semester units and a 2.00 GPA.

Senior. A student with at least 90 semester units and a 2.00 GPA. There must be reasonable assurance of the fulfillment of all requirements for graduation within the academic year. A student must file an application for graduation in the Office of the Registrar prior to the beginning of the second semester of the senior year.

Full-Time Student. One who is carrying a minimum load of 12 semester units. Only full-time students not on academic probation may be elected to student association offices, serve on student publications or compete on intercollegiate athletic teams.

Non-Matriculating Student. One who has not formally declared a degree objective and is carrying six or fewer semester units.

Transfer Student. A student who enters TMC with at least 24 semester units of accepted college level coursework from another college or university earned after high school graduation. Credit by examination does NOT count toward determining whether a student has reached transfer status.

Letter Designations of Courses

- ACC - Accounting
- ART - Art
- B - Bible: General
- BC - Bible: Biblical Counseling
- BCE - Bible: Educational Ministries
- BCH - Bible: Church History
- BCW - Bible: Christian World View
- BE - Behavioral Studies
- BL - Bible: Biblical Languages
- BMN - Bible: Ministries
- BMS - Bible: Missions
- BTH - Bible: Theology
- BYM - Bible: Youth Ministry
- BUS - Business
- CH - Chemistry
- C - Communication
- CS - Computer Science
- E - English
- ESL - English as a Second Language
- ECN - Economics
- ED - Education
- FIN - Finance
- H - History
- HE - Home Economics
- IA - Intercollegiate Athletics
- IBEX - Israel Bible Extension
- LS - Life Science
- MA - Math
- MGT - Management
- MIS - Management Information Systems
- MU - Music
- P - Philosophy
- PE - Physical Education
- PS - Physical Science
- POL - Political Studies
- SP - Spanish
- SS - Social Science

Course Numbering System

The first digit in the course number indicates the year during which a student will typically take that course. Thus:

- 100-199 are freshman level courses
- 200-299 are sophomore level courses
- 300-399 are junior level courses
- 400-499 are senior level courses
- 500-599 are graduate level courses

The third digit in the course number usually indicates the frequency at which the course is offered. Thus:

<u>if the third digit is:</u>	<u>the course is usually offered:</u>
0	Every Semester
1	Every Year, Fall
2	Every Year, Spring
3	Odd Years, Fall
4	Even Years, Spring
5	Even Years, Fall
6	Odd Years, Spring
7	Offered Every 3-4 years
8	Offered on Demand
9	Special Courses

Consistent with general academic practice, not all courses listed in this catalog are offered every semester. Students should consult the schedule of classes prepared prior to registration in planning their programs. The college reserves the right to withdraw any course for which there is not sufficient demand. Usually five students are required as a minimum.

Grading System

Symbol	Grade Points	Explanation
A	4.0	Thorough mastery of subject material & demonstrates effective use of creative resourcefulness.
A-	3.7	
B+	3.3	Good mastery of subject material, and evidences ability to effectively use acquired knowledge.
B	3.0	
B-	2.7	
C+	2.3	Average grasp of subject material.
C	2.0	
C-	1.7	
D+	1.3	Minimal grasp of subject material.
D	1.0	
D-	.7	
F	0.0	Failure to attain minimal grasp of subject material.

Academic Terms and Definitions

The following definitions apply to symbols utilized in lieu of grades:

Audit (AUD). Audit students are those who receive no credit, but wish to attend lectures in a course, or participate in musical ensembles or private lessons, without any responsibility to take examinations, complete homework or papers, practice hours or to be evaluated. Audit registration will appear on the student's record, but will not be included in computing a full-time academic load.

Credit (CR). Credit is measured in semester units. A semester unit represents one recitation period (55 minutes) per week for one semester of 15 weeks and assumes about two hours of outside preparation for each recitation period. Credit units of particular classes are given with each course description.

Failure (F). No credit or grade points given. This policy means that all units attempted which are shown on the permanent record card as F will be charged against the student with a value of 0.00 grade points. The effect of this will be to lower the overall GPA.

Incomplete (I)

1. An Incomplete will be granted only upon submission of a completed *Incomplete Contract* to the Office of the Registrar.
2. Any Incomplete not finished within the terms of the *Incomplete Contract* will lapse into the grade designated on the *Incomplete Contract*.

No-Credit (NC). No credit.

Pass (P). Indicates that the student passed a course, but credits do not count toward GPA or credits do not count toward graduation, such as MA072, 082, 090.

Quality Points (QP). Quality points are assigned in order to determine the student's scholastic average. Quality points of a given grade are multiplied by the number of semester units of credit given in each course.

Withdraw (W). Withdrawal from course from third week of classes through twelfth week. After the twelfth week a student may not withdraw and is awarded the grade earned.

Transfer Credit Policies

TMC grants credit for college level course work from other colleges and universities based on the following criteria:

1. The student must have good standing at the institutions previously attended. Students who have been dismissed or suspended from another college for disciplinary reasons must request that a letter be sent by the dean of the college involved, detailing the reasons for such dismissal.
2. No courses will be transferred in which the grade earned was less than C (2.0). Credit will be given for accepted courses which will apply toward the student's course of study at The Master's College.
3. No more than 70 units of credit will be accepted from a community college. Courses for which credit is allowed toward the bachelor's degree must be university transfer level.
4. No more than 94 units from other accredited institutions may apply toward fulfillment of degree requirements at The Master's College. Transfer students must take at least 12 semester units of upper division work in their major at TMC.
5. Students who are transferring from an accredited institution and who have completed a lower division course which had content comparable to an upper division course at The Master's College may: (a) choose to retake the course at TMC to earn upper division credit for the course; or (b) choose to pass a competency exam to verify that the lower division course was comparable in rigor to the upper division course at TMC. Passing the competency exam entitles the student to enroll in another upper division course to earn sufficient upper division credits.

6. Transfer credit may be granted to students from unaccredited schools of collegiate rank upon approval of the Vice President for Academic Affairs.
7. The Master's College will grant credit for transferable college coursework taken before high school graduation if taken from an accredited college. Official transcripts must be submitted and all other transfer requirements met.
8. The maximum number of transfer credits which will be awarded for various types of "non traditional" college course work from accredited institutions are as follows:
 - **32 units** of Advanced Placement, CLEP examinations or credit by TMC assessment
 - **45 units** of transfer credit from military transcript with maximum of 30 units applicable toward meeting TMC general education requirements
 - **36 units** of non-traditional course work including: directed studies courses, correspondence courses, Computer and WWW-based distributed education courses or Video/ITV based courses
 - **24 units** of intensive format courses (e.g., post session, winterim, Saturday school, etc.)
 - **24 units** of credit for life experience assessment.

Credit by Examination

The Master's College, as a member of the College Entrance Examination Board, recognizes the merits of the Advanced Placement (AP), College Level Examination Program (CLEP) and the International Baccalaureate (IB), and will grant credit for passing scores in certain tests offered through these programs. A student may earn a maximum of 32 semester units of AP/CLEP exam transfer credit. If a student takes a college course for which he/she has already received AP/CLEP credit, then he/she forfeits that transfer credit.

The Master's College reserves the right to determine the amount of credit that will be awarded for all AP/CLEP transfer credit examinations. Credit for all AP courses other than math and science, is

awarded based on a score of "3", "4" or "5". Credit for math and science AP courses is awarded based on a score of "4" or "5". CLEP examination credit may be granted for all courses based on a score of 50 or higher. The College will grant credit for IB examinations with scores of "5", "6" or "7".

Note: The Master's College has been designated as a national testing facility for the CLEP examination. If CLEP examinations have already been taken, contact the Office of the Registrar for information regarding acceptance of CLEP scores. For testing information, contact the Office of Career Services.

Registration Procedures

The college sets aside a period at the beginning of the fall semester for reception, registration and orientation. During these days the new students become acquainted with programs and facilities provided for their instruction.

1. Several entrance tests and surveys are given to all new students at this time.
2. All students will be notified by mail regarding the fall orientation and registration schedules. A schedule of classes is published and is available approximately one month before registration.
3. All continuing students are required to have an interview with their academic advisor at least once per semester prior to registration.
4. An evaluation of credits is made of all transfer college work, and new transfer students will find the evaluation in the possession of their advisor. A student may contact the Office of the Registrar for the name of his/her advisor.
5. Late check-in continues one week following the priority check-in day. A fee of \$50.00 will be charged for late check-in.
6. Check-in is completed only after financial arrangements have been made with the Director of Student Accounts.

Class Changes

1. **Changes in registration.** Students must have the permission of their instructor, their academic advisor, the accounting office, and the Office of the Registrar to change their program. Forms are available in the Office of the Registrar. A student may add a course to his/her schedule only within the first two weeks of class.
2. **Dropping courses.** Courses may be dropped only with the written consent of the instructor. Add/drop forms are available from the Office of the Registrar. Courses dropped during the first two weeks of classes do not appear on the student's permanent transcript. Courses dropped from the third to the twelfth week of a semester will appear on the transcript with a grade of "W." Courses may not be dropped after the twelfth week of class except in the case of serious illness.
3. **Course and lab fees.** These fees will be refunded if a student drops a course during the first two weeks of the semester. After that time, course and lab fees are not refundable.
4. **Withdrawing from school.** Withdrawal is processed on a form available from the Office of the Registrar. Any refund due the student is determined according to the refund policy found in the financial information section of this catalog.

Scholastic Honors

It is recognized that the ability to concentrate and persevere in scholastic work is an important part of the preparation for effective Christian ministry. The following scholastic honors are recognized:

Semester Honors: Granted to undergraduate students completing 15 or more semester units who attain the following grade point average:

President's List	3.80
Dean's List	3.60

Graduation Honors: Granted at graduation to students who have completed at least 60 semester units at The Master's College and have attained the following cumulative grade point average:

Summa Cum Laude	3.85
Magna Cum Laude	3.65
Cum Laude	3.50

Academic Advising

When students are admitted to the college, an academic advisor is assigned to assist them in planning their program of courses. Student orientation is provided at the beginning of the year for general information, and academic advisors assist students prior to each registration. Students are encouraged to maintain close contact with their advisor in order to plan their college program properly. Students on academic probation receive special advising and must enroll in courses designed to help them meet the academic demands of college life.

Although the college seeks to provide students the assistance that they need in their academic career through academic advisement, final responsibility for meeting all program, residence and graduation requirements rests with the students. One of the most important tools is this catalog. Students should become thoroughly familiar with the catalog in order to keep up with their own records and to make certain that they are meeting graduation requirements, including general education courses and grade point average. The academic requirements of the catalog under which a student enters becomes the student's academic contract. Academic requirements may be lowered but never raised under a particular catalog. Students are strongly encouraged to maintain possession of this catalog for future reference.

Scholastic Probation

Any student whose cumulative grade point average falls below 2.00 will be placed on academic probation. Students entering on probation are limited to 15 units per semester. They must receive a minimum GPA of 2.00 at the end of the first semester to be removed from probation.

Any student whose cumulative GPA remains below 2.00 for two consecutive semesters will be subject to academic disqualification. A student subject to academic disqualification may appeal by submitting a letter to the Vice President for Academic Affairs stating why he/she should not be disqualified. The student's request will then be reviewed by the Academic Affairs Council for final decision.

The procedure for readmission of an academically disqualified student includes: (1) a minimum of one semester of academic suspension, (2) attendance at another accredited institution and achievement of a 2.00 cumulative GPA on a minimum of twelve semester units of transferable coursework and (3) review of the student's application for readmission by the admissions committee.

Any student whose GPA falls below 1.75 may not participate in extracurricular activities such as student government, athletics, music and missions teams.

Academic Dishonesty

It is the responsibility of the faculty member to pursue suspected incidents of academic dishonesty occurring within his/her courses. If a student is found to be guilty of cheating, plagiarism or another form of academic dishonesty, the faculty member is required to document the incident in writing and submit the report to the Vice President for Academic Affairs. The first documented incident of academic dishonesty will result in the student failing the assignment or the course at the instructor's discretion depending on the severity of the incident. Any subsequent documented offense of academic dishonesty by that student (regardless of whether it occurs in the same or any other course taken by the student at the College) will result in automatic failure of the course and expulsion of the student from the College for a minimum of one academic year.

Directed Studies

A course which does not meet as a regularly scheduled class is defined as a Directed Studies course. With the instructor's agreement, a student may enroll for a directed studies course at any time during the school year. If the student enrolls at any time during a semester, the course will be added to the student's schedule for that semester, and the cost for that semester will be adjusted as necessary. If the student

registers between the fall and spring semesters, the course will be added to and posted as a part of the student's spring schedule. If the student registers for the course at any time between the spring and fall semesters, the course will be added to the student's summer term. If the work is not completed by the deadline (a maximum of 12 months), the Registrar's Office will assign a grade of "F" to the student for this course. A student may withdraw from a course (and receive a "W" grade) only during the first 10 weeks after the student has officially enrolled for the course. Once the normal add/drop period of a semester is over, no refund will be given for dropping a directed studies course.

Institutional Eligibility Regulations for Athletics

Institutional Semester GPA Regulation of 1.75

Any student-athlete having a semester GPA lower than 1.75 is subject to the following guidelines:

1. First semester freshman student-athletes are allowed a one semester grace period to improve their GPA before being denied the privilege of representing the institution in athletics.
2. Student-athletes who do not have first-time freshman status or are transfer students will be denied playing status during the next semester of attendance.
3. Once student-athletes raise their GPA to 1.75 or above, they can begin athletic participation and continue as long as their semester GPA is maintained at 1.75 or above.

Institutional Cumulative Grade Point Average Regulation of 2.00

Student-athletes whose cumulative GPA falls below 2.00 are placed on academic probation. If they do not attain a cumulative GPA of 2.00 or above for a second or any subsequent semester of enrollment, they will be denied participation in intercollegiate programs and are subject to academic disqualification. **NOTE:** Institutional grade point averages can be raised *only by taking institutional credit hours*.

Veteran's Benefits

The Master's College is approved as a degree-granting institution for the attendance of veterans under Title 38, United States Code. This includes the programs covered in chapters 30, 31, 32 and 35 of Title 38, relating also to the education of disabled veterans and war orphans, and 1606 of Title 10. The Bureau for Private Postsecondary and Vocational Education under the State of California Department of Consumer Affairs has also authorized the College for the attendance of veterans and veterans' dependents.

Veterans, or their dependents, who plan to enroll in the College are urged to contact the veteran's certifying official in the Office of the Registrar well in advance of registration so that the necessary arrangements may be made with the Veterans Administration or the California Department of Veteran's Affairs. You may also contact the Veteran's Administration directly at 1-800-827-1000 to request Form DD-214. To access downloadable forms, please go to www.va.gov

Family Education Rights and Privacy Act of 1974

The Master's College complies with the provisions of the Family Education Rights and Privacy Act of 1974. The college does not permit access to, or the release of, personally identifiable information or educational records, to any individual without the written consent of the student, with the following exceptions:

- To administrators, faculty or staff of the college, having legitimate educational concerns.
- To medical personnel when the health of the student or others would be endangered by the withholding of information.
- To financial aid personnel in connection with an application for such aid.
- To the parents of dependent children.
- To the governmental officials designated by law, or in compliance with a judicial order.

The college may release directory information unless the student withholds permission. Directory information is defined as: student's name, address, telephone number, date and place of birth, major field of study, participation in sports and officially recognized college activities, height and weight of members of athletic teams, dates of attendance at the college, degrees and honors received.

In addition, under the provisions of the above-named act every student has the right to:

- Inspect and review his/her educational records.
- Request changes to items in his/her records that are not accurate.
- Obtain a copy of the college's policy related to FERPA.

Questions about the application of these policies may be directed to the Office of the Registrar.

Disability Services

The Master's College has an institutional commitment to provide equal educational opportunities for qualified students with disabilities in accordance with applicable state and federal laws and regulations, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. To ensure equality of access for students with disabilities, academic and/or non-academic accommodations and auxiliary aids shall be provided to the extent required to comply with the state and federal laws and regulations. For each student, academic and/or non-academic accommodation and auxiliary aids shall specifically address those functional limitations of the disability which adversely affects equal educational opportunity. The Master's College and Seminary has established the Office of Disability Services (ODS) to coordinate compliance with the various regulations and sovereign scriptural issues and to assist qualified students with disabilities. Students requiring services should contact the ODS at (661) 259-3540, ext. 3850, or alternatively by FAX (661) 260-3384.

Personnel

Administration

Dr. John MacArthur
President

Dr. Richard L. Mayhue
Senior Vice President and Provost

Paul Berry
Athletic Director

Robert L. Hotton
Vice President for Operations

Dr. John A. Hughes
Vice President for Academic Affairs

Kevin P. Malone
*Assistant to the President and
Vice President for Advancement*

Dr. Mark Tatlock
Vice President for Student Affairs

Bradley G. Wetherell
Vice President for Finance

Dr. John R. Dunkin
President Emeritus

Full-Time College Faculty

Adams, Joann E.
Professor of Education
A.A., Palomar College; B.A., Biola University; M.A., National University; Ed.D., United States International University. Joined TMC 1988.

Anderson, Ross S.
Professor of Biochemistry
B.A., Austin College; M.B.S., University of Colorado at Boulder; Ph.D., Baylor College of Medicine. Joined TMC 1998.

Behle, J. Gregory
Professor of Christian Education
B.A., Biola University; Th.M., Dallas Theological Seminary; Ph.D., University of Southern California. Joined TMC 1986.

Bolen, Todd A.
Associate Professor of Bible, IBEX Program
B.A., The Master's College; M.A., The Institute of Holy Land Studies; M.Div., The Master's Seminary. Joined TMC 1996.

Boyd, Steven W.
Associate Professor of Bible
B.S., M.S., Drexel University; Th.M., Dallas Theological Seminary; M.Phil., Ph.D., Hebrew Union College - Jewish Institute of Religion; Doctoral Studies, Dropsie College. Joined TMC 1998.

Button, Michael A.
Associate Professor of Mathematics
B.S., University of California, Los Angeles; M.A., University of California, San Diego; Ph.D., Bowling Green State University. Joined TMC 1998.

Carpenter, Shirley F.
Professor of Education
B.A., California State at Long Beach; M.A., California Polytechnic University, San Luis Obispo; Ed.D., University of LaVerne. Joined TMC 1998.

Chua, Esther Joy Tan
Assistant Professor of English
B.A., The Master's College; M.A., California State University, Northridge. Joined TMC 2000.

Cook, Randall K.
Associate Professor of Bible, IBEX Program
B.A., Th.B., Faith Baptist Bible College; M.A., Grace Theological Seminary; M.Div., Grand Rapids Baptist Seminary; Graduate Work, Institute of Holy Land Studies. Joined TMC 1994.

Eickemeyer, John S.
Associate Professor of Computer & Information Sciences
B.A., Occidental College; M.S., Ph.D., University of California, Los Angeles. Joined TMC 2003.

Englin, Dennis L.
Professor of Biological Sciences
B.A., Westmont College; M.S., California State University, Northridge; Ed.D., University of Southern California. Joined TMC 1981.

Ennis, Patricia A.
Professor of Home Economics
B.A., M.A., San Diego State University; Life California Teaching Credential, San Diego State University; Ed.D. & Post-Doctoral Studies, Northern Arizona University; Certified in Family Studies in Consumer Sciences (CFCS). Joined TMC 1987.

Forgerson, Michael W.
Associate Professor of Business Administration
B.A., M.S., California State University, Northridge; M.Div., The Master's Seminary. Joined TMC 1993.

Francis, Joseph W.*Associate Professor of Biological Sciences*

B.S., Michigan State University; Ph.D., Wayne State University; Post-doctoral Fellow, University of Michigan. Joined TMC 2002.

Frazer, Gregg L.*Professor of Political Studies*

B.A., Los Angeles Baptist College; M.A., California State University, Los Angeles; Ph.D., Claremont Graduate University. Joined TMC 1988.

Greer, Clyde P., Jr.*Professor of History*

B.A., James Madison University; M.S., Radford University; D.A., Carnegie-Mellon University. Joined TMC 1986.

Gutwein, Richard P.*Assistant Professor of Physical Education*

B.A., The Master's College; M.Ed., Azusa Pacific University. Joined TMC 1997.

Hair, Erin F.*Assistant Professor of Home Economics*

B.S., The Master's College; M.S., California State University, Northridge. Joined TMC 2001.

Hall, Donna L.*Associate Professor of Education*

B.S., Gordon College; M.A. California Lutheran University. Joined TMC 1989.

Hall, Merrill E.*Associate Professor of Computer & Information Sciences*

B.S., Pepperdine University; M.A., University of California, Los Angeles. Joined TMC 1995.

Halstead, Thomas A.*Professor of Bible, Dean of The Master's Institute*

B.S., M.S., California State University, Northridge; M.Div., Talbot Theological Seminary; Ed.D. Nova Southeastern University. Joined TMC 1985.

Hild, Kurt L.*Professor of Education*

B.A., Kearney (NE) State College; M.A., California State University, Northridge; Ed.D., Nova Southeastern University. Joined TMC 1987; Rejoined TMC 2000.

Horner, W. Grant*Associate Professor of English*

B.A., York College; M.A., University of Alabama; Ph.D. (In Progress), University of North Carolina - Chapel Hill; Additional Ph.D. work at Duke University. Joined TMC 1999.

Hotchkiss, John G.*Professor of English*

B.A., Los Angeles Baptist College; M.A. Pepperdine University; Litt.D., The Master's College. Joined TMC 1969.

Hutchison, Dennis A.*Associate Professor of Bible*

B.A., Biola University; M.Div., Th.M., Talbot School of Theology; Th.D., Grace Theological Seminary. Joined TMC 2003.

Jensen, Jeffrey A.*Assistant Professor of History*

A.S., York College of Pennsylvania; B.A., The Master's College; M.A., California State University, Long Beach. Joined TMC 1989.

Johnson, Stephen P.*Assistant Professor of Music Theory & Composition*

B.M., Moody Bible Institute; M.M., DePaul University; D.M.A., University of Southern California; Joined TMC 2004.

Jones, Kimberlyn S.*Professor of Music*

B.M., Mississippi University for Women; M.M., D.M.A., The University of Texas at Austin. Joined TMC 1986.

Jones, Taylor B.*Professor of Chemistry*

B.S., Clemson University; Ph.D., The University of Texas at Austin. Joined TMC 1986.

Larsen, David R.*Assistant Professor of Physical Education*

B.S., California State Polytechnic University, Pomona; M.A., California State University, Long Beach; Diploma in Biblical Studies, The Master's College; National Athletic Trainer's Association, Certified. Joined TMC 2001.

Larson, Julie M.*Professor of Communication*

B.A., M.A., Ph.D., University of Southern California. Joined TMC 1983.

Lawson, Lazella M.*Instructor in Science*

B.S., The Master's College; M.S., Institute for Creation Research. Joined TMC 1994.

Leathers, Michael D.*Director of Management Information Systems*

B.S., California State University, Fresno; M.S., Southern Polytechnic State University. Joined TMC 1999.

Lemler, Bradley K.*Associate Professor of Business Administration*

B.S., Indiana University South Bend; MBA, Ph.D., Indiana University Bloomington; M.S., Texas Tech University; M.A. (ABD), University of Notre Dame; M.A., Bethel College, Indiana; CPA, Indiana. Joined TMC 2004.

Mackey, R. W., II*Professor of Business Administration*

B.R.E., Grand Rapids Baptist College; M.R.E., M.Div., Grand Rapids Baptist Theological Seminary; Ed.D., Pepperdine University. Joined TMC 1978.

Matsumoto, Saburo*Assistant Professor of Mathematics*

B.A., M.A., Bob Jones University; M.S., Virginia Polytechnic Institute & State University; Ph.D., University of Michigan. Joined TMC 2001.

Morley, Brian K.*Professor of Philosophy and Apologetics*

B.A., University of Southern California; M.Div., Th.M., Talbot Theological Seminary; M.A., Ph.D., Claremont. Joined TMC 1989.

Negron, Jesse A.*Assistant Professor of Communication*

B.F.A., Florida State University; M.F.A., University of Southern California. Joined TMC 2004.

Opfer, Stephen R.*Professor of Music*

B.M., University of Northern Iowa; M.M., California State University, Fullerton; D.M.A., University of Southern California. Joined TMC 1992.

Orr, Gerald T.*Director of the Center for Professional Studies*

B.S., University of Wyoming; M.S., University of Southern California. Joined TMC 1999.

Owen, James D.*Associate Professor of History*

B.A., Los Angeles Baptist College; M.A., California State College, Dominguez Hills. Joined TMC 1978.

Plew, Paul T.*Professor of Music*

B.S.M., Baptist Bible College of Pennsylvania; M.M., Pacific Lutheran University; Ed.D., Nova Southeastern University. Joined TMC 1979.

Powell, Benjamin D., Jr.*Professor of Business Administration*

B.S., University of Wyoming; M.B.A., University of Southern California; Ph.D., New York University. Joined TMC 1987.

Schlegel, Bill J.*Associate Professor of Bible, IBEX Program*

B.A., Christian Heritage College; M.A., Institute of Holy Land Studies. Joined TMC 1995.

Scott, Stuart W.*Associate Professor of Biblical Counseling*

B.A., Columbia International University; M.Div., Grace Theological Seminary; D.Min., Covenant Theological Seminary. Joined TMC 1994.

Simons, Carolyn W.*Associate Professor of Music*

B.M., M.M., Baylor University; Ph.D., The University of Iowa. Joined TMC 1999.

Simons, Jack H.*Professor of Communication*

B.A., Moody Bible Institute; M.A., Andrews University; M.F.A., M.A., University of Iowa; Ph.D., Bowling Green State University. Joined TMC 1999.

Smith, David W.*Associate Professor of Biblical Counseling*

B.S. Princeton University; M.Div., Grace Theological Seminary; D. Min, Westminster Seminary. Joined TMC 2000.

Stead, John P.*Professor of History & Political Studies*

B.A., M.A., California State University, Los Angeles; Ph.D., University of Southern California. Joined TMC 1970.

Street, John D.

Professor of Biblical Counseling
B.A., Cedarville College; M.Div., Grand Rapids Baptist Seminary; D.Min., Westminster Theological Seminary. Joined TMC 1999.

Suzuki, Jo

Associate Professor of English
B.A., Citadel Bible College; M.Div., Talbot Theological Seminary; Ph.D. (In Progress), The University of Texas at Arlington. Joined TMC 1998.

Thorsell, Paul

Associate Professor of Bible
B.A., Cedarville University; Th.M., Th.D., Dallas Theological Seminary. Joined TMC 2002.

Varner, William C.

Professor of Bible, Director of IBEX
B.A., Bob Jones University; M.Div., Th.M., Biblical Theological Seminary; M.A., Dropsie College; Ed.D., Temple University; Studies in Modern Hebrew at Gratz College. Joined TMC 1996.

Wallis, Trevor A.

Associate Professor of Computer & Information Sciences
B.A., M.S., University of Oregon; M.Div., The Master's Seminary. Joined TMC 2000.

Wong, Daniel K.

Associate Professor of Bible
B.S., Swatow University; M.Div., Th.M., Talbot School of Theology; Ph.D., Dallas Theological Seminary. Joined TMC 2000.

Wright, Nathan S.

Associate Professor of Physical Education
B.A., Los Angeles Baptist College; M.A., California State University, Northridge. Joined TMC 1974.

Staff

ACADEMIC SUPPORT

Hughes, John A.

Vice President for Academic Affairs

Gilmore, Donald W.

Registrar

Jenson, Jeffrey

Instructional Technology Coordinator

Leathers, Michael D.

Director of Management Information Systems

McElwee, Marion P.

Academic Counselor

Stitzinger, James F.

Director of Library Services

Stone, John W.

Director of the College Library

Tillman, Janet L.

Reference Librarian

Wahler, Rick

Director of Career Services

Wallis, Trevor A.

Director of Internet Services

Walter, John M.

Director of Institutional Research & Assessment

ADVANCEMENT

Malone, Kevin P.

Vice President for Advancement

Blake, Sonya

Director of Strategic Development

Dixon, Steve

Advancement Officer

ATHLETICS

Berry, Paul

Athletic Director

Brooks, Monte

*Assistant Athletic Director
Head Coach, Men's Baseball*

Bowden, Allan

Head Coach, Women's Soccer

Gordon, Ryan

Head Coach, Women's Volleyball

Larsen, David

Head Athletic Director

Lundstrom, Jim

Head Coach, Men's Golf

Oates, Bill
Head Coach, Men's Basketball

Rickard, Jim
Head Coach, Men's Soccer

Sugarman, Ken
Head Coach, Women's Basketball

Waldeck, Dan
Men & Women's Cross Country

CENTER FOR PROFESSIONAL STUDIES

Orr, Gerald T.
Director

Cowan, Dan
External Relations Coordinator

Halstead, Thomas A.
Major Professor, Christian Ministries

Hild, Kurt L.
Major Professor, Liberal Studies Teacher Education

Roleder, Dan
Major Professor, Organizational Management

ENROLLMENT

Mayhue, Richard L.
Senior Vice President and Provost

Peterson, Yaphet
Director of Enrollment Management

Smith, Karen
Director of Financial Aid

FINANCE

Wetherell, Bradley G.
Chief Financial Officer

Ehlen, Jerry
Director of Student Accounts

Hartung, Jason
Assistant Controller

Haschak, Diane
Student Employment Manager

Johnson, Lori
Student Finance Center Manager

Ross, Phillip E.
Assistant Treasurer and Controller

MASTER OF ARTS IN BIBLICAL COUNSELING

Street, John D.
Chairperson, Master of Arts in Biblical Counseling

Mack, Beth
Director, Graduate Summer Institute Program

OPERATIONS

Hotton, Robert
Vice President for Operations

Barosh, Ralph, Jr.
Director for Plant Operations

Donaldson, Wayne
Director for Auxiliary Services

Haney, Kent
Director for Human Resources

STUDENT LIFE

Tatlock, Mark
Vice President for Student Affairs

Bosworth, Dave
Director of International Ministries

Dresdow, Kent
Associate Dean of Students

Johnston, Erin
Assistant Dean of Students

Keller, Joe
Director of Campus Ministries

Price, Betty
Director of Women's Ministries

Sugarman, Ken
Director of Student Athletic Development

Board of Directors

Babbitt, Jack*

Businessman; Tulsa, OK (1997)

Beddoe, Darrell, Secretary*

Pastor; Boise, ID (1973)

Dewey, Richard

Retired Attorney; Southlake, TX (1993)

Gillies, David

School Administrator; San Jose, CA (1982)

Herwaldt, Louis*

Businessman; Fresno, CA (1988)

Hughes, Bryan

Pastor, Bozeman, MT (2000)

Iverson, Rob, Treasurer*

Businessman; Valencia, CA (1992)

Koptis, William H.

Businessman; Cleveland, OH (1985)

Lawson, Steve

Mobile, AL (2002)

MacArthur, Dr. John, President* (1985)

Santa Clarita, CA

Martin del Campo, Felix

Dentist; Visalia, CA (1992)

Provost, Robert W.

Missions Executive; Loves Park, IL (1994)

Rickard, James W., Chairman*

Businessman; Santa Clarita, CA (1981)

Riddle, Rich, Vice Chairman*

Businessman; Bradbury, CA (1995)

Taylor, Leonard

Businessman; Stigler, OK (1964)

van Wingerden, John

Businessman; Oberlin, OH (2001)

Walls III, Harry F.

Pastor; Birmingham, AL (2001)

Wismer, David *

Retired Businessman; Colorado Springs, CO (1993)

Zimmer, Bill

Businessman; West Hills, CA (1986)

***Executive Committee**

Emeritus Board Members

Dr. John R. Dunkin (1986)

Orton Stokke (1989)

Mitch Sulahian

John Fullerton (1964-69)(1970-72)(1991-96)

Academic Programs Overview

The Master's College offers comprehensive academic undergraduate programs. Included in the undergraduate program are 13 major fields of study with 54 distinctive emphases. A number of cooperative study programs provide students with numerous opportunities for off-campus learning experiences.

BACHELOR OF ARTS DEGREES

Biblical Studies, with emphases in:

- Bible Exposition
- Biblical Counseling
- Biblical Languages
- Christian Education & Youth Ministry
- Missions
- TESOL
- Theology & Apologetics

Christian Ministries

Communication, or with emphases in:

- Electronic Media
- Print Media
- Speech Communication

English

History, with emphasis in:

- Church History
- General History

Liberal Studies/General

Liberal Studies/Teacher Education

Mathematics, or with emphases in:

- Applied Mathematics
- Mathematics Education
- Pure Mathematics

Music, or with Interdisciplinary emphases in:

- Music & Communication
- Music & Theology
- Music & Youth Ministry

Organizational Management

Physical Education, or with emphases in:

- Sports Injury Studies
- Physical Education with Teaching Credential

BACHELOR OF ARTS DEGREE (CONTINUED)

Political Studies, with emphases in:

- American Politics
- Constitutional Law
- Political Theory

BACHELOR OF MUSIC DEGREES

- Applied Music - Instrumental
- Applied Music - Piano
- Applied Music - Voice
- Church Music
- Music Education
- Theory & Composition

BACHELOR OF SCIENCE DEGREES

Biological Science, with emphases in:

- Biology
- Cellular & Molecular Biology
- Natural History/Environmental Biology
- Pre-Medicine/Pre-Dentistry
- Secondary Teacher Education in Life Sciences

Business Administration, with emphases in:

- Accounting
- Christian Ministries Administration
- Finance
- Management
- Management Information Systems
- Pre-Law
- Public Relations

Computer & Information Sciences, with emphases in:

- Computer Science
- Information Systems

Home Economics, or with emphasis in:

- Secondary Education

MINORS

- Accounting
- Bible
- Biology
- Business Administration
- Communication
- Computer Science
- English
- History
- Home Economics
- Mathematics
- Music
- Physical Education
- Political Studies

Minors are not printed on the diploma nor are they listed on the transcript.

THE MASTER'S INSTITUTE

TMC offers, through The Master's Institute, a one-year, 32-unit Diploma in Biblical Studies. See The Master's Institute section of this catalog for more information.

DEGREE COMPLETION PROGRAM

TMC offers, through the Center for Professional Studies, the following Bachelor of Arts degrees:

- Christian Ministries
- Liberal Studies
- Organizational Management

For complete program information see the Degree Completion Program section of this catalog. Prospective applicants may request further information from the Center for Professional Studies by calling 1-800-229-XCEL.

MASTER OF ARTS DEGREE

TMC offers a Master of Arts degree in:

- Biblical Counseling (MABC)

See the MABC section of this catalog. Prospective applicants may request further information from the MABC Enrollment Counselor by calling 1-800-568-6248, extension 3037.

THE MASTER'S SEMINARY

The Master's Seminary exists to advance the kingdom of the Lord Jesus Christ by equipping godly men to be pastors and/or trainers of pastors for excellence in service to Christ in strategic fields of

Christian ministry. This is to be accomplished through an educational program and an environment of spiritual fellowship and relationships that emphasize unreserved commitment to the worship of God, submission to the authority of the Scriptures, a life of personal holiness, the priority of the local church and the mission of penetrating the world with the Truth.

The Master's Seminary offers six degree programs:

- Master of Divinity (M.Div.)
- Bachelor of Theology (Th.B.)
- Diploma of Theology (Dip.Th.)
- Master of Theology (Th.M.)
- Doctor of Theology (Th.D.)
- Doctor of Ministry (D.Min.)

The Master's Seminary is located on the campus of Grace Community Church in Sun Valley, California.

Prospective applicants may request further information by calling The Master's Seminary Office of Admissions at 1-800-CALL-TMS.

COOPERATIVE PROGRAMS

The Master's College cooperative study programs provide students with numerous opportunities for off-campus learning experiences locally, nationally and internationally.

In addition to TMC's own Israel Bible Extension (IBEX), students benefit from the college's membership in the Council for Christian Colleges and Universities, which provides for off-campus learning opportunities.

For information on Council-sponsored programs, write or call:

Council for Christian Colleges and Universities
321 Eighth Street, N.E.
Washington, D.C. 20002
(202) 546-8713 • (202) 546-8914 FAX
e-mail: info@bestsemester.com
web: www.bestsemester.com

American Studies Program (ASP) Founded in 1976, the American Studies Program has served hundreds of students from Council member institutions as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory

where collegians gain hands-on experience with an internship in their chosen field and explore pressing national and international issues in public policy seminars which are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. Internships are tailored to fit the student's talents and aspirations and are available in a wide range of fields. ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real-world experience. Students are exposed to on-the-job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship in putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Au Sable Institute of Environmental Studies

Students at The Master's College are eligible to take courses in environmental field studies through the Au Sable Institute. This Christian organization offers college-level courses at campuses in Michigan (Great Lakes); Whidbey Island in Puget Sound, Washington; Tangier Island, Virginia; Tamil Nadu, South Africa; and Kenya, Africa during January and in the summer. The four-unit course offerings include Marine Stewardships, Plant Ecology and Aquatic Biology among others. The students register at The Master's College for LS348 Biological Field Studies and take the course at the respective campus. The Institute also offers a Stewardship Ecologist Certificate, Naturalist Certificate and Land Resources Analyst Certificate. Several fellowships and scholarships are available through the Institute. Contact Dr. Dennis Englin, the Au Sable campus representative, about current offerings and registration procedures. Students earn 4 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Australia Studies Centre (ASC)

The ASC offers students a semester at the Wesley Institute, in Sydney, Australia, where they can explore their artistic talents through Wesley Institute's outstanding division of Ministry & the Arts. Faculty trained and working in the professional performing arts scene in Sydney will guide students in their thinking through the Christian's role in culture, whether classical or pop culture. The ASC utilizes a combination of

classroom training at the Wesley Institute and experiential learning in the beautiful Australian context. Home stays, service learning and travel around Australia are important components of the ASC. Students will examine the many faces of Australia. They will observe its beautiful landscape, live in the cosmopolitan melting pot of Sydney, serve the poor of Sydney's multi-cultural ghettos, engage the political capital Canberra and its power players, and come to know the traditions of Aborigines. ASC students participate in the core experiential course and choose the remainder of their credits from Wesley Institute's arts and ministry courses. ASC students receive up to 16 hours of credit. *This program is sponsored by The Master's College & Seminary.*

China Studies Program (CSP) The China Studies Program enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. The program introduces students to the diversity of China, including Hong Kong, Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross-cultural program enables students to deal with this increasingly important part of the world in an informed, Christ-centered way. Students earn 15-17 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Contemporary Music Center (CMC)

The Contemporary Music Center provides students the opportunity to live and work in the community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive Track students receive

instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Israel Bible EXtension (IBEX) This 15-week semester abroad program is a high quality educational opportunity in Israel for students who wish to enhance their knowledge of the Bible's historical, archaeological and geographic background. Classroom lectures are integrated with extensive field trips. Together, these will expose the student to every corner of the land and to every period of the history of the people of that land. The student's educational experience, as well as his/her personal maturation, will be significantly enhanced by the cross-cultural experience which the semester provides. For information on IBEX, see the IBEX pages within the Biblical Studies section of this catalog and/or contact the IBEX Office at 1-800-568-6248. *This program is sponsored by The Master's College & Seminary.*

Latin American Studies Program (LASP) Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (limited to Spanish majors and offered both fall and spring terms); International Business and Management (offered only in fall terms); and Tropical Sciences (offered only during spring terms). Students in all concentrations earn 16-18 semester credits. *This program is sponsored by The Master's College & Seminary.*

Los Angeles Film Studies Center (LAFSC) The Los Angeles Film Studies Center is designed to train students of Council institutions to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and

work in the LA area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose two elective courses from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allow students to explore the film industry within a Christian context and from a liberal arts perspective. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Middle East Studies Program (MESP) This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern people. In addition to seminars, students study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ-centered manner at a time of tension and change. Students earn 16 semester hours of credit. *This program is sponsored by The Master's College & Seminary.*

Russian Studies Program (RSP) RSP students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses entitled History and Sociology of Religion in Russia; Russian Peoples, Cultures and Literature; and Russia in Transition, students receive instruction in the Russian language, choosing either 4 or 6 semester hours of language coursework. For those choosing 4 hours of Russian, a seminar course, International Relations and Business in Russia, is available. RSP strives to give students as wide an experience as possible in this complex nation. Students spend time in Moscow, the heart of both medieval and modern Russia. Students also spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students participate in a

service opportunity in Nizhni Novgorod. The program also includes time in the complex and intriguing city of St. Petersburg, the Russian “window to the West.” Students earn 16 semester hours of credit. *This program is sponsored by The Master’s College & Seminary.*

The Scholars’ Semester in Oxford (SSO)

SSO is designed for students interested in doing intensive scholarship in this historic seat of learning. Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of university’s historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar and are required to attend two series of lectures. The SSO is designed for students interested in the fields of Theology, Biblical Studies, Education, Science, Pre-Med, Psychology, Business and the Humanities. Applicants are generally honors and other very high-achieving students. Students earn 17 semester hours of credit. *This program is sponsored by The Master’s College & Seminary.*

Uganda Studies Program (USP)

Winston Churchill is credited with nicknaming Uganda the “Pearl of Africa,” and many visitors since his time have come to agree with him. The USP offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), serves as the base of study for students in the USP. Set on the outskirts of the capital city Kampala, this rapidly growing institution brings USP students together with the UCU Honours College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature and African History will present many insights into African life because of the guidance of faculty who live in and love Uganda and East Africa. Home stays, travel, service learning and daily interaction Honours College students form the backbone of the USP experience. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honours College to earn up to 16 hours of credit. *This program is sponsored by The Master’s College & Seminary.*

SUMMER PROGRAMS

Oxford Summer Programme (OSP) The Oxford Summer Programme (OSP) is a program of the Council for Christian Colleges & Universities and Wycliffe Hall, Oxford. The program is designed for students wishing to gain a more comprehensive understanding of the relationship between Christianity and the development of the West and who wish to do specialized work under expert Oxford academics in the areas of History, Religious Studies, English and History of Science. The Programme is structured for rising college sophomores, juniors and seniors; graduate and seminary students; non-traditional students; teachers and those enrolled in continuing-education programs. *This program is sponsored by The Master’s College & Seminary.*

Summer Institute of Journalism (SIJ) Council campuses are invited to choose two student journalists to apply for this four-week, all-expenses-paid experience in Washington, D.C. Fifteen students are selected to participate in the Institute, which lasts from mid-May to mid-June. The Institute blends classroom experience with hands-on work and provides excellent opportunity to learn through lectures and panels with leading journalists who share a strong Christian commitment. Students also participate in seminars taught by communications professors from Council member institutions, take part in field trips and complete workshop projects for hometown newspapers. SIJ provides valuable insight and training in gathering and writing news in the most important news market in the world. The Institute develops students as Christian journalists-- exhibiting both professionalism and legal/ethical integrity. Students earn 4 semester hours of credit. *This program is sponsored by The Master’s College & Seminary.*

Biblical Studies

Dr. Thomas A. Halstead, Chairperson

The Master's College has developed one of the strongest Biblical Studies programs anywhere in the United States. The Department of Biblical Studies stresses the understanding, interpretation and application of biblical literature. The biblical material is studied in light of its original historical environment so that an authentically biblical understanding can be applied to the theological and cultural issues of the modern age. The department attempts to assist all students in developing a biblical worldview in which the principles and norms derived from the Word of God are applied to the whole of life. Spiritual values are emphasized so that practical spiritual growth is experienced along with academic achievement.

The Department of Biblical Studies provides guidance for the effective preparation for ministries of teachers, missionaries, church leaders and other ministering personnel. In addition to the intensive, one-year Institute program described below, there are seven baccalaureate emphases offered. Each of these emphases is designed to prepare students for graduate and professional study of the Word, as well as for support ministries in churches and in other Christian organizations. Each major and/or emphasis is overseen by one or more of the Bible faculty, as listed in parentheses below.

The Master's Institute (*Tom Halstead*)

The Master's Institute is a one-year, intensive Bible training program designed to aid the church in "equipping the saints" by providing students with a solid foundation in the Word of God. The program consists of 32 units of Bible courses and upon completion a diploma in Biblical Studies will be awarded. In addition, the Institute provides the opportunity to transfer into the baccalaureate program at The Master's College and still complete a bachelor's degree in four years.

Bible Exposition (*Will Varner, Steven Boyd & Daniel Wong*)

The Bible Exposition emphasis is a study of the Word of God in its entirety, and is specifically designed for those who desire to serve in Christian ministry or for those who plan to go on for graduate work or seminary.

Biblical Counseling (*Stuart Scott, David Smith & John Street*)

This emphasis consists of a study of the principles and aspects of biblical counseling, and is designed to prepare God's people to meet counseling-related needs wherever they exist with the sufficient and superior resources God provides. The course of study trains students to counsel people in the local church. It emphasizes the proper interpretation and specific application of Scripture in ministering to people.

Biblical Languages (*Steven Boyd, Dennis Hutchison & Will Varner*)

The Biblical Languages emphasis consists of three years of Biblical Greek and one year of Hebrew, and is designed primarily for those desiring graduate work, either in seminary or in languages and Bible translation.

Christian Education & Youth Ministry

(*Greg Behle*)

The Christian Education & Youth Ministry emphasis examines the concepts of Christian education, with a special focus on youth. It is designed for those students who desire to enter the educational program of the local church, specifically junior high, high school, or college. It is also valuable for that student who desires the mission field, Christian school or the teaching ministry.

Missions (*Tom Halstead*)

This emphasis focuses on understanding cross-cultural ministry, and is specifically designed for those who desire to serve in a full-time cross-cultural capacity.

TESOL (*Tom Halstead*)

The purpose of the TESOL (Teaching English to Speakers of Other Languages) emphasis and Certificate program is to provide students with the theory, skills and experience needed to competently instruct adult students in the skills of the English language. This program is designed for students who wish to participate in cross-cultural ministry in the United States or abroad using the recognized profession of teaching English.

Theology & Apologetics (*Brian Morley & Paul Thorsell*)

The Theology & Apologetics emphasis is a comprehensive study of theology and apologetics in which students will not only focus their attention on systematic theology, but also be able to better understand Christianity in relation to other worldviews, religions and philosophies. It is designed for those students who desire to further their education in seminary, and eventually serve in a pastoral or teaching capacity.

REQUIREMENT FOR BIBLICAL STUDIES MAJORS:

All Biblical Studies majors are required to earn a 2.0 GPA or better in every course in the Biblical Studies major. A student who earns below a 2.0 must repeat the course until a grade of 2.0 or above is earned.

Bible Exposition Emphasis Courses

B335	Daniel/Revelation	3	
B340	Biblical Interpretation	3	
B342	Romans	3	
B346	Life of Christ	3	
B364	History of Ancient Israel	3	
B365	Bible Backgrounds	3	
BCE401	Senior Integrative Seminar	3	
<i>Either of the following</i> 6-8			
BL301 & 302 Elementary Greek I & II (4,4)			
BL311 & 312 Elementary Hebrew I & II (3,3)			
Bible Book Study			3
Bible Electives			15-17
<i>Total units required for emphasis</i>			47

Biblical Counseling Emphasis Courses

B340	Biblical Interpretation	3	
BC300	Introduction to Biblical Counseling	3	
BC311	Theological Basis for Biblical Counseling	3	
BC330	Methods of Biblical Change	3	
BC342	Marriage & Family Counseling	3	
BC421, 422	Problems & Procedures I, II	3, 2	
BC431, 432	Counseling Practicum I, II	2, 2	
BCE401	Senior Integrative Seminar	3	
<i>Either of the following</i> 6-8			
BL301 & 302 Elementary Greek I & II (4, 4)			
BL311 & 312 Elementary Hebrew I & II (3, 3)			
Bible Electives			12-14
<i>Total units required for emphasis</i>			47

Biblical Languages Emphasis Courses

B340	Biblical Interpretation	3	
BCE401	Senior Integrative Seminar	3	
BL301, 302	Elementary Greek I, II	4, 4	
BL311, 312	Elementary Hebrew I, II	3, 3	
BL401, 402	Intermediate Greek I, II	3, 3	
BL422	Greek Exegesis	3	
BL461	Advanced Greek Grammar	3	
Bible Electives			15
<i>Total units required for emphasis</i>			47

Christian Education & Youth Ministry Emphasis Courses

B340	Biblical Interpretation	3	
BC300	Introduction to Biblical Counseling	3	
BCE304	Teaching Methodology	3	
BCE305	Hist. & Phil. C.E.	3	
BCE313	Introduction to Church Education	3	
BCE401	Senior Integrative Seminar	3	
BE301	Child & Adolescent Development.....	3	
<i>Either of the following</i> 6-8			
BL301 & 302 Elementary Greek I & II (4, 4)			
BL311 & 312 Elementary Hebrew I, & II (3, 3)			
BMN300	Ministry Internship	2	
BYM321	Introduction to Youth Ministry	3	
BYM322	Youth Culture & Conflicts	3	
Bible Electives			10-12
<i>Total units required for emphasis</i>			47

Missions Emphasis Courses

B340	Biblical Interpretation	3	
BC300	Introduction to Biblical Counseling	3	
BCE401	Senior Integrative Seminar	3	
<i>Either of the following</i> 6-8			
BL301 & 302 Elementary Greek I & II (4, 4)			
BL311 & 312 Elementary Hebrew I & II (3, 3)			
BMS301	Introduction Missions	3	
BMS303	History & Theory of Missions	3	
BMS304	Biblical Method of Missions	3	
Field-based Semester			12
Bible Electives			9-11
<i>Total units required for emphasis</i>			47

TESOL Emphasis Courses

B340	Biblical Interpretation	3
BCE401	Senior Integrative Seminar	3
<i>Either of the following</i> 6-8		
	BL 301 & 302 Elementary Greek I & II (4, 4)	
	BL 311 & 312 Elementary Hebrew I & II (3, 3)	
<i>Either of the following</i> 3		
	ESL344 Cultural Anthropology (3)	
	BTH346 Theology of Man & Sin (3)	
BMS434	Church Planting & Creative Access	3
ESL303	Introduction to Linguistics	3
ESL311	Introduction to TESOL	3
ESL324	Pedagogy I	3
ESL326	Pedagogy II	3
ESL355	Language & Language Acquisition	3
ESL433	Program & Curriculum Design	3
ESL492	Practicum	3
Bible Electives 9-11		
<i>Total units required for emphasis</i>		50

Theology & Apologetics Emphasis Courses

B340	Biblical Interpretation	3
BCE401	Senior Integrative Seminar	3
BCW363	Apologetics	3
<i>Either of the following</i> 6-8		
	BL301 & 302 Elementary Greek I & II (4, 4)	
	BL311 & 312 Elementary Hebrew I & II (3, 3)	
BMS385	World Religions or	
BMS483	Religions of America	3
<i>Either of the following</i> 3		
	BTH323 Historical Theology I (3)	
	BTH324 Historical Theology II (3)	
BTH325	New Testament Theology	3
BTH326	Old Testament Theology	3
BTH411	Theological Systems.....	3
<i>Either of the following</i> 3		
	BTH416 Contemporary Theology (3)	
	BTH424 Theology Seminar (3)	
Bible Electives.....12-14		
<i>Total units required for emphasis</i>		47

Course Offerings in Biblical Studies

APOLOGETICS

BCW363 Apologetics (3)

A survey of the main approaches to apologetics, and examination of evidences for the Christian faith from such fields as science, history, archaeology and philosophy.

BCW364 Ethics (3)

A survey of the main approaches to ethics, issues in personal ethics, such as moral responsibility, decision-making, honesty and conscience; and topics in special ethics such as war, abortion, euthanasia, genetic engineering and church-state relations. *Same as P364.*

BCW400 Christian World View (3)

A study of the application of biblical data to contemporary culture, science and the arts so as to define a Christian world view, integrating liberal arts learning with biblical truth. Beginning with issues of epistemology, the student will be exposed to the relationship between the Bible and natural science, social science and the humanities, concluding with an emphasis upon the apologetic value of the world view to modern life. *Prerequisite: Sophomore status or higher.*

BCW408 Apologetic Systems (3)

A study of major approaches to apologetics, especially presuppositionalism and evidentialism. Comparison of apologists such as Aquinas, Butler, Paley, Van Til, Clark, Camell and Schaeffer.

BCW498 Apologetics Area Study (2)

A concentrated study in the area of apologetics.

BIBLICAL COUNSELING

BC300 Introduction to Biblical Counseling (3)

A general introduction to basic concepts and distinctive features of biblical counseling. Students will discuss what biblical counseling is and what it involves, the role of the counselor in biblical counseling, the different kinds of counseling that are needed, the place of counseling in the ministry of the church, how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. Part of the course will involve a personal improvement project in which the student will evaluate his/her own counseling qualifications, design a plan for improving some area of his/her life, put that plan into action and then evaluate his/her progress as the course draws to a close.

BC311 Theological Basis of Biblical Counseling (3)

A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of “the flesh” (old man/new man), an understanding of the heart/mind as used in Scripture and the place of the local church in the ministry of counseling.

BC330 Methods of Biblical Change (3)

An overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people; the goal is to encourage biblical thinking and procedures in the process of helping people. *Prerequisite: BC300.*

BC341 Women Discipling Women (3)

This course provides basic training in developing and maintaining a women’s ministry within the local church. Topics include the priority of discipleship, a biblical definition of discipleship and training in the “how to’s” of discipleship. *Prerequisite: For women only.*

BC342 Marriage & Family Counseling (3)

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal (from a biblical perspective) with the major difficulties that troubled marriages and families experience. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems, why conflicts arise and how to resolve them.

BC391 Counseling & the Book of Ecclesiastes (3)

This course is designed to help the counselor to work with individuals who are struggling with materialistic cosmology.

BC402 Theoretical Constructs of Psychology (3)

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored. *Prerequisite: BC300 or BE100 taken at TMC.*

BC421, 422 Problems & Procedures I, II (3, 2)

These courses are designed to apply the biblical principles taught in the Methods of Biblical Change course (BC330) to a range of specific counseling problems. Topics discussed include anger, fear, depression, sexual deviancy, anxiety, eating disorders, decision making, one’s past, self-concept, various syndromes, ADHD and crisis counseling. During the second semester of this course, each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. *Prerequisite: BC300, BC330.*

BC431, 432 Counseling Practicum I, II (2, 2)

These courses are designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. These courses will include student participation in counseling as counselors, counsees and observers. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of these courses is to help the student learn, evaluate and sharpen practical counseling skills. *Prerequisites: BC300, BC330.*

BC434 Cross-Cultural Counseling (3)

This course is an exploratory study of biblical counseling in diverse cultural settings with a particular emphasis on equipping the Christian who seeks to counsel people of a culture different from his/her own.

BC441 Counseling & Youth (2)

This course is designed to help the student to understand the intense and frequent problems of young people. A thoroughly biblical understanding of young people and their problems, and a functional approach to counseling youth will be presented.

BIBLICAL EXPOSITION

B101, 102 Old Testament Survey I, II (3, 3)

An introduction to the entire Old Testament, employing both thematic and exegetical methods. Literary structure, historical background and parallel passages are also utilized to discover the unique and priceless lessons of each book. The Fall semester surveys Genesis through Samuel, and the Spring semester covers Kings through Malachi.

B201, 202 New Testament Survey I, II (3, 3)

An introduction to the books of the New Testament, with special emphasis on the life, teachings and redemptive work of Christ, the founding and growth of the church, and the teachings of the epistles and Revelation. On the basis of the biblical text, parallel readings, projects and lectures, the events and messages of the New Testament will be portrayed against their historical and cultural setting.

The Fall semester surveys the Gospels and Acts, while the Spring semester is devoted to the Epistles and Revelation.

B211 Biblical Fundamentals (1)

This course focuses on presentation of a biblical foundation and framework relating to origins, worldview, regeneration, sanctification, worship, the church and missions. In addition, the presentation of practical study skills, such as research and writing, will enable students to effectively complete their first college assignments. This uniquely designed course integrates new students into alumni, faculty or staff-led mentor groups. Practical guidance for issues related to student success will be provided by these mentors assuring students a positive adjustment to college life.

B306 Genesis (3)

A systematic study of the Book of Beginnings in which problem areas are studied, introductory materials are given, the best English texts are analyzed verse by verse and devotional application is made.

B313 The Gospel of John (3)

An expository treatment of this important Gospel for the purpose of bringing out the great message of the book. Special attention is given to theological and Christological content, along with practical truths.

B314 1 & 2 Corinthians (3)

The sequence of thought as well as the major problems in these books are carefully examined with special emphasis on how the books intersect with our personal and corporate Christian experience.

B335 Daniel & Revelation (3)

An introduction and detailed study of the books with special attention given to the eschatological significance of their messages.

B340 Biblical Interpretation (3)

An analysis of how to study and understand Scripture. Emphasis will be placed on the vital methods used to apply a passage, and the specific rules used to interpret biblical narratives, poetry, parables and prophecy.

B342 Romans (3)

An analysis emphasizing the great soteriological themes, including sin, justification, sanctification, glorification and an investigation of the practical implication of these doctrines.

B345 Intertestamental Period (3)

A survey of the historical movements and events in Judea from 400 BC to AD 70 that serve as the background for the New Testament. The literature (apocryphal books, Dead Sea Scrolls), institutions (synagogue, Sanhedrin, temple)

and religious sects (Pharisees, Sadducees, Essenes, etc.) will be closely examined. Finally, the Hellenistic, Roman, and Jewish political rulers will be surveyed to understand better the context in which the early Christian events took place.

B346 Life of Christ (3)

A thorough overview of the life of Jesus Christ on earth, with special attention to the developing emphases and distinctive purposes that prevailed during our Lord's public ministry. Theological and chronological difficulties are also considered.

B347 The Epistles of John (2)

A study of the importance of John's epistles in the historical framework of the early church, giving special attention to the polemic nature of the epistles as well as to the practical instructions contained in them.

B350 Principles of Personal Bible Study (3)

An overview of principles of inductive Bible study and the application of those principles to a book of the New Testament, to a topical study and to a biographical character study. In each of these aspects of study there is an emphasis on life change and spiritual growth in knowing God more deeply through His Word. *Prerequisite: For women only.*

B364 History of Ancient Israel (3)

A careful study of the history of the people and nation of Israel, from Abraham through the restoration period. Special attention is given to the relationship of Old Testament prophetic and wisdom literature to that historical narrative.

B365 Bible Backgrounds (3)

A study of the geography of the land of Israel, including Old Testament, New Testament and modern geography; a survey of the post-biblical history of the land; and an overview of the distinctive elements of Hebrew culture which are deemed necessary to a proper understanding of the Scriptures themselves.

B367 Psalms (3)

The five major sections of this book are analyzed and interpreted for their literary features and studied for their spiritual and doctrinal contribution.

B368 Proverbs (2)

A study of the wisdom of Solomon and its applicability for our spiritual and doctrinal growth. Such topics as wisdom, the fool, friendship, family, life and death and the sluggard will be covered.

B377 Prison Epistles (3)

A study of the messages of Philippians, Ephesians, Colossians and Philemon in light of their historical setting

so as to understand their doctrinal content and practical application.

B387 The General Epistles (3)

A study of the non-Pauline epistles, with the exception of Hebrews and Revelation, with special emphasis on the doctrine and practical implications of these books.

B388 Peter & Jude (2)

A study of the messages of these three books, with special attention given to the topics of suffering and apostasy.

B397 Pastoral Epistles (2)

An intensive study of 1 and 2 Timothy and Titus; with attention given to critical problems in addition to doctrinal and spiritual content.

B398 Job (2)

An intensive study of this book with special attention given to the issue of God's sovereignty and man's suffering.

B407 Isaiah (3)

A study of the message of this book with special attention given to its historical and eschatological significance.

B408 Jeremiah (3)

A study of the message of this book with special attention given to its historical and eschatological significance.

B417 Hebrews (2)

An introduction to the epistle with special attention given to a study of its sequence of thought and exhortation.

B437 Advanced Hermeneutics (3)

This course assumes that students already understand and can apply the basic principles of hermeneutics in their study of the written Word of God. The course will cover the history of hermeneutics in the Church, philosophical and literary issues relating to hermeneutics and the use of the Old Testament in the New Testament. *Prerequisite: B341.*

B447 Old Testament Minor Prophets (3)

A study of the backgrounds and messages of these twelve prophets with particular emphasis on the eschatological significance of their messages.

B467 The Eschatological Epistles (2)

A study of 1 and 2 Thessalonians with special emphasis on the eschatological sections of the books.

B488 Old Testament Area Study (2)

A concentrated area of study of the Old Testament, which may include a topic, a book or a specialized area.

B490 Senior Competency (1)

This is a required course for all Bible majors who entered the school prior to Fall 2002. It is a Comprehensive Exam that requires students to demonstrate minimum competencies in areas of Bible and Theology. The student must pass the exam with at least 70% in order to graduate. Additionally, the student must meet with their faculty advisor for an exit interview during their final semester. The unit will be graded credit/no credit.

B498 New Testament Area Study (2)

A concentrated area of study of the New Testament, which may include a topic, a book or a specialized area.

BIBLICAL LANGUAGES

BL301, 302 Elementary Greek I, II (4, 4)

Designed for beginners in Greek and includes a thorough study of the pronunciation and acquisition of a working vocabulary; exercises in translation from Greek to English as well as from English to Greek. Translation of selected passages of the Greek New Testament.

BL311, 312 Elementary Hebrew I, II (3, 3)

A study of the grammar of the Hebrew language as well as the translation of selected passages of the Old Testament.

BL401, 402 Intermediate Greek I, II (3, 3)

The accent and syntax of Koine Greek, together with readings in the Greek New Testament and an introduction to the methods of exegesis. *Prerequisites: BL301, 302.*

BL417 Intermediate Hebrew I (3)

This is a third semester course in Biblical Hebrew. Students will vocalize and translate substantial blocks of Biblical Hebrew narrative (Genesis 37-48; Jonah 1:1-2:2; 3; 4). Emphasis will be placed on mastering Biblical Hebrew morphology, following the main story line in narrative prose, determining parenthetical or background information, identifying and translating verb sequences and building vocabulary. In addition, students will be introduced to Biblical Hebrew philology and narrative poetics.

BL418 Intermediate Hebrew II (3)

This is a fourth semester course in Biblical Hebrew. Biblical Hebrew poetic texts are read in conjunction with an introduction to Hebrew poetry and a continued review of Biblical Hebrew philology, phonology, morphology, syntax and lexicography. Topics covered and illustrated with examples from Hebrew poetry include poetry versus prose, the directions of poetry, the opacity of poetic words, identifying atypicality and its significance, analyzing structure, prosodic analysis, parallelism, metaphor and the effect of poetry on readers. Attention is also given to vocabulary mastery.

BL422 Greek Exegesis (3)

A thorough analytical study of a New Testament book in the Greek text. *Prerequisite: BLA01, 402.*

BL461 Advanced Greek Grammar (3)

An intensive study of the syntax and literary features of the Greek New Testament. *Prerequisites: BLA01, 402.*

BL498 Language Area Study (3)

A concentrated area of study in language exegesis, which may include a topic, a book or a specialized area.

CHURCH HISTORY

BCH315 Medieval Europe (3)

A broadly cultural history of Western Europe from the fall of Rome through the High Middle Ages (AD 300 to 1300). Topics covered include: collapse of Rome, Byzantium, the great church councils, rise of Islam, Charlemagne, monasticism, the Crusades, papacy vs. empire, feudal society, and the rise of towns, universities and monarchies.

BCH365 History of the Church (3)

A survey of personalities and issues in church history from the first century to the present. The course includes discussions of the church fathers, major councils, the Reformation and key church leaders over the last two thousand years.

BCH366 History of the Early Church (3)

A historical study of the life and thought of early Christianity as it developed within the political and cultural context of the Roman world.

BCH408 Puritanism (3)

This course provides an undergraduate survey of the Puritan movement from its origins in England through the establishment of the American colonies in New England. Attention is given to the historical, theological, cultural and educational contributions of the Puritans.

BCH464 The Reformation Era, 1500-1648 (3)

A study of the historical/theological development of the Reformation and post-Reformation period through Calvin. Other areas of the Reformation not covered in class lectures are pursued through research papers and class discussion.

BCH485, 486 U.S. Church History I, II (3, 3)

The first semester is a historical survey of American Protestantism as it sought to develop and mold a "Christian America." The period emphasized is from the First Great Awakening to the Civil War. The second semester begins with the post-Civil War church and charts the course of American Protestantism from its perceived height of unity to its shattered ending in the modernist/

fundamentalist controversy, and concludes with the rebuilding of modern evangelism beginning in the 1930s.

BCH498 Church History Area Study (2)

A concentrated study in church history, which may include a period of time or a specialized topic.

EDUCATIONAL MINISTRIES

BCE304 Teaching Methodology (3)

A seminar on the teaching-learning process with attention given to current research, the dynamics of classroom instruction, curriculum development and the application of instructional methodology and technology.

BCE305 History & Philosophy of Christian Education (3)

A survey of the history and philosophic development of religious education in the western world and its impact upon society and culture.

BCE308 Curriculum Development (3)

A seminar on the curriculum development, including scope and sequencing, construction of instructional objectives, application of learning technologies, lesson planning, and a discussion of the impact of educational philosophy upon the curriculum process.

BCE313 Introduction to Church Education (3)

A survey of the educational program of the local church with attention given to the philosophy, principles and practice of Christian education for all age levels.

BCE318 Educational Ministries to Adults (3)

A seminar on adult ministries with attention given to adult development, spiritual formation and contemporary adult learning theories.

BCE328 Cross-Cultural Education Ministries (3)

A seminar on Christian education within a cross-cultural context, including a discussion of biblical imperatives and cultural adaptation of those imperatives.

BCE338 Christian Camp Ministries (3)

A seminar on Christian camping ministries with attention to development of a philosophy of camp ministries, leadership development, camp administration, programming and the place of recreation in Christian educational ministries.

BCE401 Senior Integrative Seminar (3)

A senior integrative seminar covering such topics as the credentialing process, seminary and graduate school preparation, ministry candidating, career placement and the senior competency examination. *Prerequisite: Senior status.*

BCE407 History of Christian Higher Education (3)

An analysis of the historical development of Christian higher education from the rise of the Medieval universities to the modern period. Attention is given to emergence and formation of Christian higher education in the United States, the impact of nineteenth-century educational developments within higher education, and the role of the fundamentalist controversies upon the modern situation. Additional discussion is given to the formation of a philosophy of Christian higher education and the role of the Church in academic ministries.

BCE408 Adventure-Based Education (3)

A seminar on the nature of adventure-based learning with attention given to the history and philosophy of adventure-based education programs, and exploration of experiential learning theory, organization and logistics, programming, equipment selection and care and the application of adventure-based education to Christian education ministries.

BCE437 Home Schooling (3)

A seminar on the home-school movement and home-based education, including an exploration of competing philosophies of home education, legal issues, curriculum development, learning assessment and the role of the home in the educational process.

MINISTRIES

BMN300 Ministry Internship (2)

Supervised on-site instruction in the field of some aspect of Church Ministry for a maximum of two semesters (1 unit per semester). This course is graded: credit/no-credit.

BMN302 Dynamics of Spiritual Life (3)

Issues that will be considered in this course include how to understand the true nature of the Christian life, the context within which our lives and experiences take place; the nature of faith and idolatry as ruling “voices” motivating and controlling behavior; how to understand and respond to being sinned against; building a biblical framework for defining and dealing with sin - our own and others’; the deceptive character of sin; the gospel foundation for all obedience; some alternative views of the Christian life; the biblical function and purpose of the church and the role of each Christian in the church.

BMN310 Message Preparation for Women (3)

Training for women in preparation, organization and delivery of personal testimonies, devotionals and women’s Bible studies. The course will aid female students preparing for women’s ministry or youth ministry. Each student will have opportunities to speak before the class and receive evaluations by the instructor and other students.
Prerequisite: For women only

BMN317 Training in Women’s Ministry (3)

This course provides basic training in how to develop a women’s ministry in a local church. Topics include the biblical foundation for such a ministry from Titus 2:3-5, qualifications and preparation of leaders (Titus 2:3 and 1 Timothy 3:11), how to lead a small group, how to teach a Bible study, planning retreats and other events, counseling, admonishing, discipleship and how to lead a working committee.

BMN333 Hymnology & Worship (3)

This course will cover the historical aspects and trends of worship to the present; a historical development of the hymn: Greek, Latin, hymns of the Reformation, English, and American; modern trends in hymn-writing; the gospel hymn; standards for analysis and evaluation of hymns and tunes; evaluation of hymnals; hymns in the devotional life of the Church.

BMN370 Sermon Preparation & Delivery (3)

An investigation of the biblical idea of preaching and instruction in the principles and practices of sermonic analysis and structure. Opportunity is afforded each student to prepare and present expository sermons before the class. Critical analyses are given by the professor and students.
Prerequisite: For men only.

BMN413 Pastoral Ministries (3)

A study of the practical areas of ministry and church life, with special attention given to pastoral functions (i.e. daily schedules, priorities, leadership, team concept, and special events). *Prerequisite: For men only.*

BMN491, 492 Staff Development I, II (2, 2)

A seminar for Resident Assistants that may be taken for credit, two units in the Fall and two units in the Spring, subject to approval by the Vice President for Student Affairs, and the Chair of the Biblical Studies Department.

BMN498 Ministry Area Study (2)

A concentrated study in an area of ministry, whether it be in the local church, a parachurch organization, etc.

MISSIONS

BMS301 Introduction to Missions (3)

A general introduction to the principles and practices in Christian missions, surveying the biblical basis of missions, the missionary call, the missionary life and work, mission boards and the mission program of the church.

BMS303 History & Theory of Missions (3)

A study of the background, origin and expansion of the Christian church, with attention to the people and dynamics which have contributed to its growth.

BMS304 Biblical Method of Missions (3)

A study concentrating on the Pauline missionary method in Acts and the epistles, the indigenous principle and some evaluation of contemporary missionary strategy.

BMS311 Urban Ministry Preparation (3)

This course is designed to acquaint students with the dynamics of inner city ministry by developing a biblical theology of church ministry, investigating how principles of missions are implemented in urban churches within the greater Los Angeles area and evaluating the effectiveness of urban ministries which emphasizes an Incarnational model of ministry. Students will be required to complete a semester-long, field-based internship to receive credit for this course.

BMS312 Foreign Missions Preparation (3)

A practical training course focusing on the preparation of those students participating in the summer missions program. Topics include cross-cultural ministry, dealing with culture shock, evangelism, travel requirements and a specific country study (economics, history, traditions, politics, and ministries). This course may only be taken one time.

BMS317 Cross-Cultural Communication (3)

A study of the dynamics of communication and leadership in working effectively across cultures. Emphasizes the importance of understanding the world view of both the source culture and the receptor culture. Includes a treatment of diverse perceptions, values, means of expression, logic and linguistic difficulties.

BMS327 The Local Church & Missions (3)

A study of the place of the local church in missions, principles and methods of building missionary churches and the relationship of mission societies to the local church.

BMS332 Cross-Cultural Church Planting (3)

Consideration of the biblical mandates given for establishing God's church among the ethne will provide the framework for this course. Particular topics investigated will include recognizing the unique characteristics of a culture, consideration of unexpected opportunities and obstacles to establishing a nationally led church, the process of evangelism, discipleship and raising up of national leadership, Bible translation, language acquisition and the implications for the missionary family.

BMS338 Cross-Cultural Evangelism (3)

This course will provide each student with a framework for understanding the communication dynamics of ministering among a foreign people group. Emphasis will be placed on cross-cultural communication skills and transference of Gospel principles to followers of a false

religion. This is an essential course for those interested in international outreach.

BMS348 Personal Health Maintenance Abroad (2)

Preparation for living overseas, with emphasis on healthy lifestyle, prevention of disease, mental and spiritual burnout and personal care in places where no medical service is available.

BMS385 World Religions (3)

A study of major non-Christian religious systems in the world. The claims of each will be compared with the absolute truth and adequacy of biblical faith.

BMS397 Missionary Biography (2)

The course will require extensive reading and evaluation of selected biographies of great missionaries such as Carey, Brainard, Judson, Moffat and Goforth. Missionary methods will be compared and evaluated.

BMS434 Church Planting & Creative Access (3)

This course will examine the theological principles of church planting and creative access ministry. A historical survey of both will conclude with an examination of current trends and issues facing those working in creative access situations.

BMS483 Religions of America (3)

A study of the most prominent modern religions native to America, with particular reference to their historical backgrounds and doctrinal positions.

BMS491, 492 Missions Leader Training I, II (2, 2)

A seminar only for those students leading summer mission trips, and may be taken for credit, two units in the fall semester and two units in the spring. Subject to approval by the Vice President for Student Affairs, and the Chair of the Biblical Studies Department.

BMS498 Missions Area Study (2)

A concentrated area study dealing with both historical and contemporary developments in political, economic, cultural and religious life as well as missionary endeavors. The student may select a nation to study from the following areas: Africa, Asia, South America, Europe and Central America.

THEOLOGY**BTH321, 322 Christian Theology I, II (3, 3)**

An analysis of the great doctrines of Scripture. The significant issues of each great theme are discussed, taking great care to demonstrate that the Scriptures are the only true source of theology. The student is expected to learn to examine all previous doctrinal conceptions in the light of the Word of God. The fall semester will cover Theology proper, Bibliology, Christology and Pneumatology; the

spring semester will include Anthropology, Hamartiology, Soteriology, Ecclesiology, Eschatology and Angelology.

BTH323, 324 Historical Theology I, II (3, 3)

A study of the historical development of Christian theology throughout the ages, tracing the origin, development and growth of the doctrines of the church.

BTH325 New Testament Theology (3)

A study of the major theological themes of the New Testament as they are revealed from the perspectives of the various New Testament writers, demonstrating that though the viewpoints may differ, there is essential unity of doctrine throughout the New Testament. Great emphasis is placed upon Scripture as the sole source of theology, while at the same time recognizing the importance of historical and contextual settings. New Testament Theology emphasizes that God revealed His Word to men in the midst of their historical setting.

BTH326 Old Testament Theology (3)

A study of the distinctive viewpoints of each period of Old Testament history with respect to the major points of theology. It will be accomplished by means of exegesis and collation of passages independently of any philosophic system.

BTH335 Theology of Salvation (3)

An in-depth analysis of the doctrine of salvation, including the atonement, election, regeneration, justification, sanctification and perseverance.

BTH336 Theology of the Church (2)

An in-depth study of the origin of the church, its organization, offices and operation, including issues facing the church today.

BTH337 Theology of God (2)

An in-depth study of the doctrine of God, including His existence, names, attributes and the trinity.

BTH346 Theology of Man & Sin (3)

The course will cover the creation of man, the image of God in man, and man's construction, both physically and spiritually. This will be followed by an analysis of the fall of man, the origin and nature of sin, the extent of the power of sin, the consequences of sin and the imputation of sin. The unpardonable sin and other relevant topics will be discussed as time permits.

BTH347 Theology of Angels (2)

An in-depth study of the doctrine of angels, their origin, fall, present ministry and their future.

BTH357 Theology of Christ (2)

An in-depth study of the doctrine of Christ, including His birth, death, resurrection, deity and kenosis.

BTH367 Theology of the Scriptures (2)

An in-depth study of the doctrines of the Bible, including such issues as revelation, inspiration, inerrancy, preservation, canonicity, and translations/versions.

BTH377 Messianic Theology (3)

This course focuses on the Messianic idea as it developed in both the Old and New Testaments. The first half of the course will concern the "Messianic Promise of the Old Testament." The course will examine the one promise of a coming deliverer and its various individual promises referred to as the Messianic Prophecies. It will seek to interact with the Jewish interpretation of these prophecies in post-biblical times down to the view of the Messiah in modern Judaism. The second part of the course will deal with the "Messianic Person in the New Testament." The treatment of this subject will be largely a study of the different titles for Jesus, e.g., Son of God, Son of Man, Lord, Messiah, etc. The course could be described as "Christology from a biblical rather than a systematic theology perspective."

BTH411 Theological Systems (3)

A study of various approaches in contemporary theology, such as Dispensationalism, Reformed Theology, Wesleyan Theology, Neo-Orthodoxy, Ecumenism, Fundamentalism and Neo-Evangelicalism. The course is designed to encourage the student to formulate a consistent biblical ~~perspective~~ *Prerequisites: BTH321, 322.*

BTH416 Contemporary Theology (3)

A survey of developments leading to the rise of religious liberalism, and a critique of theological positions in the nineteenth and twentieth centuries, including Neo-Orthodoxy, Existentialism and radical theologies.

BTH424 Theology Seminar (3)

A course designed to demonstrate the practical ramifications of theology, emphasizing the more prevalent trends and emphases of theology confronting the Christian church. Building upon the understanding gained from studying Theological Systems (BTH411), the student will analyze five current trends: Feminism, the Charismatic Movement, Liberation Theology, Theonomy and Process Theology. These trends will be scrutinized as to their purported and real relation to Scripture. *Prerequisite: BTH321, 322*

BTH428 Eschatological Interpretations (2)

A study of the Scriptures bearing on the significance and temporal relations of the Rapture, the coming of Christ and the Millennium, with evaluation of the various positions of these events.

BTH438 Roman Catholic Theology (3)

Examination of historical and contemporary Catholic thought.

BTH448 Mormonism (3)

An in-depth examination of the history, beliefs and practices of Mormon groups.

BTH498 Theology Area Study (2)

A concentrated study in theology, which may include a particular doctrine or passage.

YOUTH MINISTRY**BYM321 Introduction to Youth Ministry (3)**

Designed to help the students understand the general condition of the youth culture in America. Basic elements of ministry in a church with a youth ministry will be considered, but not limited to, planning, budgeting, conflict resolution, staff relationships and parent relationships.

BYM322 Youth Culture & Conflicts (3)

Current trends, attitudes and sources of conflict within the youth culture of America will be analyzed. Emphasis will be placed on the development of biblical solutions to meet the needs caused by these conditions. Time will also be spent on understanding and working with parents.

ENGLISH AS A SECOND LANGUAGE**ESL303 Introduction to Linguistics (3)**

This course is a survey of the linguistic principles of morphology, syntax, semantics, pragmatics, phonetics, phonology and sociolinguistics. Students will develop the basic skills needed for the linguistic analysis of languages.

ESL311 Introduction to TESOL (3)

This course is designed to introduce students to the foundations of Teaching English to Speakers of Other Languages in the United States and abroad. Language learning theory, teaching history and methodology, lesson planning and curriculum evaluation will be explored. Classroom observation and participation with ESL language students and teachers will be included.

ESL324 Pedagogy I (3)

This is a practical course which will give attention to the skills of teaching speaking, listening, reading and writing to novice and lower intermediate students. It will include theoretical foundations, activity design and delivery, ESL classroom observation and participation with ESL students. *Prerequisite: ESL311.*

ESL326 Pedagogy II (3)

This is a practical course which will give attention to the skills of teaching speaking, listening, reading and writing to intermediate and advanced students. It will include

theoretical foundations, activity design and delivery, ESL classroom observation and participation with ESL students. *Prerequisite: ESL311.*

ESL344 Cultural Anthropology (3)

This course is an introduction to cultural anthropology to assist students in developing the skills to personally acquire an accurate understanding of various cultures through exposure to field methods of studying, describing, analyzing, and applying culture. Subject matter will be addressed from a biblical worldview to understand and discern the process of culture research and personal communication in another culture. Some of the topics to be addressed will include language, kinship, relationships, daily life patterns, education, and rituals.

ESL355 Language & Language Acquisition (3)

This course will explore the practical and theoretical structures of language. Attention will be given to the first and second language acquisition as they apply to English language teachers.

ESL433 Program & Curriculum Design (3)

This course will study the principles of planning, administering and assessing language programs. The students will design syllabi and instructional materials. Program observation, analysis and simulations will be included.

ESL492 Practicum (3)

Students will be guided to locate a teaching setting, assess needs and design materials as needed for the setting. The student will then complete 70-80 hours of ESL classroom teaching within 6-7 weeks with an acceptable degree of success. All ESL numbered classes must be completed prior to the teaching experience.

Israel Bible Extension (IBEX)

The Israel Bible EXtension program, called “IBEX,” is The Master’s College (TMC) extension program in Israel. The IBEX program provides a unique laboratory experience, studying the Bible in the Land of the Bible. This 15-week semester abroad program consists of 12-16 credits that articulates with the TMC curriculum. In addition to the semester-abroad program, other short term programs are available (see Cooperative Programs for details).

Location

Our extension campus is in the Jerusalem vicinity. Facilities include dormitory, cafeteria, library and lecture hall.

Cost

The price for a semester in Israel (including tuition, full board and class-related travel expenses) approximates that of a TMC student living on the California campus.

Programs

- **Semester Abroad.** The Israel-Bible EXtension program, “IBEX,” is The Master’s College (TMC) extension program in Israel. IBEX is a 15-week semester abroad program, which provides a quality educational opportunity for students who wish to enhance their knowledge of the geographical, historical, archaeological and cultural understanding of the land of Israel, both ancient and modern. Classroom lectures are integrated with frequent field trips; together, these expose the student to every corner of the land and to every period of the history of the people of that land. The student’s educational experience, as well as his or her personal maturation, is significantly enhanced by the cross-cultural experience which the semester-abroad program provides.
- **Short-term Programs.** Academic study trips (both bachelors and graduate level; 3-6 credits) are offered during the summer months between regular semesters.

- **Excavations.** During the semester program, IBEX students participate in various archaeological excavations at ancient sites associated with Biblical events. Participants in short term trips often are able to participate in a “Dig for a Day.”

“The world is a great book, of which they who never stir from home read only a page.” - Augustine (AD 354-430)

Contact ibex@masters.edu for more information.

Course Offerings at IBEX

IBEX300 The Land & the Bible (4)

A regionally based geographic study of the land of Israel with an emphasis on the biblical period. Attention is given to the inter-relationship of geography and geology to history and the subsequent development of civilization in the various regions. Regions studied include Judea, Samaria, Dead Sea, Jordan Rift, Galilee, Golan, Jezreel, Negev and the Coastal district. (Required of all semester IBEX participants) (IBEX 300 fulfills B365 requirement for TMC Bible Exposition emphasis.)

IBEX307 Regional Studies—Israel (3)

A field-based seminar focusing on historical, geographical, cultural and archeological aspects of selected regions in the land of Israel designed to supplement those covered in **IBEX 300**. *Prerequisites: Rigorous biking, ability to read Hebrew place names on topographic maps and extensive field work mandatory for class participation*

IBEX310 Old Testament Archaeology (3)

A study of the art and science of archaeological research. Attention will be given to primary literary sources, the history and development of archaeology as a discipline, methodology, and the present state of archaeology in the land of Israel. Opportunities for site excavation will be afforded the student. Focus of the course will be the Old Testament period.

IBEX311 Biblical Hebrew (3)

An introduction to grammar, syntax, and vocabulary of Biblical Hebrew. Attention is given to translation and reading skills. (IBEX311 parallels BL311 Elementary Hebrew I at The Master’s College).

IBEX312 Modern Hebrew (3)

An introduction to modern Hebrew with attention to reading and conversation skills.

IBEX320 Jewish Thought & Culture (3)

A study of Jewish thought, literature, and culture from the ancient to modern period. Social, political, cultural, philosophical and theological developments and contributions will be considered.

IBEX330 History of the Modern State of Israel (3)

A thematic study of the major issues concerned with Jewish self-determination and the establishment of the State of Israel. Topics include the rise of Zionism, the British Mandate, the Holocaust and anti-Semitism, socio-political status of the Jewish people in the late-nineteenth to mid-twentieth century, the 1948 war for independence and the subsequent Arab-Israel conflicts.

IBEX337 Geographic Area Studies (3)

A field-based seminar on selected sites of historical, geographical, cultural and archaeological interest in the Mediterranean region and the Middle East proper.

IBEX347 The Holocaust (3)

A historical, philosophical and thematic examination of the Jewish Holocaust from anti-Semitic developments in the nineteenth century to implications for the Jewish people today.

IBEX357 Biblical Manners & Customs (3)

An examination of the cultural, political, religious and social factors that shape an understanding of the biblical narrative.

IBEX367 History of Ancient Israel (3)

A careful study of the history of the people and nation of Israel, from Abraham through the restoration period. Special attention is given to the period of the monarchy. (IBEX367 fulfills B364 requirement for TMC Bible Exposition emphasis.)

IBEX370 Physical Geography of Israel (3)

An examination of the physical geography of the land of Israel with attention to regional structure, geology and topography with a view to the development of communication lines and settlement. (Academic Short-Term Program Only)

IBEX377 The Life of Christ (3)

An examination of the life of Christ with attention to the historical, cultural and geographical factors that influenced Christ's earthly ministry. (IBEX377 fulfills B346 requirement for TMC Bible Exposition emphasis.)

IBEX398 Cultures & Religions of the Middle East (3)

A field-based exploration of the cultural, religious and ethnic diversity of the land of Israel. Special attention is given to religious and cultural distinctives of the major ethnic communities and monotheistic religions of the region. (Academic Short-Term Program Only)

IBEX447 Dead Sea Scrolls (3)

An introductory survey of the literature and history of the Dead Sea Scrolls.

IBEX457 Jerusalem Studies (3)

A seminar covering historical, archaeological and cultural aspects of the city of Jerusalem, both ancient and modern. Readings in primary sources related to the city, site visits, classroom lecture and student presentations are required.

IBEX467 Historical & Cultural Backgrounds of the N.T. (3)

A seminar covering historical, archaeological and literary aspects of the Second Temple Period (Herodian-New Testament-Roman). Readings in primary sources, site visits, classroom lecture and student presentations are required.

Biological and Physical Sciences

Dr. Taylor B. Jones, Chairperson

The Department of Biological and Physical Sciences spans the disciplines of biology, zoology, botany, chemistry, physics and earth and physical science. The department seeks to produce in students the ability to carefully analyze any area of knowledge that intersects these diverse disciplines. The department strives to instill in students the desire to be professionally competent, to develop lifelong patterns of intellectual growth and to be uncompromising in their faith. This is accomplished by a consideration of historically tested facts and current perspectives in the various scientific disciplines in addition to the Word of God. The internally consistent outcome of these studies form a basis for the accurate evaluation of science past, present and yet future. The goal of all instruction is to send forth the saints with an understanding of science, so that through their professional, academic and spiritual testimony, the Master is presented and exalted.

Career Opportunities

The training students receive at The Master's College in biological and physical sciences helps them prepare for the following careers:

- Biochemist
- Dietitian
- Laboratory Technician
- Dentist
- Physician
- Veterinarian
- Botanist
- Ecologist
- Marine Biologist
- Pharmacist
- Microbiologist
- Zoologist

Undergraduate Research Opportunities

Students are encouraged to pursue personalized scholarship opportunities with individual faculty in the department. A particular forte of our institution is the interest and emphasis of our faculty in creation science research. Students may translate such research opportunities into academic credit toward graduation in the form of practicums in industrial settings and/or scholarly articles presented to academic and professional societies.

Credit-By-Examination

Credit-by-examination in the natural science division will be granted for certain course segments if the student has scored 4 or 5 on the Advanced Placement Program examination of the Educational Testing Service, or above the 50th percentile on the College Level Examination Program test. This applies to granting: Physics examination - 6 hours of PS251, 252 General Physics. (Students must take physics lab each semester; only lecture credit is granted.) Chemistry examination - 4 hours of CH151 General Chemistry. (Biology majors must take CH152 at college level.) Biology examination - 3 hours of LS151 Organismic Biology.

California Single Subject Teaching Credential: Life Science

Students desiring to obtain a California Single Subject Teaching Credential in biology should contact their advisors about specific major requirements for this credential.

Comprehensive Exam

Students graduating with a Bachelor of Science in Biology will be required to take a comprehensive discipline-specific examination in their senior year, prior to graduation.

BIOLOGY CORE COURSES

CH151	General Chemistry I	4
CH152	General Chemistry II	4
CH351	Organic Chemistry I	4
CH352	Organic Chemistry II	4
LS151	Organismic Biology	4
LS220	Research Methods	1
LS252	Cell Biology	4
LS342	Genetics	4
LS354	Origins	3
LS420	Seminar in Biology	2
MA121	Calculus I	4
MA262	Elementary Statistics	3
PS251	General Physics I	4
PS252	General Physics II	4
<i>Total core courses</i>		<i>49</i>

Biology Emphasis Courses	
Biology Major Core Courses	49
Upper division Biology & Chemistry electives	12
<i>Total units required for emphasis</i>	61

Cellular & Molecular Biology Emphasis Courses	
Biology Major Core Courses	49
<i>At least four of the following</i>	16
LS315 Animal Biology (4)	
LS326 Medical Microbiology (4)	
LS306 Developmental Biology (4)	
LS351, 352 Physiology I, II (4, 4)	
LS353 Immunology (3)	
LS464 Molecular Biology (4)	
CH463 Biochemistry (4)	
<i>Total units required for emphasis</i>	65

Natural History/Environmental Biology Emphasis Courses	
Biology Major Core Courses	49
LS332 Ecology	4
<i>At least two of the following</i>	7-8
LS315 Animal Biology (4)	
LS326 Medical Microbiology (4)	
LS348 Biological Field Studies (topics vary and can be repeated for credit)(3 or 4)	
<i>Total units required for emphasis</i>	60-61

Pre-Medical/Pre-Dentistry/Pre-Allied Health Emphasis Courses	
Biology Major Core Courses.....	49
LS351 Physiology I	4
CH463 Biochemistry	4
Upper division Biology and Chemistry electives.....	8
<i>Total units required for emphasis</i>	65

Secondary Teacher Education in Life Sciences Emphasis Courses	
Biology Major Core Courses	49
LS332 Ecology	4
PS248 Earth Science	4
Upper division Biology or Chemistry elective	4
<i>Total units required for emphasis</i>	61

Minor in Biology	
For a minor in Biology, the student must complete:	
LS151 Organismic Biology	4
LS252 Cell Biology	4
CH151, 152 General Chemistry I, II	4, 4
LS354 Origins	3
Upper division Biology and Chemistry electives	6
<i>Total units required for minor</i>	25

Course Offerings in Biological and Physical Sciences

BIOLOGICAL SCIENCE

LS140 Principles of Biology (4)
An analysis of the principles of life common to plant and animal study: the cell, intermediary metabolism, photosynthesis, cell reproduction, genetics, ecology and origins. 3 hours lecture, 3 hours laboratory. (Lab fee \$55)

LS151 Organismic Biology (4)
The first course for biology majors, emphasizing biological life forms, their physiology, origins and environmental relationships. 3 hours lecture, 3 hours laboratory. *Corequisite* CH151. (Lab fee \$55)

LS200 Foundations of Science (3)
An introduction to the history, development and influence of science on other academic disciplines. The impact of the science on patterns of thought and society in general will also be addressed. How science functions today in various disciplines, how it has functioned historically and what it can and cannot produce as an outcome will be emphasized. Sophomore standing required.

LS218 Tutorial Studies (1-3)
See LS418.

LS220 Research Methods (1)
An introduction to research methods with emphasis on the documentation and communication methods used in biological research. The student will be exposed to major aspects of scientific writing and presentation of scientific data, including library research, data analysis, evaluation of scientific writing, composition of a scientific paper and a prospective research proposal and presentation of scientific data in a poster format. 1 hour lecture.

LS221 Human Anatomy & Physiology I (4)
A study of the anatomy and physiology of the human integument, skeletal, muscular, and nervous systems. The laboratory consists of the use of some human materials and models, cat dissection, and exercises in human physiology. 3 hours lecture, 2-3 hours laboratory. (Lab fee \$55)

LS222 Human Anatomy & Physiology II (4)
A study of the anatomy and physiology of the endocrine, digestive, respiratory, circulatory, lymphatic, urinary and reproductive systems. The laboratory consists of the use of some human materials and models, cat dissection and exercises in human physiology. 3 hours lecture, 2-3 hours laboratory. (Lab fee \$55)

LS242 General Botany (4)

An introduction to the fundamental principles of plant classification, morphology and physiology, including a survey of the plant kingdom with an emphasis upon identification and life cycles of plants, with field work. 3 hours lecture, 3 hours laboratory. (Lab fee \$55).

LS252 Cell Biology (4)

The molecular basis for the various structures and physiological functions of prokaryotic and eukaryotic cells. Topics include membrane structure-function, cellular energetics, receptors and cell-cell communication. The laboratory consists of microscopic examination of prepared human tissues. 3 hours lecture and 3 hours laboratory. Concurrent laboratory registration required. *Prerequisite: CH151, LS151* (Lab fee \$55)

LS305 Vertebrate Biology (4)

A study of chordate systematics, comparative anatomy and morphogenesis. 3 hours lecture, 3 hours laboratory. *Prerequisite: LS151.* (Lab fee \$55)

LS306 Developmental Biology (4)

A study of developmental regulation of selected vertebrate types. 3 hours lecture. *Prerequisites: LS151.*

LS315 Animal Biology (4)

A comprehensive study of animal systems, adaptations and origins with emphasis on invertebrates. 3 hours lecture, 3 hours laboratory/field work. *Prerequisite: LS140 or LS252.* (Lab fee \$55)

LS326 Medical Microbiology (4)

The classification, cultivation, physiology, growth, morphology, genetics and economic significance of microorganisms with special emphasis on the bacteria. 3 hours lecture, 3 hours laboratory. *Prerequisite: LS140 or equivalent.* (Lab fee \$55)

LS332 Ecology (4)

Organisms in relation to the environmental complex; the composition, dynamics succession and growth of plant and animal communities including field study. 3 hours lecture, 3 hours laboratory. *Prerequisite: LS140 or LS151 and MA262.* (Lab fee \$55)

LS342 Genetics (4)

An introduction to both classical Mendelian genetics and modern molecular genetics. Topics include fundamental aspects of inheritance, chromosomal linkage and mapping, microbial and phage genetics, the structure, expression and regulation of genes, quantitative and population genetics. 3 hours lecture, 3 hours laboratory. Concurrent laboratory registration required. *Prerequisites: LS252, LS351, CH152.* (Lab fee \$55)

LS348 Biological Field Studies (3-4)

The topics for this course are usually taken from wildlife biology, conservation biology, freshwater biology and marine biology depending upon demand. It also includes courses taught at the Au Sable Institute of Field Biology. The course may be repeated for credit with different topics. (Lab fee \$55 if taken for lab credit) *Prerequisite: LS332.*

LS351 Physiology I (4)

An examination of the major systems: cellular, neural, skeleto-muscular, cardiovascular, respiratory, urinary, digestive and reproductive with an emphasis on the human body. Particular attention is given to the regulation of these systems and their integrations into a functioning whole utilizing a cellular approach. 3 hours lecture. *Prerequisites: LS252, CH 152.*

LS352 Physiology II (4)

This course examines each of the major systems: cellular, neural, skeleto-muscular, cardiovascular, respiratory, urinary, digestive and reproductive. The emphasis is on the human body. Particular attention is given to the regulation of these systems and their integration into a functioning whole. This necessarily involves approaching physiology on a cellular basis since it is at the level of the cell that all physiological processes occur. 3 hours lecture and 3 hours lab. Students are required to register for the lecture and lab concurrently. *Prerequisites: LS152 & CH152.* (Lab fee of \$55).

LS353 Immunology (3)

Topics include histology and cell biology of cells and tissues involved in immunity, immunogenetics, antibody structure-function, immunotechniques, complement, autoimmunity, tolerance and tumor immunology. *Prerequisite: LS352.*

LS354 Origins (3)

An introduction to the classical and modern concept of evolution with critical discussion of proposed mechanisms involved and with evaluation of special creation and other alternative origins positions. *Prerequisites: LS252.* Does not fulfill general education laboratory science requirement.

LS418 Tutorial Studies (1)

This course will consist of topics not included in the regular curriculum. This course may be based upon independent studies, conferences and the preparation of a term paper. The topic of the course will be announced prior to the term in which it is to be offered. *Prerequisite: permission of the instructor. Offered upon demand. May be repeated for credit with varying topics.* (Lab fee possible.)

LS420 Seminar in Biology (1)

Review of biological literature with emphasis on current topics in experimental biology. This course serves as a review of the primary topics of the theory and application of the major and is intended to assist in the preparation for the senior exit examination.

LS428 Research in Biology (2-4)

Library and laboratory study on various topics in contemporary biology to be selected. Report required. (Lab fee possible.)

LS464 Molecular Biology (4)

Topics related to genes: their structure, regulation and metabolism. An introduction to current biotechnology used in molecular biology. 3 hours lecture and 3 hours lab. The course has a strong laboratory emphasis, involving a semester-long project centered on a particular gene and its product. Concurrent laboratory registration required. *Prerequisites: LS342.* (Lab fee \$55)

CHEMISTRY

CH148 Introduction to Chemistry (3)

An introductory, primarily qualitative study of areas of general chemistry, organic chemistry and biochemistry. 3 hours lecture, 3 hours laboratory. *Prerequisite: approval of instructor.* (Lab fee \$55)

CH151 General Chemistry I (4)

A course covering fundamental chemical principles and theories. Topics include properties and states of matter, development of atomic theory, atomic structure and periodicity, chemical bonding, stoichiometry, inorganic nomenclature and chemical reactions. 3 hours lecture, 3 hours laboratory. (Lab fee \$55)

CH152 General Chemistry II (4)

A continuation of CH151: an introduction to solution equilibria, electrochemistry, kinetics, chemical thermodynamics, organic chemistry, nuclear chemistry and environmental chemical applications. 3 hours lecture, 3 hours laboratory. *Prerequisite: CH151 or its equivalent with a grade of C or better.* (Lab fee \$55)

CH351 Organic Chemistry I (4)

Introduction to the chemistry of carbon-containing compounds. Particular emphasis is given to Lewis acid-base theory and structure-reactivity relationships as predictive tools. The chemistry of aliphatic hydrocarbons, stereochemistry, alkenes, alkynes, spectroscopy, radicals, alcohols and ethers is discussed. 3 hours lecture, 3 hours laboratory. *Prerequisites include CH152 or its equivalent with a C or better.* (Lab fee \$55)

CH352 Organic Chemistry II (4)

A continuation of CH351: conjugated systems, aromatic compounds and their reactions, synthesis and reactions of carbonyl compounds, including carboxylic acids, esters, amides, beta-dicarbonyl compounds, and amines, phenols. The philosophy of organic synthesis and a brief introduction to natural products and biochemistry are included. 3 hours lecture, 3 hours laboratory. (Lab fee \$55)

CH463 Biochemistry (4)

Topics covered include structure-functions of biological molecules, proteins, enzymes and enzyme kinetics and intermediary metabolism, its regulation and integration. 3 hours lecture, 3 hours laboratory. *Prerequisites: LS351 or LS352, and CH352.* (Lab fee \$55)

PHYSICAL SCIENCE

PS228 Earth Science for Elementary Teachers (2)

A general survey of the Earth as a planet in the Solar System, its interior and a study of its crust and atmosphere. This course is designed to meet the requirements of liberal studies students seeking a teaching credential. 2 hours lecture. *Prerequisite: approval of instructor or teacher education department*

PS238 Physical Science for Elementary Teachers (2)

A survey of topics from the physical sciences including areas of study relating to modern problems and advances in science and technology. This course is designed to meet the requirements of liberal studies students seeking a teaching credential. 2 hours lecture. *Prerequisite: approval of instructor or teacher education department.*

PS248 Earth Science (4)

A survey of the Earth as a planet in the Solar System, its interior and a detailed study of its crust and atmosphere to serve as a broad-based course for liberal studies majors. Fulfills the general education laboratory science requirement. 3 hours lecture, 3 hours laboratory. (Lab fee \$55)

PS251 General Physics I (4)

A calculus-based introduction to classical physics including Newton's laws of motion, work, energy, power, conservation laws and classical waves. 3 hours lecture, 3 hours laboratory. *Prerequisite: MA121 (may be taken concurrently).* (Lab fee \$55)

PS252 General Physics II (4)

A continuation of PS251. Topics include electricity, magnetism and optics. 3 hours lecture, 3 hours laboratory. *Prerequisite: MA121.* (Lab fee \$55)

PS258 Physical Science (4)

A treatment of topics from the physical sciences to serve as a broad-based course for liberal studies majors. Course will cover a broad area of study relating to modern problems and advances in science and technology. 3 hours lecture, 3 hours laboratory. Fulfills the general education laboratory science requirement. (Lab fee \$55)

PS328 Oceanography (4)

The biological, chemical, physical and geological aspects of the world's major oceans are studied. Particular attention is paid to the Southern California coastline. The laboratory consists of field studies, laboratory analyses and evaluations. *Prerequisites: LS140 or LS151 and upper division standing. Three hours lecture, three hours laboratory (Lab fee \$55)*

PS338 Astronomy (4)

Methods of measurement and observation in astronomy are studied from a historical perspective. The solar, stellar and galactic systems are studied in detail accompanied by observations. Various cosmological viewpoints and their underlying assumptions are presented. 3 hours lecture, 3 hours laboratory. (Lab fee \$55)

UNDERGRADUATE PROGRAMS

Business Administration

Dr. R.W. Mackey, II, Chairperson

Business administration is a profession practiced by managers who solve problems and make decisions in the process of leading and guiding an organizational unit in its efforts to achieve some inherent goal or objective. Organizational activities are measured for their effectiveness (the degree to which organizational goals are accomplished) and for their efficiency (the cost in resources used to achieve these goals.)

In the Department of Business Administration, studies develop from a common viewpoint that all truth is of God. Therefore, as led by the Spirit, the student will search for truth to be applied with wisdom to the glory and honor of God.

Every business student completes the basic core of business courses, then takes additional courses in at least one of the seven business emphases: accounting, christian ministries administration, finance, management, management information systems, pre-law and public relations.

Objectives

Students with a major in Business Administration will study the fundamentals of management theory together with the “tools” used by modern management practitioners; will explore modern theories, concepts and principles of management and administration; will apply the lessons learned to contemporary management situations; and will be encouraged to develop an appetite for contemporary literature in the dynamic field of business administration.

Accounting

Students with a program emphasis in accounting will study basic accounting theories and principles as recognized and practiced by the accounting profession. Graduates may enter public accounting (CPA) or management accounting (CMA) careers.

Christian Ministries Administration

This emphasis is designed for those who specifically desire to minister in an administrative capacity in a local church or other Christian organization. This emphasis helps prepare students for careers as a Pastor, Christian school or Christian college Administrator, Church Administrator or Missions Director.

Finance

This emphasis is designed for those students preparing for a career in banking, investments or corporate finance.

Management

Students pursuing this emphasis will study the functions that managers perform as well as the conceptual framework of organizations working to achieve common goals and objectives. Graduates may enter career paths in general management or, with further graduate studies, enter one of the specialized management fields.

Management Information Systems

Students pursuing this program emphasis will undertake studies to develop a competency in the application of computer technology to the problem-solving and information-handling activities necessary for the effective, efficient conduct of business activities.

Pre-Law

Students preparing for a legal career may choose a curriculum that emphasizes law and business before entering law school. This emphasis affords an excellent foundation for business law practices.

Public Relations

Students who choose this emphasis will study a combination of business and communication disciplines that will prepare them to influence the opinions and choices of people within a free market.

BUSINESS ADMINISTRATION CORE COURSES

ACC210	Accounting Fundamentals I.....	3
ACC220	Accounting Fundamentals II	3
ACC460	Tax Accounting	3
BUS310	Statistics for Business	3
BUS320	Business Law	3
BUS350	Marketing Fundamentals	3
BUS490	Advanced Business Seminar	3
ECN210	Microeconomics	3
FIN440	Finance	3
MA090	Intermediate Algebra	1
MGT310	Management Theory	3
MGT330	Business Communications	3
MIS320	Information Systems Applications	3
<i>Total units required for core courses.....</i>		<i>37</i>

Accounting Emphasis Courses

ACC302	Christian Ministries Accounting	2
ACC311	Intermediate Accounting I	3
ACC312	Intermediate Accounting II	3
ACC431	Cost Accounting	3
ACC442	Auditing	3
ACC451	Advanced Accounting	3
ACC462	Tax Accounting II	3
<i>Total units required for emphasis.....</i>		<i>57</i>

Christian Ministries Administration Emphasis Courses

ACC302	Christian Ministries Accounting	3
MGT351	Human Resource Mgt.	3
BTH336	Theology of the Church	2
BMN413	Pastoral Ministries	3
MGT439	Ministry Admin. Practicum	1
BUS483	Business Internship, or Bible Elective	3
<i>Total units required for emphasis.....</i>		<i>52</i>

Finance Emphasis Courses

ACC431	Cost Accounting	3
FIN321	Money & Banking	3
FIN342	Investments	3
ACC462	Tax Accounting II	3
<i>One of the following:</i>		<i>3</i>
ACC311	Intermediate Accounting I (3)	
MGT321	Decision Science Fund. (3)	
FIN338	Introduction to Risk Management (3)	
FIN388	Studies in Finance (3)	
BUS483	Business Internship (3)	
<i>Total units required for emphasis</i>		<i>52</i>

Management Emphasis Courses

MGT321	Decision Science Fund.	3
MGT351	Human Resource Mgt.	3
<i>Three of the following:.....</i>		<i>8-9</i>
ACC302	Christian Ministries Accounting (2)	
ACC431	Cost Accounting (3)	
ACC462	Tax Accounting II (3)	
FIN321	Money & Banking (3)	
FIN338	Introduction to Risk Management (3)	
FIN342	Investments (3)	
FIN388	Studies in Finance (3)	
MGT348	Introduction to International Business (3)	
BUS483	Business Internship (3)	
<i>Total units required for emphasis</i>		<i>51-52</i>

Management Information Systems Emphasis Courses

CS111	Intro. to Computer Programming	3
CS122	Web Design & Programming	3
MIS411	Systems Analysis & Design	3
MIS432	Database Management Systems	3
<i>Two of the following:.....</i>		<i>6</i>
BUS483	Business (IS) Internship (3)	
CS212	Computer Hardware (3)	
CS322	Network Principles and Architecture (3)	
MIS441	Web Site Administration (3)	
MGT321	Decision Science Fundamentals (3)	
<i>Total units required for emphasis.....</i>		<i>55</i>

Pre-Law Emphasis Courses

MGT351	Human Resource Management	3
POL366	Western Political Philosophy II	3
POL424	Law and Public Policy	3
<i>Two of the following:</i>		<i>6</i>
ACC462	Tax Accounting II (3)	
BUS483	Business Internship (3)	
POL343	U.S. Constitutional History (3)	
POL423	The Judicial Process (3)	
POL435	Introduction to Constitutional Law (3)	
POL445	The Church as a Legal Institution (3)	
POL446	Supreme Court/Bill of Rights (3)	
<i>Total units required for emphasis</i>		<i>52</i>

Public Relations Emphasis Courses

C211	Intro. to Mass Communication	3
C381	Beginning Public Relations	3
<i>Three of the following:.....</i>		<i>8-9</i>
BUS483	Business Internship (3)	
C130	Multi-Image Production (2)	
C382	Persuasion (3)	
C368	Fundamentals of Adv. Copywriting (3)	
C392	Advanced Public Relations (3)	
C468	Promotional & Adv. Writing (3)	
C344	Article Writing (3)	
<i>Total units required for emphasis:</i>		<i>51-52</i>

Minor in Accounting

A minor in Accounting is offered to students not majoring in business, but who wish to develop a marketable skill. After completing 24 semester units of accounting coursework and an exam review, the graduate is prepared to take the Certified Public Accountant examination.

For a minor in Accounting, the following courses are required:

ACC210	Accounting Fundamentals I	3
ACC220	Accounting Fundamentals II	3
ACC311	Intermediate Accounting I	3
ACC312	Intermediate Accounting II	3
ACC431	Cost Accounting	3
ACC442	Auditing	3
ACC451	Advanced Accounting	3
ACC302	Christian Ministries Accounting	2
ACC460	Tax Accounting	3
<i>Total units required for minor.....</i>		<i>26</i>

Minor in Business Administration

A minor in Business Administration is offered to students not majoring in business, but who desire a basic understanding of the process of people working together to achieve common goals. This administrative process is known as management and is recommended for a student preparing for any career that may call for administrative responsibilities.

For a minor in Business Administration, the following courses are required:

ACC210	Accounting Fundamentals I	3
BUS320	Business Law	3
BUS350	Marketing	3
MGT310	Management Theory	3
MGT330	Business Communications	3
MIS320	Management Information Systems	3
ACC460	Tax Accounting, or	
FIN342	Investments	3
<i>Total units required for minor.....</i>		<i>21</i>

Course Offerings in Business Administration

ACCOUNTING

ACC210 Accounting Fundamentals I (3)

This course is an intensive study of the processes and procedures which accountants use for analyzing, recording and reporting a business organization's assets, liabilities and owner's equity. Students complete a practice set for a merchandising business which uses special purpose journals, a payroll register, and general and subsidiary ledgers; to prepare classified external financial statements. *Prerequisite: MA090.*

ACC220 Accounting Fundamentals II (3)

This course completes the study of financial accounting begun in ACC210 by examining the procedures for reporting liabilities and stockholders' equity on external financial statements for a corporation. Then, the course explores management's use of job-order, process and standard cost accounting systems for decision making. Additional topics include the preparation of budgets, ratio analyses and federal income tax returns. Students complete a computerized job-order cost accounting practice set and analyze the resulting financial statements. *Prerequisite: ACC210.*

ACC299 Directed Studies: Accounting (1)

A variety of study topics are available under this heading as desired to meet the special accounting interest of the student. *Prerequisite: permission of advisor.*

ACC302 Christian Ministries Accounting (2)

Presents the theories and practices of generally accepted accounting principles and fund accounting techniques used by not-for-profit organizations. Special emphasis is placed on accounting as it relates to the church and church-related ministries. *Prerequisite: ACC210.*

ACC311 Intermediate Accounting I (3)

A comprehensive study of financial statements of business enterprises, focusing on the systematic development of theory and practice from generally accepted accounting principles. *Prerequisite: ACC220.*

ACC312 Intermediate Accounting II (3)

An analytical study of the corporate form of entity accounting with stocks, bonds, long and short-term investments, revenue recognition, pension plans, lease arrangements and existing reporting practices promulgated by leading professional organizations. *Prerequisite: ACC311.*

ACC399 Directed Studies: Accounting (1)

A variety of study topics are available under this heading as desired to meet the special accounting interest of the student. *Prerequisite: permission of advisor.*

ACC431 Cost Accounting (3)

Theories and practices relating to management planning and control through methods of cost accumulation. Job order, process and standard costing systems are studied as methods of cost accounting and cost distribution. *Prerequisite: ACC220.*

ACC442 Auditing (3)

Presents the procedures and practices employed by auditors to systematically appraise and examine the reliability, adequacy and effectiveness of the client's financial statements. Describes the duties and responsibilities of independent auditors, the methods of preparing audit reports and the manner of expressing opinion as to the fairness of the financial reports under audit. *Prerequisite: ACC312.*

ACC451 Advanced Accounting (3)

An exhaustive study of earnings per share using dilutive and anti-dilutive securities, preparation of multi-step income statements and a detailed study of techniques of preparation of consolidated corporate statements. *Prerequisite: ACC312.*

ACC460 Tax Accounting (3)

A study of the chronological progress of the income tax system combined with the Federal Revenue codes under the changing political and economic environments. Emphasis is on the elements of gross income, adjusted gross income, exclusions, itemized deductions, exemptions and preparation of individual tax returns in detail. A brief introduction to tax laws for corporations, partnerships, estates and trusts will also be included.

ACC462 Tax Accounting II (3)

A comprehensive study of tax laws and returns for corporations, partnerships, estates and trusts. Studies include specially taxed corporations, taxation of securities, retirement, pension plans and gift taxes. *Prerequisite: ACC220; ACC460 is recommended, but not required.*

ACC499 Directed Studies: Accounting (1)

A variety of study topics are available under this heading as desired to meet the special accounting interest of the student. *Prerequisite: permission of advisor.*

GENERAL BUSINESS

BUS310 Statistics for Business (3)

Topics include descriptive statistics, elements of probability, probability distributions, sampling, estimation and confidence intervals, tests of hypotheses, linear regression and correlation. *Prerequisite: MA090.*

BUS320 Business Law (3)

Principles of business law covering the fields of contracts, agency, personal property, sales, negotiable instruments, partnerships and corporations.

BUS350 Marketing Fundamentals (3)

An introduction to marketing management in relation to the total business environment. Involves a study from the conception of the idea for goods or services to its ultimate utilization by the consumer with emphasis on major decision areas and tools.

BUS483, 484, 485, 486 Business Internship (1-4)

An on-site work experience which gives the student practical training in specific business techniques and their applications. Evaluation will be made by the work supervisor and a member of the business department faculty. *Prerequisites: junior or senior status and permission of department chair.*

BUS490 Advanced Business Seminar (3)

A course examining contemporary business issues through integrating coursework and acquired knowledge in the business discipline. Attention will be given to a biblical world view, vocational pursuit and a strategy for life-long learning. An additional course component is senior assessment. *Prerequisite: senior status or permission of the department chairperson.*

ECONOMICS

ECN200 Economics & Society (3)

An introduction to macroeconomic principles and terminology. The primary focus is on the aggregate U.S. economy and the policy decisions that state and federal lawmakers face. Topics include: review of the economic problem, measuring GNP, money and banking, interest rates, monetary and fiscal policy, inflation and unemployment. A basic knowledge of mathematics and graphs is assumed.

ECN210 Microeconomics (3)

An introduction to microeconomic principles and terminology. The primary focus is on the business firm and the decisions it faces. Topics include: review of the economic problem, mechanics of supply and demand, elasticities, consumer utility, production costs and the competitive environment. A basic knowledge of mathematics and graphs is assumed.

FINANCE

FIN308 Personal Financial Management (3)

A survey of financial management for individuals and households including setting financial goals, developing a budget, preparing personal taxes, utilizing banking services, using consumer credit, buying or renting a home, purchasing an automobile or major appliance, purchasing various types of insurance, choosing investment options and strategies and planning for retirement.

FIN321 Money & Banking (3)

An introduction to the functions and operations of the modern financial institutions of the United States. Covers the fundamentals of modern monetary policy with historical, economic, social, political and psychological perspective. Study of banking laws and regulations and impact of recent technology. Emphasis is on the evolution of the Federal Reserve System and its dynamic influence on the economy. *Prerequisite: ECN200.*

FIN338 Introduction to Risk Management (3)

An introduction to basic insurance concepts. Topics include terminology, risk exposure, private consumer coverage, property and liability insurance, health insurance, life insurance, annuities, commercial coverage and government issues.

FIN342 Investments (3)

A survey of investments including stocks, bonds, government securities, and financial intermediaries. Emphasis is placed on security analysis, valuation and portfolio management. Topics include personal financial strategies and investment alternatives. *Prerequisite: ECN200.*

FIN388 Studies in Finance (3)

A survey of a selected topic(s) in financial management made available by an adjunct or full-time professor.

FIN440 Finance (3)

Valuation methods available to the manager for the determination of the optimal financial structure of the firm. Emphasis is on financial statement analysis, cash flow analysis, capital budgeting, investment and financing decisions. *Prerequisite: ACC220.*

MANAGEMENT

MGT299, 399, 499 Directed Studies in Management (1-3)

Opportunities for the student to pursue individual studies of interest in management at a high level of sophistication. Independent study and research will be encouraged. *Prerequisite: permission of the department chairperson.*

MGT310 Management Theory (3)

An examination of the fundamentals of managerial functions and the basic concepts and principles of modern management. Emphasis is placed on the interrelationships of planning, organizing, controlling, decision-making and accepted practices used in directing the activities of an organization in the achievement of desired objectives.

MGT321 Decision Science Fundamentals (3)

An overview of the scientific methods available to the managerial decision maker. Topics include linear programming, the transportation problem, queuing, simulation, project management, forecasting, facility location and layout, inventory control, quality assurance and job design. *Prerequisite: BUS310.*

MGT330 Business Communications (3)

Presents comprehensive coverage of the major concepts and principles of the human communication process and analysis of the various forms of communication used by managers. The media of managerial communication include verbal delivery, as well as written letters, reports, memoranda, etc.

MGT348 Introduction to International Business (3)

This survey of international business includes an introduction to international economics, cultural implications, import and export issues, multinational organizational strategies and tentmaking opportunities.

MGT351 Human Resource Management (3)

A study of the human factors in business, including the total employee-employer relationship: job analysis, selection, training, transfer, promotion, dismissal of employees and industrial relations.

MGT439 Ministry Administration Practicum (1)

Through the process of observing and interviewing ministry administrators, the student seeks to discover the job descriptions, routines, attitudes, difficulties and rewards inherent in Christian ministry administration.

UNDERGRADUATE PROGRAMS

Communication

Dr. Jack H. Simons, Chairperson

The basic elements of Christianity—evangelization (leading people to saving faith in Jesus Christ) and edification (discipling believers to maturity)—require effective communication skills. The Department of Communication, therefore, seeks to identify and develop the spiritual gifts of students relating to communication arts and sciences.

Courses in the Department of Communication emphasize the theory and practice of speech communication, print media and electronic media. Students majoring in Communication lay a foundation for careers in teaching, law, advertising, professional writing and broadcasting, missions and church-related ministries. They also develop a Christian world-view based on the history, impact and functions of human communication.

Students desiring a major in Communication may choose from three available emphases: Speech Communication, Print Media or Electronic Media. They must take a minimum of 39 units, 15 of which are specific required courses.

Electronic Media

Practical courses provide fundamental and advanced training for students who wish to seek their life work this demanding area. Possible careers include producer, director, multi-media manager, announcer, news reporter and script writer.

Print Media

This program helps students develop writing skills and prepares them for a variety of careers, such as journalist, editor, foreign correspondent, columnist, author, layout artist and editorial writer.

Speech Communication

Courses in this emphasis develop the student's ability to think, write and speak clearly and effectively. Communication skills at both the interpersonal and public levels are stressed with the view of developing critical thinking skills and problem-solving strategies. This area of concentration helps prepare students for such careers as speech teacher, manager, sales person, public relations practitioner, law and customer service.

COMMUNICATION CORE COURSES

The following 15 units are courses that are required for the general major and each of the Communication emphases:

C211	Introduction to Mass Communication	3
C371	Interpersonal Communication	3
C472	Rhetorical Criticism	3
	Any print media writing course	3
	<i>Either of the following</i>	<i>3</i>
	C382 Persuasion (3)	
	C481 Argumentation & Debate (3)	
	<i>Total units required for core courses</i>	<i>15</i>

General Emphasis in Communication

Communication core courses	15
Elective Communication courses	24
<i>Total units required for major</i>	<i>39</i>

Electronic Media Emphasis Courses

Communication Core Courses	15
<i>Units from the following totaling</i>	<i>24</i>
C130 Multi-Image Production (2)	
C201 Sound Engineering I (3)	
C202 Film History (3)	
C208 Sound Engineering II (3)	
C221 Moving Image Criticism (3)	
C231 Digital Video Editing I (3)	
C232 Digital Video Editing II (3)	
C251 The Scene (3)	
C301 Semiotics: Theories of Visual Montage (3)	
C311 Video Production I (3)	
C312 Video Production II (3)	
C321 Screenwriting I (3)	
C328 Screenwriting II (3)	
C401 Directing I (3)	
C402 Directing II (3)	
C426 Photoshop (3)	
C428 Aftereffect (3)	
C430 Honors Internship (1-6)	
C499 Directed Studies in Communication (1-3)	
Electronic Media Emphasis Courses	24
<i>Total units required</i>	<i>39</i>

Print Media Emphasis Courses

Communication Core Courses 15
Units from the following totaling 24
 C241 Poetry Writing (3)
 C261 Journalism (3)
 C334 Travel Writing (3)
 C344 Article Writing (3)
 C351 Creative Writing (3)
 C352 Editing (3)
 C354 Journal & Autobiog. Writing (3)
 C362 Writing Essays, Editorials & Columns (3)
 C364 Women Writers (3)
 C368 Fund. of Adv. Copywriting (3)
 C430 Honors Internship (1-6)
 C459 Novel Writing (3)
 C468 Promotional & Adv. Writing (3)
 C499 Directed Studies in Communication(1-3)
 Print Media Emphasis Courses 24
Total units required 39

Speech Communication Emphasis Courses

Communication Core Courses.....15
Units from the following totaling 24
 C284 Group Dynamics (3)
 C381 Beginning Public Relations (3)
 C382 Persuasion (3)
 C383 Family Communication (3)
 C384 Nonverbal Communication (3)
 C388 Communication & Social Movements (3)
 C391 Intercultural Communication (3)
 C392 Advanced Public Relations (3)
 C430 Honors Internship (1-6)
 C472 Rhetorical Criticism (3)
 C478 Classical to Contemp. Rhet. Theory (3)
 C481 Argumentation & Debate (3)
 C484 Organizational Communication (3)
 C488 Rhetoric of Religion (3)
 C498 Communication Theories (3)
 C499 Directed Studies in Communication (1-3)
 Speech Communication Emphasis Courses 24
Total units required 39

Minor in Communication

Available for students who are completing a major in another department at The Master's College. The minor in communication includes the three required courses listed below, plus three electives chosen from the Communication department course offerings:

C211 Intro. to Mass Communication 3
 C371 Interpersonal Communication 3
 Any Print Media Writing Course 3
 Electives in Communication 9
Total units required for minor 18

Course Offerings in Communication

C100 Spoken Communication (3)

Study and practice of the organization and delivery of prepared material in the conversational style of extemporaneous speaking.

C130 Multi-Image Production (2)

Introduces students to the communication medium of multi-image. Content includes multi-image photography, production, editing, writing and music selection.

C201 Sound Engineering I (3)

Study of sound engineering techniques, using studio location.

C202 Film History (3)

A study of film from its early conceptual stages to its familiar modern format. Also included will be film's influence on society and the biblical response.

C208 Sound Engineering II (3)

Study of advanced sound engineering techniques, using studio location. *Prerequisite: C201.*

C211 Introduction to Mass Communication (3)

Study of the communicative function of the mass media and the impact of films, radio, television, newspapers, magazines and books on society.

C221 Moving Image Criticism (3)

Learning theories of criticism, viewing films and writing evaluations.

C231 Digital Video Editing I (3)

Editing theory and application of the digital moving image.

C232 Digital Video Editing II (3)

Editing theory and application of the digital moving image.
Prerequisite: C231.

C241 Poetry Writing (3)

An examination of the various poetry rhymes, meters and additional tools of the poet. Various poetry patterns explained and illustrated with the goal of helping students become published.

C251 The Scene (3)

A workshop-style study of the scene as the key cellular element of story telling, including structure, interpretation, break down, directing the actor, blocking and camera coverage.

C261 Journalism (3)

Techniques of obtaining, evaluating and reporting the news, with special reference to press ethics and press laws.

C284 Group Dynamics (3)

The process of group communication including verbal and nonverbal messages, leadership, rules and roles, cohesiveness, conflict reduction and problem solving.

C301 Semiotics: Theories of Visual Montage (3)

Montage: Theory, history, practice.

C311 Video Production I (3)

Introduction to the video technical language; creative and aesthetic elements of the production process. Student will gain understanding of lighting, sound, camera operation, composition and design of visual elements.

C312 Video Production II (3)

A continuation of the subjects of Video Production I.
Prerequisite: C311.

C321 Screenwriting I (3)

An introduction to the styles, techniques, content and forms of screenwriting. The writing of several short scripts is required in the course.

C328 Screenwriting II (3)

Individual attention with a screenplay.

C334 Travel Writing (3)

Techniques for crafting publishable articles on travel writing in a field that is featured both in magazines and in every major U.S. newspaper.

C336 Political Communication (3)

A study of the various media and their impact on politics. Particular emphasis on television, political cartoons, and propaganda.

C344 Article Writing (3)

Various forms of writing feature material for newspapers and magazines. Includes the personal experience article, the personality sketch, the interview, and the research article. Investigates marketing requirements and techniques.

C351 Creative Writing (3)

The short story form, including plot, characterization and dialogue.

C352 Editing (3)

Learning laws and practices of editing.

C354 Journal & Autobiographical Writing (3)

Exploration of journal keeping and autobiographical writing with surveys of secular and Christian works in the genres. Requires daily journal writing and short self-discovery papers.

C362 Writing Essays, Editorials & Columns (3)

Training in essay writing.

C364 Women Writers (3)

A study of Southern women writers and Virginia Woolf with the purpose of exploring the particular contributions and understandings offered by women.

C368 Fundamentals of Advertising Copywriting (3)

Basic principles of copywriting for print and broadcast media. Surveys newspaper, magazine, billboards, brochures, direct mail, radio and television.

C371 Interpersonal Communication (3)

Analysis of the theory and practice of the process of interpersonal communication including verbal and nonverbal messages, self-disclosure, social power, intimacy, emotions, conflict reduction and various interpersonal relationships.

C381 Beginning Public Relations (3)

Theories, processes, and techniques involved in planning and implementing programs designed to influence public opinion and behavior. *Requirements: On campus internship of 6-10 hours a week.*

C382 Persuasion (3)

Theories and techniques of social influence. Course content includes motivation, attitude change, ethics, credibility, nonverbal persuasion, logic and argumentation, emotions and cultural influences.

C383 Family Communication (3)

A survey of communication that occurs within the family, with emphasis on rules, change, development, power, stress and decision-making. Attention will be given to how families seek satisfaction through communication.

C384 Nonverbal Communication (3)

Examination of the influence of environmental factors, physical behavior and vocal cues on human communication.

C388 Communication & Social Movements (3)

Social and political movements as rhetorical phenomena. Ideology and influence of recent movements will be analyzed.

C391 Intercultural Communication (3)

Analysis of theories and techniques of the process of communication between persons of different cultures or subcultures.

C392 Advanced Public Relations (3)

Advanced theories, processes and techniques involved in planning and implementing programs designed to **influence public opinion and behavior**. *Requirements: Off campus internship of 10 hours a week. Prerequisite: C381.*

C401 Directing I (3)

Concentration on the principles and aptitudes of planning and picturization of script material, culminating in the production and editing of various projects.

C402 Directing II (3)

An advanced course in directing and producing from program conceptualization to evaluation.

C426 Photoshop (3)

Study of the Photoshop computer software.

C428 Aftereffects (3)

Study of the Aftereffects computer software.

C430a,b Honors Internship (1-6)

Students find placement in communication related departments of firms (film studios, television stations, radio stations, newspapers, advertising companies, public relations firms). 15 hours per week for 3 units. A comprehensive final report completes coursework. *Prerequisite: senior standing and B average or higher in communication courses. Must get permission from an instructor in the department to enroll.*

C459 Novel Writing (1-3)

Students learn the techniques of novel writing.

C468 Promotional & Advertising Writing (3)

An examination of all forms of promotional writing, looking at various components that give it excellence.

C472 Rhetorical Criticism (3)

Theories and methods of evaluating persuasive communication including public address, contemporary drama and other categories of written discourse.

C478 Classical to Contemporary Rhetoric Theory (3)

A survey of major theories of rhetoric from the 5th century B.C. to the present.

C481 Argumentation & Debate (3)

Theories of argumentation including the analysis of propositions, issues, evidence and reasoning. Training and experience in debate forms.

C484 Organizational Communication (3)

Communicative behavior in organizations. Attention will be given to change, conflict reduction, decision-making, leadership and networks as communication variables.

C488 Rhetoric of Religion (3)

Religious advocacy and persuasion. Topics include the strategic use of language and symbolism in religious discourse, forms of religious persuasion, conversion argument and the psychology of the audience and discussions of the problem of evil.

C498 Communication Theories (3)

A survey of the basic theories associated with human communication. Provides students with a practical understanding of how the major variables of communication systems interact and how information is processed by individuals.

C499 Directed Studies in Communication (1-3)

Individual research and readings in an area of communication determined in consultation with the instructor.

Computer and Information Sciences

Merrill E. Hall, Chairperson

Computers are no longer huge machines hidden away in protected rooms and accessible to only a few highly-trained individuals. Instead, they are now used in almost every business, are on almost every desk, and have moved into every conceivable area of our lives. Understanding computers, their uses and the concepts that underlie their construction are now part of a well-rounded education.

The goal of The Master's College Department of Computer & Information Sciences (CIS) is to prepare students to excel in an increasingly complex technical world while living lives that glorify God. CIS majors study computers both in theory and in practice, covering topics in software, hardware, networks, databases, the Web and more. They also learn about the impact computers are having on the world, and ways they can be used to further God's kingdom.

Emphases

The Master's College Department of Computer & Information Sciences offers degrees in two emphases: Computer Science (CS) and Information Systems (IS). Every CIS student completes the core CIS courses, then takes additional courses in his/her selected emphasis.

A CIS degree helps prepare students for any of a number of careers, including computer programming, web design, network administration, systems analysis, data processing management or teaching.

Computer Science

The emphasis in Computer Science is designed to give students a practical introduction to the world of computers. It focuses on the technical side of computing, presenting basic theoretical material while maintaining a practical focus. Graduates may pursue advanced degrees in Computer Science or seek work in a variety of technical positions.

Information Systems

The emphasis in Information Systems approaches computers from a more business-oriented perspective. It emphasizes business processes and how computers can be used to improve them. Analysis and design are stressed, along with an appropriate knowledge of business principles. Graduates will be prepared to pursue careers in the field of business information systems, one of the largest and fastest growing specialties in the world.

Credit by Examination

Students may receive credit by examination as follows:

- Credit may be granted for Calculus I (MA121), Calculus II (MA122) or Introduction to Computer Programming (CS111).
- Credit may be granted if the student submits proof of earned test scores of 3 or above on the appropriate AB/BC Advanced Placement tests of the College Board.
- The department reserves the right to interview and/or retest students before granting credit by examination.

Comprehensive Exam

Students graduating with a degree in Computer Science or Information Systems may be required to take a comprehensive discipline-specific examination during their senior year, prior to graduation.

Department Requirements

All CIS majors are required to earn a grade of C or better in all courses in the CIS major. A student earning a grade below C must repeat the course until a grade of C or above is earned.

CIS CORE COURSES

The following courses are required for all CIS majors:

CS111	Intro. to Computer Programming/w lab.....	4
CS122	Web Design & Programming.....	3
CS212	Computer Hardware.....	3
CS301	Computer Application Development.....	3
CS321	Operating Systems.....	3
CS322	Networking Principles & Architecture.....	3
<i>Total core courses.....</i>		<i>19</i>

Computer Science Emphasis Courses

CS211	Data Structures/w Lab	4
CS311	Computer Organization & Architecture	3
CS332	Programming Languages & Systems	3
CS402	Computer Algorithms	3
CS492	Computer Science Senior Seminar	3
MA121	Calculus I	4
MA122	Calculus II	4
MA256	Discrete Mathematics	3
Upper Division CS Electives		6
Math Elective		3
<i>CS required units</i>		<i>36</i>
<i>Total units required for emphasis</i>		<i>55</i>

Information Systems Emphasis Courses

ACC210	Accounting Fundamentals I	3
MGT310	Management Theory	3
MIS411	Systems Analysis & Design	3
MIS432	Database Management Systems	3
MIS441	Web Site Administration	3
MIS478	IS Internship	3-4
MIS492	IS Senior Seminar	3
Upper Division IS Electives		12
<i>IS required units</i>		<i>33</i>
<i>Total units required emphasis</i>		<i>52</i>

Minor in Computer Science or Information Systems

The following courses are required for a minor in Computer Science or in Information Systems:

CS111	Intro. to Computer Programming/Lab	4
CS122	Web Design & Programming	3
CS212	Computer Hardware	3
CS301	Computer Application Development	3
CS321	Operating Systems	3
CS322	Networking Principles & Architecture	3
Upper Division CS or IS Electives		6
<i>Total units required for minor</i>		<i>25</i>

Course Offerings in Computer and Information Sciences

COMPUTER SCIENCE

CS100 Computer Fundamentals (3)

This course introduces students to computers and general computer applications. It is required of all students who do not earn a passing score on the Computer Literacy exam. The course covers: computer components and how they interact; proper PC operation; applications often used by both business and personal users; the impact of computers on society and careers; functions and limitations of computers; evaluating software; and a biblical perspective on issues in computing. It also includes hands-on training using computers with a variety of widely-used applications. Fee: \$25.

CS111 Introduction to Computer Programming (3)

This course introduces students to computer organization, programming, and algorithm development. The course covers data representation, storage, problem solving, and programming techniques and principles using the Java and C# programming languages. *Corequisite: CS111L.*

CS111L Computer Programming Lab (1)

This lab course provides hands-on assistance and instruction in the programming work required by CS111. *This course is a corequisite to CS111.* Fee: \$30.

CS122 Web Design & Programming (3)

This course introduces students to the World-Wide Web from a programmer's perspective. The course will teach students to design and implement web pages using tools such as Extensible HyperText Markup Language (XHTML), Cascading Style Sheets (CSS), JavaScript, Dynamic HTML (DHTML), and Extensible Markup Language (XML). *Prerequisite: CS111 or instructor's approval.* Fee: \$30.

CS211 Data Structures (3)

This course continues development of students' programming abilities, covering algorithmic analysis, internal search and sort methodology, and a number of commonly used data structures using the C# and Java programming languages. *Prerequisite: CS111. Co-requisite: CS211L.*

CS211L Data Structures Lab (1)

This lab course provides hands-on assistance and instruction in the programming work required by CS211. *This course is a co-requisite to CS211.* Fee: \$30.

CS212 Computer Hardware (3)

Presents computer hardware concepts, including components, their structures, and their interfaces. Integral to this class is the tight cohesion of theory (lecture) and practice (hands-on labs). Labs will cover microcomputer components, construction, problem diagnosis and resolution, maintenance, and upgrades. Lab fee: \$40.

CS301 Computer Application Development (3)

This course teaches computer application design and development. Topics will include Structured Query Language (SQL) and simple data base design, as well as object-oriented development and programming, with emphasis on developing complete applications from start to finish. *Prerequisite: CS122.*

CS308 Advanced Java Programming (3)

This course provides advanced training in the Java programming language. Topics will include applications & applets, object-oriented programming features, GUI (graphical user interface) components using Swing, exception handling, multithreading, files & streams, multimedia capabilities, database connectivity (JDBC), client/server programming, servlets, and JavaServer Pages (JSP). *Prerequisite: CS122, CS211, and CS301; or instructor's approval.*

CS311 Computer Organization & Architecture (3)

This course introduces computer hardware organization, design, structure, and relationships. Mechanics of digital computer information storage, transfer, and control are addressed. Also explored are: fundamentals of logic design, computer arithmetic, addressing, instruction sets and assembler languages, and memory organization. *Prerequisite: CS211.*

CS318 C/C++ Programming (3)

An introduction to the C/C++ programming languages, which are the backbone of many technical and business programming environments. The course will cover procedural language topics, C/C++ syntax, standard function and class libraries, structures and classes in C++, file processing, exception handling, pointers and memory management, etc. *Prerequisite: CS122.*

CS321 Operating Systems (3)

An introductory study of the organization and architecture of computer operating systems. Major principles are discussed, including purposes, functions, interfaces, and structures. Case studies involving actual operating systems are presented. Covers preparation for Microsoft's Operating System examination. *Prerequisite: CS111.*

CS322 Networking Principles & Architecture (3)

This course introduces computer networks. It includes concepts and methods of computer communications, hardware and software components, configurations, and standard layers of communication protocols. *Prerequisite: CS321.*

CS332 Programming Languages & Systems (3)

Programming language organization and structure. Program run-time behavior and requirements. Compiler and interpreter functions. Basic programming language analysis, design, and specification. Introduces several programming language alternatives. *Prerequisite: CS211.*

CS338 File & Database Structures (3)

An introduction to the concepts of information organization, methods of representing information both internally and externally. The course begins with a review of basic structures (stacks, queues, linked lists and trees) and moves through more complex data structures into the processing of files (sequential, relative, indexed sequential and others). Projects are completed in one or more high-level languages. *Prerequisite: CS111.*

CS347 Windows Programming (3)

Programming for a MS Windows environment using Visual Studio.NET and Microsoft's Framework Class Library (FCL). This class covers topics in graphical user interface (GUI) program development, including windows, menus, mouse processing, dialogs, controls, threads, files, databases, and more. *Prerequisite: CS122.*

CS348 Assembly Language Programming (3)

Teaches programming in assembly language, including its relationship to computer architecture, macros, segmentation, memory management, linkages, etc. *Prerequisite: CS111.*

CS358 Computer Graphics Programming (3)

This course introduces concepts of programming in the specialized area of interactive computer graphics. Topics will include 3D geometric transformations, the various representation models and storage methods for 3D objects, and the techniques and models for realistic rendering. Students will apply these techniques to create an interactive computer graphics application using OpenGL. *Prerequisite: CS211, MA121.*

CS402 Computer Algorithms (3)

This course introduces students to the analysis of algorithms and to algorithm design techniques, including brute-force, divide/decrease/transform-and-conquer, space and time tradeoffs, dynamic programming, greedy algorithms, backtracking, branch-and-bound, and approximation algorithms. It includes computational complexity analysis, and covers a variety of applications from classic algorithms to games and puzzles. *Prerequisite: CS211 and MA122.*

CS420 Seminar in Computer Science (1)

A lecture/discussion course reviewing recent computer science topics and literature from journals available to advanced undergraduate students. *Prerequisite: instructor's approval.*

CS425 Advanced Networks, Security, & Cryptography (3)

This course covers advanced network and security topics, including TCP/IP security, firewalls, packet filtering, intrusion detection, virtual private networks, Internet Protocol Security (IPSec), encryption algorithms and techniques, private and public key encryption, password authentication, message integrity, digital signatures, administrative security policies, and other security issues involving Linux, Unix and Microsoft Windows operating systems. *Instructor permission required.*

CS448 Game Programming (3)

This course covers methodology and techniques for writing interactive computer games and similar applications. *Prerequisite: CS358.*

CS458 Applied Software Project (1-3)

Students complete an independent project, integrating knowledge gained from other courses in the development of a significant software system. The application is of the students' choice subject to advisor approval. *Prerequisite: instructor's approval.*

CS468 Decision Support and Expert Systems (3)

Provides an overview of operations research and quantitative techniques in supporting decision-making, including systems that attempt to model human planning processes. Topics include linear programming, queuing, simulation, modeling, forecasting, network analysis, dynamic programming, scheduling and control. *Prerequisites: CS211, CS402.*

CS478 Computer Science Internship (1-4)

Provides an applied learning experience in a supervised work environment. May include work in systems analysis and design, programming, network administration, etc. *Prerequisites: junior or senior standing and instructor's approval.*

CS488 Independent Research (1-3)

Independent advanced study of specialized topics with faculty advisor. *Prerequisite: instructor's approval.*

CS492 Computer Science Senior Seminar (3)

This senior seminar course is designed to integrate the field of Computer Science into a Biblical world view, including the ethical issues relating to the field. It also provides students the opportunity to demonstrate their proficiency and knowledge through a set of research and writing assignments and a standardized Major Field Test. *Prerequisite: senior standing.*

CS498 Topics in Computer Science (1-3)

A study of relevant computer science topics. May be repeated for credit if content is different. Topics may include: Systems Programming (e.g. design and construction of programming language translators, compilers, and interpreters), Operating System Internals, or Advanced Computer Graphics (such as interactive graphics, screen displays, graphical techniques and software).

MANAGEMENT INFORMATION SYSTEMS

MIS312 Linux & Unix (3)

This course focuses on Linux/Unix workstations and servers in a integrated computing environment. Students will configure, use, and administer personal workstations, file servers, DNS servers, web servers, DHCP servers, mail servers, print servers, Samba servers, and similar systems. System administration topics include user accounts and groups, permissions, files systems, the boot process, the OS kernel, TCP/IP network configuration, swap space, XWindows, kernel configuration, and related topics.

MIS320 IS Applications (3)

This course teaches computer applications that are accepted as standard in the business world. Emphasis is placed on the practical implementation of end user software in a business environment. The use of spreadsheet and database programs to support business processes will be studied in depth. Excel and Access will be used in this class.

MIS328 COBOL Programming (3)

This course provides training in COBOL (Common Business Oriented Language); the most widely used programming language in the business world. *Prerequisites: CS111.*

MIS338 Data & File Processing (3)

An introduction to the concepts of information organization, methods of representing information both internally and externally. The course begins with a review of basic structures (stacks, queues, linked lists and trees) and moves through more complex data structures into the processing of files (sequential, relative, indexed sequential and others). Projects are completed in one or more high-level languages. *Prerequisite: CS111.*

MIS348 Assembly Language Programming (3)

Teaches programming in assembly language, including its relationship to computer architecture, macros, segmentation, memory management, linkages, etc. *Prerequisite: CS111.*

MIS358 Introduction to Computer Graphics (3)

Introduces computer graphics from a designer's perspective, as well as software tools for manipulating them. Both print and web graphics are covered, including appropriate processes and methods.

MIS368 Introduction to 3D Graphics & Animation (3)

This course introduces students to the world of three-dimensional (3D) computer graphics and animation. The software package that is used in the class is Maya, the most widely used 3D content creation and animation software. Topics include curves and polygons, surfaces, lights, NURBS, camera, rendering, effects, and more.

MIS411 Systems Analysis & Design (3)

Introduces the concepts of the systems development life cycle. Analyzes various examples, such as traditional, CASE, prototyping, and RAD. Discusses file and database structures and processing practices. Presents techniques and tools for system specifications and documentation. *Prerequisite: CS111.* May be taken concurrently with CS301, but not before.

MIS432 Database Management Systems (3)

Design, implementation, and management of business database systems. Includes data analysis, design, and normalization. *Prerequisites: CS301.*

MIS438 Advanced Database Application Development (3)

This course examines advanced concepts used to develop information systems. Topics include advanced database programming, embedded database commands in high-level languages, and expert system designed user interface concepts. Pertinent current topics used in information system development are also included. *Prerequisite: MIS432.*

MIS441 Web Site Administration (3)

Students will learn to install, maintain, and administer a web site. Integral to this class is the tight cohesion of theory (lecture) and praxis (hands-on labs). Each student will be responsible for and complete weekly applied projects agreed upon with the Instructor. Subject matter will include TCP/IP; security; intranets; designing, implementing, and administering databases; search services; firewalls and proxy servers; etc. *Prerequisite: CS301.*

MIS478 IS Internship (1-4)

Provides an applied learning experience in a supervised work environment. May include work in systems analysis and design, programming, network administration, etc. *Prerequisites: junior or senior standing and instructor's permission.*

MIS488 Independent Research (1-3)

Independent advanced study of specialized topics with faculty advisor. *Prerequisite: instructor's approval.*

MIS492 IS Senior Seminar (3)

This senior seminar course is designed to integrate the field of Information Technology into a Biblical world view, including the ethical issues relating to the field. It also provides students the opportunity to demonstrate their proficiency and knowledge through a project and a set of research and writing assignments. *Prerequisite: senior standing.*

MIS498 Advanced Topics in Information Systems (1-3)

A study of relevant information systems topics. May be repeated for credit if content is different. *Prerequisite: instructor's approval.*

English

Dr. John G. Hotchkiss, Chairperson

Department Distinctives

The Department of English at The Master's College regards the study of language and literature as central to a Christian liberal arts education. It merits this centrality, in part, because of the very nature of the Christian faith: God chose to reveal His dealings with humans in a historical and literary way—the Word of God, a Word which employs specifically literary forms and rhetorical strategies to engage its audience. It also merits a central position because literature contains traces of God's truth (e.g., truthfulness to the human experience), occupies a place in human culture receiving God's blessing and often fulfills the qualifications of Philippians 4:8.

We affirm that the noblest reasons for acquiring literacy are to read the Scriptures with understanding and sympathy; to articulate the truth of God clearly, attractively and convincingly; and to be equipped to recognize truth expressed in many sources, discerning it from partial truth and error, testing all by the biblical standard.

Through the study of poetry, drama, fiction and non-fiction, students in the English major:

- Begin to understand how God has unfolded history, as they explore literature that both illuminates the past and becomes itself part of the historical record.
- Acquire critical reading and thinking skills that enable them to become more alert and competent readers of literature and the Bible.
- Extend the range of their intellectual, moral and spiritual vision, as they explore texts that grapple with the great issues of life, death, purpose and destiny.
- Encounter memorable examples of essential humanity, move beyond their own time/space limitations and enlarge their being, as they participate in the vicarious experience of literature.
- See life from a variety of viewpoints, develop an appreciation of views different from their own and learn to converse in the marketplace of ideas.
- Develop a responsiveness to beauty and an admiration for apt phrasing and the precise word.

- Understand more of their own nature and personality (self-knowledge).
- Become book readers and increase their pleasure in reading.

The Department of English upholds a traditional curriculum. The philosophy and practice of the faculty emphasizes works of recognized and enduring merit in the canon of English, American and world literature, while remaining receptive to the inclusion of new or neglected works that are compatible with the department's philosophy. Faculty employ a variety of methodologies in literary analysis and presentation, but favor a historical and exegetical approach.

Students may choose to obtain a major in English, a minor in English or work toward qualifying for the California Single Subject Teaching Credential in English (additional requirements).

Careers for the English Major

The English major is not a career-specific major, such as accounting. Instead, alert and competent graduates with an English major have acquired a habit of thought and a range of skills that open opportunities for careers in a diversity of fields: teaching, missions, journalism, publishing, insurance, law, paralegal work, banking, personnel management, public relations and government service. With additional specific training, graduates in English can enter these and other occupations, careers and vocations.

California Single Subject Teaching Credential in English

Students desiring to obtain a California Single Subject Teaching Credential in English complete the English major under the direction of an English faculty advisor. Currently (2004) the California State Commission on Teacher Credentialing requires students to pass four assessment examinations (CSET series) as evidence of subject matter competence. Information about these examinations and other state requirements is available in the Department of English, the Department of Teacher Education and at <http://www.cset.nesinc.com>.

Credit by Examination

Course and unit credit for E110 English Composition (3) for test score of 3 or higher on the

Advanced Placement examination in Language and Composition or Literature and Composition. Course and unit credit for E120 Introduction to Literature (3) for test score of 3 or higher on Advanced Placement examination in Composition and Literature. Course and unit credit for E110 English Composition (3) for a score of 50 or better on one of three CLEP examinations: General Examination in English Composition, Subject Examination in Freshman English or Subject Examination in College Composition.

ENGLISH COURSE REQUIREMENTS

E211, 212	English Literature I, II	3, 3
<i>One of the following</i>		
E221 World Literature I (3)		
E222 World Literature II (3)		
E311, 312	American Literature I, II	3, 3
E313	Age of Romanticism	3
E314	Victorian Age	3
E364	History of the English Language	3
E435	Literary Criticism & Critical Theory	3
E436	Contemporary Critical Theory	3
E491	Senior Thesis & Capstone Examination	3

Also the following:

- One Lower Division English Elective (3)
- Three Upper Division English Electives (9)

Also one of the following:

- E332 Advanced Composition (3)
- E353 Advanced Grammar & Usage (3)

Also one of the following:

- E333 Drama as Literature (3)
- E334 The Short Story (3)
- E335 The English Novel (3)
- E336 Poetry & Poetics (3)

Total units required for the major in English.....51

Minor in English

A minor in English is offered to students not majoring in English, but who wish to pursue their interest in the English language and in imaginative literature. For a minor in English, the following courses are required:

E120	Introduction to Literature.....	3
E211, 212	English Literature, I, II	3, 3
E311, 312	American Literature I, II	3, 3
Three Upper Division English Electives.....		9
<i>Total units required for the minor in English</i>		24

Course Offerings in English

E110 English Composition (3)

Instruction and supervised practice in the techniques of effective written expression, with emphasis on analytical reading and writing of expository prose. Includes brief introduction to general research techniques and documentation. (Fulfills the general education requirement for English Composition.)

E120 Introduction to Literature (3)

An introduction to literary forms: short story, novel, poetry, drama. This course intends to foster an appreciation for the range of literature and to instruct students in close reading and analysis. Provides further training in expository writing through personal response to and analysis of the literature. (Does not fulfill the literature survey requirement, but may be counted as a literature elective for non-English majors.)

E211 English Literature I (3)

A chronological survey of the development of English literature, with emphasis on the major writers; some attention to the parallel developments in history, language, religion and culture. First semester: Anglo-Saxon period through the Neoclassical period. Second semester: Romanticism through contemporary period.

E212 English Literature II (3)

A chronological survey of the development of English literature, with emphasis on the major writers; some attention to the parallel developments in history, language, religion and culture. First semester: Anglo-Saxon period through the rise of Romanticism. Second semester: Romanticism through postmodern period.

E221, 222 World Literature I, II (3,3)

A chronological and geo-politico-religious survey of the major literary works that contributed to the shaping of world history. This course examines selected literary works from three major regions from antiquity to the present: the Greco-Roman world and Europe, the Middle Eastern world and India, and the Far East (China and Japan). First semester: antiquity to the Renaissance. Second semester: the Renaissance to the present. (Non-English majors may fulfill the general education literature survey requirement with either E221 or E222).

E299 Studies in Classic Film (3)

An introduction to film history, technique and theory, with an emphasis on genre conventions. Students will study approximately 12 feature-length and several shorter films, with particular attention to how the technical and artistic elements such as cinematography, plot and direction control meaning and worldview. The focus of the course is on developing a biblical-critical-analytical approach to film viewing, resulting in discernment of the philosophical foundations of individual works (Fulfills non-survey literature elective).

E311, 312 American Literature I, II (3,3)

A survey of the writings of famous American authors, this course emphasizes those who help students to understand the American heritage and the influences combining to shape American literature. First semester: 1607-1860, Puritans through Whitman. Second semester: 1860-1960, Twain through selected contemporary writers.

E313 Age of Romanticism (3)

A study of the mind and art of major writers of the English Romantic Movement (1785-1830). Outside analysis of selected Romantic fiction.

E314 Victorian Age (3)

Major poets and prose writers of England's Victorian period (1830-1901). Emphasizes those writers whose work both created and responded to crucial issues during this transitional era. Includes at least one Victorian novel.

E322 Children's Literature (3)

A survey of the various types of literature for children. Requires extensive reading and evaluation of children's books (May be counted as a literature elective by English majors *only* when they are pursuing a secondary teaching credential).

E332 Advanced Composition (3)

An advanced writing course emphasizing theory and praxis of composition. Special attention given to the five canons of Classical Rhetoric (i.e., invention, arrangement, style, memory and delivery) to develop conceptual depth in content, and to broaden and refine stylistic and organizational repertoire in expression. Involves extensive practice in writing (re-writing) and oral presentation of the work. (May not be counted as an elective to fulfill the general education literature requirement in English.)

E333 Drama as Literature (3)

Selected works of Western playwrights from ancient to modern. Concurrently, this genre course explores the history, nature and types of drama, especially the tragic and comic traditions, as well as the rise of new forms. Approaches drama as literary texts as well as scripts leading to stage production. Attention is given to ways of creating a "theater of the mind," and to oral interpretation as a means to fuller understanding.

E334 The Short Story (3)

A study of selected short fiction from masters of the short story genre. Explores the fictional elements, techniques, themes and interpretation of representative works from classic and contemporary authors.

E335 The English Novel (3)

A historical study of the development of the English novel. Emphasis on critical reading and writing through a study of selected novels from the eighteenth century to the present.

E336 Poetry & Poetics (3)

A study of metrical and stanzaic conventions of poetry. Emphasis on close reading of a wide range of representative classic poems from an anthology historically arranged.

E353 Advanced Grammar & Usage (3)

A detailed structural examination of Modern English at the level of the clause, sentence and discourse. Explores the concept and vocabulary behind traditional grammar as well as contemporary linguistic theories. Involves extensive practice in text analysis. Required for all students seeking to qualify for the California Single Subject Teaching Credential in English. (May not be counted as an elective to fulfill the general education literature requirement in English.)

E364 History of the English Language (3)

A systematic survey of the major periods in the development of the English language: Old English, Middle English, Early Modern English and Modern English. Provides deeper understanding of the nature of language and language change. Incorporates discussion of contemporary linguistic (and sociolinguistic) theories.

E405 Shakespeare (3)

Selected major comedies, histories, and tragedies of Shakespeare. Emphasis on careful study of the plays themselves, but also includes study of the dramatist himself: historical opportunity, artistic development, reputation and influence. Further attention is given to Shakespeare's use of language, and to the self-expressive nature of the sonnet sequence.

E406 Milton (3)

The poetical works of John Milton, the central figure in seventeenth century English literary history, with special attention to *Paradise Lost* and *Samson Agonistes*. Besides exploring the literary dimensions of Milton's achievement, students encounter and discuss prominent spiritual, moral, social and political themes in Milton. Outside reading in the major prose.

E415 Contemporary Literature (3)

An intensive study of selected contemporary literary works from around the world. This course examines the current international trends in literature, with special attention given to the body of literature loosely labeled "postmodern." Students will become familiar with its concept, content and style; further, they will develop, from a biblical perspective, a critical ability to respond to its cognitive and aesthetic challenges.

E416 Modern British Literature (3)

British fiction, drama, poetry, prose from 1910 to the 1940s. Authors are selected by semester for study from among the following: Hardy, Conrad, Joyce, The War Poets, Forster, Yeats, Eliot, Woolf, Orwell, Lawrence, Huxley, Mansfield, Greene, Auden, Lewis. Reading of whole works, together with identification and discussion of techniques, subject matters, themes, historical influences and crux issues.

E435 Literary Criticism & Critical Theory (3)

A historical survey of critical theories and practices from classical times to the twentieth century; deals in canonical literary critical beliefs; influential passages are selected as a basis for discussing recurrent issues in literary criticism. Outside reading in practical criticism.

E436 Contemporary Critical Theory (3)

An examination of the main trends in the development of critical and cultural theories since the New Criticism, focusing on (French) poststructuralism, (German) hermeneutics and (American) Neo-Pragmatism, as well as (post-)Marxism and (Lacanian and post-Lacanian) psychoanalysis. This course also looks at some major outgrowths of these approaches, namely, contemporary feminism, deconstruction and (so called) postmodernism.

E489 Directed Studies in Literature (1-3)

Intensive study of a selected topic in literature under direction of a member of the English faculty. *Prerequisite: permission of the department chairperson.*

E491 Senior Thesis & Capstone Examination (3)

During the last two semesters before graduation, all English majors prepare an extended research paper on a complex literary topic, question, or issue. Students also compile an academic dossier from which department faculty formulate questions for a comprehensive examination.

E499 Seminar in Literature (3)

Selected writer, group of writers or area of study. May be repeated for credit when topics vary. (Recent topics include Studies in Jane Austen, Classical Christian Humanism, Psychoanalytic Criticism, Feminist Criticism and Rhetoric of Technology.)

History and Political Studies

Dr. Clyde P. Greer, Jr., Chairperson

The Department of History and Political Studies is designed to help all students develop an understanding of the complex factors that have produced the civilizations of the present and also aid students in becoming responsible Christian citizens. Especially because of our emphasis on systematic research and analysis, the History and Political Studies majors receive instruction in preparing for careers in education, business, government service, public relations or library work, as well as graduate study in law, theology, history or political science.

The department acknowledges that, **in human affairs of the past, present and future, God is sovereign.** With that foundational truth, students are aided in developing Christian philosophies of history and politics as parts of an overarching biblically based world view.

The department offers two Bachelor of Arts degrees with five different areas of emphasis. Every course should help students integrate Christian faith and the academic fields.

Students desiring a major in Political Studies may choose from three available emphases: American Politics, Constitutional Law or Political Theory. Although a capable person can get into law school with almost any major, the Constitutional Law emphasis constitutes excellent preparation for law school.

Students desiring a major in History may choose Church History or General History. Anyone seeking a History major and planning to attend seminary should choose the Church History emphasis. Anyone wanting to teach history should read the following paragraphs carefully.

California Single Subject Teaching Credential in Social Studies

The California Commission on Teacher Credentialing requires prospective teachers of history and social studies to prove their social science subject matter competence in one of two ways: (1) students take rigidly prescribed courses in a state-approved curriculum, **or** (2) students pass assessment examinations. Students currently desiring to obtain

the credential to teach in junior and senior high schools should plan on taking the Social Studies assessment tests from the CSET (California Subject Examination for Teachers) series. Information about these tests is available in the Department of Teacher Education and in the Department of History and Political Studies.

The latter department may attempt to get a program of classes approved by the commission in the future, but presently, like the English and Science Departments, it is simply preparing students for the assessment tests. The next page shows a tentative list of required courses for the General History major which should be helpful in this process. Students must, however, consult closely with their advisors for details relating to possible changes in this area because the state of California changes requirements frequently.

The Teacher Education department has arranged course requirements so that students can complete most of their teacher credential program during a fifth year of study—one semester of courses and a semester of student teaching. The only two courses that can be taken during the regular four-year program are ED300 Computer Basics for Educators and ED400 Foundations of Education.

Credit-By-Examination

The Department of History and Political Studies will grant credit-by-examination on the following conditions only: course credit and semester unit credit are granted for H211 and H212 - World History I and II (3,3), H241 or H242 - United States History (3) and POL220 - United States Government (3) when the student submits proof of earned test scores of 3 or above on the Advance Placement Examination or 50 or above on the College Level Examination Program test.

World History Waiver Examination

Students who have not taken either World History I or World History II may take a competency test which, if passed, will exempt them from the two-semester World History survey sequence. These students will then be required to take only one upper division history course to fulfill the General Education World History requirement. Students in state-approved teacher credentialing programs, however, must take the regular World History sequence. The test may be taken only once.

HISTORY CORE COURSES

H211	World History I	3
H212	World History II	3
H241	United States History I	3
H242	United States History II	3
H343	United States Constitutional History	3
H421	Historical Research Techniques	3
H492	Senior Seminar in History	3
<i>Total core courses</i>		<i>21</i>

Church History Emphasis Courses

POL354	The Christian & Politics	3
POL455	Christian Political Thought	3
Church History Electives		12
Church or other History Elective		9
<i>Total units required for emphasis</i>		<i>48</i>

General History Emphasis Courses

Two upper division U.S. History Electives		6
Two upper division European History Electives		6
Two upper division Non-U.S., Non-European History Electives		6
Additional upper division History Electives		6
Additional History or Social Science Electives		6
<i>Total units required for emphasis</i>		<i>51</i>

Minor in History

For a minor in History, the following courses are required:

H211	World History I	3
H212	World History II	3
H241	U.S. History I	3
H242	U.S. History II	3
Upper Division History Electives		1 2
<i>Total units required for minor</i>		<i>2 4</i>

Students graduating with a B.A. in History or Political Studies must take a comprehensive discipline-specific assessment test during their senior year.

POLITICAL STUDIES CORE COURSES

POL326	Introduction to American Politics	3
POL343	U.S. Constitutional History	3
POL354	The Christian & Politics	3
POL365	Western Political Philosophy I	3
POL366	Western Political Philosophy II	3
POL393	Introduction to Political Research	3
POL492	Senior Seminar in Political Studies	3
<i>Total core courses</i>		<i>21</i>

American Politics Emphasis Courses

Political Studies Core Major Courses		21
Additional upper division Political Studies electives		9
<i>Four of the following</i>		<i>12</i>
POL325	Political Parties & Elections (3)	
POL333	The Presidency (3)	
POL334	Congress (3)	
POL336	Political Communication (3)	
POL355	U.S. Diplomatic History (3)	
POL473	American Political Thought I (3)	
POL474	American Political Thought II (3)	
<i>Total units required for emphasis</i>		<i>42</i>

Political Theory Emphasis Courses

Political Studies Core Major Courses		21
Additional upper division Political Studies electives		9
<i>Four of the following</i>		<i>12</i>
POL453	Democratic Capitalism (3)	
POL455	Christian Political Thought (3)	
POL462	Topics in Political Philosophy (3)	
POL473	American Political Thought I (3)	
POL474	American Political Thought II (3)	
<i>Total units required for emphasis</i>		<i>42</i>

Constitutional Law Emphasis Courses

Political Studies Core Major Courses		21
Additional upper division Political Studies electives		9
<i>Four of the following</i>		<i>12</i>
POL423	The Judicial Process (3)	
POL424	Law & Public Policy (3)	
POL435	Introduction to Constitutional Law (3)	
POL445	The Church as a Legal Institution (3)	
POL446	The Supreme Court & the Bill of Rights (3)	
<i>Total units required for emphasis</i>		<i>42</i>

Minor in Political Studies

For a minor in Political Studies, the following courses are required:

POL220	United States Government	3
Upper Division Political Studies Electives		21
<i>Total units required for minor</i>		<i>24</i>

Course Offerings in History & Political Studies

GENERAL EDUCATION HISTORY

H211, 212 World History I, II (3, 3)

A broad two-semester survey integrating important geographical, intellectual, cultural, social, political and economic developments within the world's major civilizations from earliest times to 1648 first semester and from 1648 to present in the second semester.

H228 U. S. History Comprehensive (3)

A broad survey integrating significant political, economic, geographical, social and cultural developments from colonial times to the present.

H241, 242 U.S. History I, II (3, 3)

A two-semester examination of noteworthy political, geographical, social, cultural and economic trends in the United States to 1900 first semester and since the late 19th century second semester. To fulfill the general education requirement for one 3-credit U.S. history class, students can take H241, H242 or H228.

HISTORY CORE COURSES

H343 U.S. Constitutional History (3)

A broad survey of U.S. Constitutional history beginning with the influences of English Common Law and Colonial constitutional practices to the present Rehnquist Court. Case law is integrated within the historical contexts so that students will understand the interrelatedness between American history and jurisprudence.

H421 Historical Research Techniques (3)

A course on research methods in history, introducing both traditional research techniques and contemporary computer-based strategies. Problems in writing and documentation will also be addressed, while historiography comprises a main topic for readings.

H492 Senior Seminar in History (3)

A review of historical data to prepare history majors for national tests. Must be taken during the second semester of the senior year.

UNITED STATES HISTORY

H323 Early National Period of the U.S. (3)

A study of formative political, economic, geographical, social, diplomatic and cultural developments between 1789 and 1848. Topics include constitutional questions, origins and evolution of political parties, early industrialization, wars with Britain, Mexico and Native Americans and Jacksonian era democratic and social reforms.

H324 The United States from 1900 to 1941 (3)

Social, cultural, economic, geographic, political and diplomatic developments in the U.S. from the beginning of the 20th century to the bombing of Pearl Harbor. Major topics include the progressive movement, WWI, the Roaring Twenties and the Great Depression.

H325 The United States from 1941 to 1973 (3)

Social, cultural, economic, geographic, political and diplomatic developments in the United States from Pearl Harbor to the end of the Vietnam War. The following topics are included: WWII, various Cold War conflicts, 1960s protests, debates over the welfare state and Civil Rights movements for African-Americans, other minority groups and women.

H326 Contemporary United States History (3)

Social, cultural, economic, geographical, political and diplomatic developments in the United States from approximately 1973 to the present. The following topics are addressed: post-industrial economics, the end of the Cold War and various manifestations of the "culture wars."

H332 California: Past & Present (3)

A study of cultural, economic, geographical and political developments in California starting with its Native-American residents, through the Spanish and Mexican periods and continuing to its present multicultural state. California's present government structure is also examined.

H335 Colonial & Revolutionary America (3)

An examination of economic, political, social, geographical and cultural developments in the North American colonies from their discovery to the writing of the Constitution in 1787. Topics include the clash of Native-American and European cultures, colonial religious beliefs and practices, the institutionalization of slavery, formative experiences in self-government and the ideologies of the Revolution and Constitution.

H355 U.S. Diplomatic History (3)

A survey of U.S. foreign relations events, policies and policy-makers for the United States from the colonial era to the present. Geopolitics since WWII receives extra emphasis to facilitate an understanding of the context for contemporary international relations.

H376 Minority Groups in U.S. History (3)

An examination of the historical conditions and contributions of Native-Americans, African-Americans, Hispanic-Americans, Asian-Americans and various European-Americans from the colonial era to the present. Geographical implications of settlement and residential patterns are also explored.

H424 Civil War & Reconstruction (3)

An examination of political, social, economic and military facets of the Civil War and Reconstruction periods, including such topics as: the nature of the Union under the Constitution, the importance of regional economic specialization, the crucial role of race relations in American society and ethical questions concerning slavery and war.

H433 Emergence of Modern America (3)

Industrialization, urbanization, immigration, secularization, the westward movement, Plains Indians wars, Gilded Age politics, Populism and involvement in world affairs from 1877 to 1900.

H485/BCH485 U.S. Church History I (3)

A historical survey of American Protestantism as it sought to develop and mold a "Christian America." The period emphasized is from the first Great Awakening to the Civil War.

H486/BCH486 U.S. Church History II (3)

A continuation of U.S. Church History I. Beginning with the post-Civil War church, the course of American Protestantism from its perceived height and unity to its shattered ending in the modernist/fundamentalist controversy and the rebuilding of modern evangelicalism beginning in the 1930s.

H499 Special Historical Studies (1-3)

Studies which deal with subjects not normally covered in departmental courses.

EUROPEAN HISTORY

H315 Medieval Europe (3)

A broadly cultural history of Western Europe from the fall of Rome through the High Middle Ages (A.D. 300 to 1300). Topics covered include: collapse of Rome, Byzantium, the great church councils, rise of Islam, Charlemagne, monasticism, the Crusades, papacy vs. empire, feudal society and the rise of towns, universities and monarchies.

H316 Renaissance Europe (3)

A survey of the historical events in Renaissance Europe (A.D. 1300 to 1550) with special attention given to the events, personages and themes of Renaissance Italy. A particular area of focus is the society and culture of Florence during this period.

H365/BCH365 History of the Church (3)

A survey of personalities and issues in church history from the first century church to the present. The course includes discussions of the church fathers, major councils, the Reformation and key church leaders over the last two thousand years.

H453 Development of Modern Europe (3)

A survey of European history from the peace of Westphalia to the French Revolution (A.D. 1648-1789). Areas of focus will include the growth of absolute monarchies; the English Civil War; the rise of Prussia and Austria; developments in science, philosophy, economics and political thought; the Enlightenment and its impact; the philosophers and enlightened despots.

H454 Nineteenth Century Europe (3)

A study of Europe from the French Revolution to the eve of WWI (1789-1914). Major areas of interest to be covered include: the French Revolution; Napoleon and empire; the concert of Europe; revolutions of '48; Industrial Revolution; Napoleon III; unification of Germany and Italy; Bismarck; colonialism and empire building; the Victorian era; ferment in art and thought; alliance system and diplomatic crises preceding WWI.

H464/BCH464 The Reformation Era (3)

A study of the historical/theological development of the post-Reformation and Reformation period through Calvin. Other areas of the Reformation not covered in class lectures are pursued through research papers and class discussion.

H467 Europe from 1914 to 1945 (3)

Political, diplomatic, military, social, geographical and economic history, with special attention to the interwar years and the period of reconstruction, the League of Nations, the rise of fascism and World War II.

H468 Europe Since World War II (3)

A study integrating the major political, geographical, diplomatic, economic and social developments in Europe from World War II to the present.

NON-U.S./NON-EUROPEAN & CHURCH HISTORY

H327 Latin American History (3)

A broad survey integrating geography, politics, economics and culture, including the ancient Native-American civilizations, Iberian conquest and colonization, wars of independence, modern national trends and relations with the United States.

H346 East Asian History to 1945 (3)

A survey of East Asian history and geography with the major emphasis on the political and cultural histories of China and Japan to 1945. This course uses a historical and comparative approach.

H348 The Intertestamental Period (3)

A survey of the historical movements and events in Judea from 400 B.C. to A.D. 70 that serve as the background for the New Testament. The literature (apocryphal books, Dead

Sea Scrolls) institutions (synagogue, Sanhedrin, temple), and religious sects (Pharisees, Sadducees, Essenes, etc.) will be closely examined. Finally, the Hellenistic, Roman and Jewish political rulers will be surveyed to understand better the context in which the early Christian events took place. See also B345.

H364 History of Ancient Israel (3)

A careful study of the history of the people and the nation of Israel, from Abraham through the period of restoration. Special attention is given to the relationship of the Old Testament prophetic and wisdom literature to that historical narrative.

H366/BCH366 History of the Early Church (3)

A historical study of the life and thought of early Christianity as it developed within the political and cultural context of the Roman world.

H373/BTH323 Historical Theology I (3)

An historical examination of the struggle to define, clarify and defend foundational Christian doctrines beginning with the second century church. This is done through lectures, assigned papers, class discussion and reasoning. This first section deals mainly with the formation of the canon, early heresies relating to Christ and attempts to define God as three in one and ends with an extensive discussion of the Armenian controversy that resulted in the Nicene Creed of A.D. 325 and its reformation at Constantinople in A.D. 385.

H374/BTH324 Historical Theology II (3)

This course follows the same patterns as Historical Theology I, though the focus begins where the Armenian controversy ends, the debate over the two-notions of Christ and follows this never ending debate to the modernist/fundamentalist last struggle. Also covered are eschatology, the Eucharist and the Augustine/Pelagian controversy over man's fallen state.

SS381 Cultural Geography (3)

An examination of human geography, including world-wide patterns and developments concerning demographics, race, language, religion, industrialization, urbanization and ecology. Locations of all the world's nations will be learned during studies of regional geography.

POLITICAL STUDIES CORE COURSES

POL220 United States Government (3)

A survey of American institutions and processes. Included are such topics as the Constitution, federalism, Congress, the presidency, judiciary, bureaucracy and the media.

POL326 Introduction to American Politics (3)

A general overview of the important fields of study and seminal works in American Politics.

POL343 U.S. Constitutional History (3)

A broad survey of U.S. Constitutional history beginning with the influences of English Common Law and Colonial constitutional practices to the present Requist Court. Case law will be integrated within the historical contexts so that students will understand the interrelatedness between American history and jurisprudence.

POL354 The Christian & Politics (3)

A biblical approach to Christian citizenship and activity. Emphasis on general and specific scriptural principles and their application to contemporary issues including an introduction to various viewpoints.

POL365 Western Political Philosophy I (3)

An in-depth study of the foundational works of classical political philosophy: Plato's *Republic* and Aristotle's *Politics*.

POL366 Western Political Philosophy II (3)

An in-depth study of the major modern political philosophers and their thought from Machiavelli through the social contract theorists to the utilitarians.

POL393 Introduction to Political Research (3)

A basic introduction to the appropriate methods, procedures, and sources for the study of politics.

POL492 Senior Seminar in Political Studies (3)

Capstone course for senior students in Political Studies; emphasizing summary integration of a biblical world view within the context of Political Studies, review of contemporary emphases in the discipline and summary reinforcement and assessment of student learning.

AMERICAN POLITICS

POL325 Political Parties & Elections (3)

American political parties: their history, structure, operation and impact on the American electoral process.

POL333 The Presidency (3)

A study of the presidency and various schools of thought concerning the president's role and powers. Particular attention is paid to the constitutional presidency view vs. the modern presidency view.

POL334 Congress (3)

A study of the United States Congress, its members, functions and procedures; and its relationship with other elements of the governmental system and processes.

POL336 Political Communication (3)

A study of the various media and their impact on politics. Particular emphasis on television, political cartoons and propaganda.

POL355 U.S. Diplomatic History (3)

A survey of U.S. foreign relations events, policies and policy-makers for the United States from the colonial era to the present. Geopolitics since WWII receives extra emphasis to facilitate an understanding of the context for contemporary international relations.

POL489 Internship (12)

Opportunity to spend a semester in Washington, D.C., with the American Studies Program. Seminars on selected topics and field experience working in a professional environment. Requires application to the American Studies Program.

POLITICAL THEORY

POL453 Democratic Capitalism (3)

An in-depth study of the theory and practice of democratic capitalism including its ideals of a market economy, a polity respectful of individual rights and a system of cultural institutions supporting justice and liberty.

POL455 Christian Political Thought (3)

A study of major Catholic and Protestant political ideas from Aquinas and Augustine through the Reformers. Analysis stresses comparison of each with Scripture.

POL462 Topics in Political Philosophy (3)

Intensive study of influential political philosophers and momentous works in political philosophy.

POL473 American Political Thought I (3)

A study of important American political ideas from the Puritans to the Founding period.

POL474 American Political Thought II (3)

A study of important American political ideas from the Jacksonian era to the present.

CONSTITUTIONAL LAW

POL423 The Judicial Process (3)

An examination of the dynamics of the national judicial system, with emphasis on the Supreme Court as a working institution, the politics of selecting judges, external influences on the courts, internal procedures of decision-making and relations with other political institutions.

POL424 Law & Public Policy (3)

An examination of American political culture and its dynamics through selected current issues in law with an emphasis on their effect on policy formation and implementation.

POL435 Introduction to Constitutional Law (3)

General principles of federal and state constitutional law, powers of the national government and federal-state relations. A study of the leading decisions of the United States Supreme Court.

POL445 The Church as a Legal Institution (3)

A survey of statutory and case law related to the institution of the church, its members and leaders. Includes church discipline and the law, church finances and the law, the first amendment and the church and more.

POL446 The Supreme Court & the Bill of Rights (3)

An in-depth study of the evolution of the Bill of Rights and its effect upon individual rights and federal and state law enforcement.

POL488 Directed Study in Politics (1-3)

Intensive study of a selected area under direction of Political Studies faculty member. *Prerequisite: permission of the instructor.*

Home Economics

Dr. Patricia A Ennis, Chairperson

Titus 2:3-5 instructs the older women to “admonish the young women to love their husbands, to love their children, to be discreet, chaste, homemakers, good, obedient to their own husbands, that the word of God may not be blasphemed.” This passage implies that the younger woman learns how to:

- Use time management skills in her home.
- Manage the family finances.
- Cook nutritious meals.
- Practice hospitality.
- Joyfully submit to her husband.
- Raise her children in the “fear and admonition of the Lord” (Ephesians 6:4)

The Home Economics discipline encompasses the six areas described in Titus 2:3-5 it’s simply good stewardship to merge the Biblical Mandate with one’s professional pursuits.

Acquire Professional Preparation

Professional opportunities abound in Home Economics. A sampling of career tracks include Home Economist in Business, Child Development, Clothing, Textiles and Design (both Clothing and Interior), Human Services (Biblical Counseling with the ability to diagnose and prescribe), Foods and Nutrition, Home Economics Education, Communications or International Service and Women’s Ministries. Generating from these career tracks, the course in Entrepreneurship trains our students to establish home-based businesses. Marketability is a consistent thread throughout the Home Economics curriculum at The Master’s College. Beginning with vocational assessment and investigation of career options in the Orientation to Home Economics course and concluding with the completion of a professional portfolio in the Resource Management Practicum the concept of professional stewardship is integrated.

Experience The Department’s Distinctives

Today’s world demands a flexibility and response to change for which many are not prepared. Home Economics at The Master’s College is designed to train Christian women to meet these changes with confidence. Courses within the department promote individual character development, increase one’s professional skills, develop insights into home and family living and prepare its students to enter a wide range of vocational choices. The overall goal of the major is to give women biblical principles to live and grow by. Skills acquired in the Home Economics major are 100% transferable when graduates from The Master’s College establish homes of their own. As a discipline, Home Economics applies the findings of the physical, biological and social sciences to solving problems that arise in the operation of the home and the care and welfare of all family members. Additionally, it cultivates a knowledge of the arts to make home living more creative, enjoyable and emotionally satisfying. Master’s students majoring in Home Economics participate in a number of learning and enrichment activities, which emphasize:

- Maximizing human resources
- Coping with economic uncertainty
- Assessing the importance of fibers and fabric in today’s clothing
- Maintaining lifetime nutrition
- Understanding growth and development from infancy to aging
- Creating positive parenting attitudes
- Interpreting the housing needs of the individual and the family
- Understanding family differences and cultures
- Responding to twenty-first century issues facing individuals and families
- Utilizing modern scientific methods and resources to enhance quality of life
- Generating research to identify the needs of individuals and families
- Approaching individuals and families with preventative measures rather than crisis intervention
- Educating the public to ensure productive and harmonious individual and family lifestyles

The Master's College Home Economics Department offers both a general and secondary education major emphasis.

Home Economics General Education

The General emphasis allows the student to acquire a solid foundation in Home Economics. Courses are divided into three categories:

Character - designed to develop the inner woman.

Principle - acquisition of the academic knowledge necessary for a strong foundation in the field of Home Economics.

Laboratory - perfection of the skills unique to the Home Economics discipline.

Students may focus on a specific concentration in Home Economics in the junior and senior year. Where possible, they engage in an internship leading to professional employment in such areas as:

- Home Economists in Business
- Women's Ministries
- Clothing, Textiles & Design
- Foods & Nutrition
- Early Childhood Education
- Preparation for Graduate School
- Home Economists in International Service
- Home Economists in Human Services

Home Economics Secondary Education

Students earn a California Single Subject Teaching Credential that qualifies them to teach Home Economics in grades 7-12. Additionally, it prepares them to begin Home Economics programs in Christian secondary schools, home school and opens a number of career options in the field of education.

HOME ECONOMICS CORE COURSES

HE101	Orientation to Home Economics.....	3
HE102	Fund. of Clothing Construction.....	4
HE200	Nutrition Symposium.....	1
HE201	Nutrition.....	3
HE202	Principles of Food Preparation.....	4
HE203	Fundamentals of Interiors, or	
HE204	Clothing Selection.....	4
HE300	Fund. of Home Economics Research.....	3
HE305	Meal Management.....	4
HE306	Principles of Family Finance.....	3
HE307	Resource Management for the Elderly.....	3
HE308	Home Management Theory.....	3
HE309	Introduction to Entrepreneurship.....	1
HE310	Early Childhood Education.....	3
HE401	Phil. and Prof. Issues in H.E.....	3
HE402	Dynamics of Family Living.....	3
HE410	Resource Management Practicum.....	3
	Upper Division Home Economics Electives.....	6
	<i>Total units required for major.....</i>	<i>54</i>

Minimum Grade for Courses in Major

Students are required to earn a grade of C minus or above in every course in the Home Economics curriculum. A student who earns below a C minus must repeat the course until a grade of C minus or above is earned.

Minor in Home Economics

The requirements for a minor in Home Economics are 21 semester units in the Department course offerings. This includes HE101 and a minimum of 12 units of upper division coursework. All prerequisites for upper division coursework must be fulfilled.

Course Offerings in Home Economics

HE101 Orientation to Home Economics as a Profession (3)

Introduction to the requirements and opportunities for the Home Economist in various professional fields. Basic personality qualities that contribute to one's professional and personal success are explored. (Supply fee \$10.)
Prerequisite: Freshman or Sophomore status only.

HE102 Fundamentals of Clothing Construction (4)

Development of proficiency in the execution of professional clothing construction skills. Introduction to fabric selection, clothing construction equipment, and garment construction. (Lab fee \$50.)

HE200 Nutrition Symposium (1)

Application of nutrition principles and science concepts. Concurrent enrollment in HE 201.

HE201 Nutrition (3)

Fundamentals of nutrition, with emphasis on practical application of principles throughout the life cycle.
Prerequisite: Science background.

HE202 Principles of Food Preparation (4)

Principles and techniques of food preparation. Consideration of the physical and chemical properties of food as related to methods and techniques of preparation. (Lab fee \$50.)

HE203 Fundamentals of Interiors (4)

Basic design concepts as applied to interior environments. The history of architecture is discussed. Analysis of functional and aesthetic factors involved in planning interior spaces. (Lab Fee \$15.)

HE204 Clothing Selection (4)

Basic design concepts as applied to clothing. The history of costume is discussed. Selection, use and care of textiles. (Lab Fee \$15.)

HE300 Fundamentals of Home Economics Research (3)

Research fundamentals which assist in the understanding, interpretation, implementation and completion of research studies.

HE301 Women in Society (3)

Emphasis upon the individual uniqueness of the woman, her human potential and her impact upon society.

HE302 Principles of Pattern Alteration (1)

Concepts of pattern alteration as they relate to the construction of garments which reflect professional fit.
Prerequisite: HE102 recommended.

HE303 Intermediate Clothing (4)

Advanced clothing construction skills and study of specified fibers. *Prerequisite: HE102; concurrent enrollment in HE302 recommended.* (Lab fee \$50.)

HE304 Nutrition for Children (3)

An integrated course covering the specific nutritional requirements of children for optimal mental and physical growth. Menu planning and nutrition education activities provide practical application. *Prerequisite: HE201, 202; 305, 305L suggested.* (Lab fee \$25.)

HE305 Meal Management (4)

The planning, preparation and service of nutritionally adequate and aesthetically pleasing meals. Emphasis on management of physical, personal and financial resources in relation to family goals and needs concerning food.
Prerequisites: HE201 and HE202. (Lab fee \$100.)

HE306 Principles of Family Finance (3)

Development of a financial planning system based on personal and family goals, including the evaluation of banking services, consumer credit, housing costs, insurance, investments, taxes and retirement and estate planning.

HE307 Resource Management for the Elderly (3)

An overview of the basic issues related to the elderly and aging population. Topics include Biblical care giving principles, long-term care, housing alternatives, health care, social security, Medicare, Medicaid, retirement and estate planning strategies, issues related to the caregiver, and creating a legacy.

HE308 Home Management Theory & Analysis (3)

Management process and its relationship to the use of resources based upon the values, goals and standards of the family. Efficient management of the home, establishment of goals and productive use of money, time and energy. *Prerequisite: 15 hours of Home Economics recommended.*

HE309 Introduction to Entrepreneurship (1)

Overview of basic entrepreneurship principles as they relate to the establishment of a home-based business or other entrepreneurship enterprises. Discussion of marketing strategies, equipment needs, finances, legal concerns and management issues, including time, home and family.

HE310 Early Childhood Education (3)

Principles of physical, cognitive, social, spiritual and emotional development of children from conception through adolescence. Laboratory experience with children required.

HE401 Philosophic & Professional Issues in Home Economics (3)

Intensive examination of the philosophic and personal aspects related to the professional Home Economist. Investigation of professional issues. *Prerequisites: HE 101*

HE402 Dynamics of Family Living (3)

Studies in basic family relationships: a woman's relationship to her husband, children, church, government, culture, friends and other individuals.

HE403 Principles of Fitting (1)

Principles of fitting as they relate to the construction of professional garments. Construction of a basic sloper. *Prerequisite: HE302.* (Lab fee \$20.)

HE410 Resource Management Practicum (3)

Synthesis and application of the Home Economics curriculum with a focus on personal resource management skills. Development of a portfolio which demonstrates mastery of the department Student Learning Outcomes. *Prerequisites: HE101, HE202, HE305 or concurrent enrollment, HE306, and HE308.* (Lab fee \$100.)

HE411 Advanced Garment Design (4)

Principles of tailoring. Construction of coats and/or suits. *Prerequisite: HE303.* (Lab fee \$50.)

HE412 Flat Pattern Design (4)

Principles and techniques of flat-pattern design. Use of the basic sloper pattern for the purpose of interpreting new design. *Prerequisite: HE302, HE303, HE403.* (Lab fee \$30.)

HE414 Principles of Parenting (3)

Principles of Parenting views parenting concepts through the grid of Scripture. It is a complement to Nutrition for Children (HE304) Child Development (HE310), and Dynamics of Family Living (HE402).

HE415 Methods & Materials for Teaching Home Economics (3)

Principles of learning as they relate to the instruction of Home Economics; organization of materials; selection, use and evaluation of teaching techniques. *Prerequisite: 15 units of Home Economics recommended.*

HE482 Independent Study (1-3)

Independent study on a topic not covered in organized classes. May be repeated, but the total number of units in independent study may not exceed ten percent of the total number of units required for graduation. The topic must be approved by the instructor and the academic advisor.

HE483 Topics in Home Economics (1-3)

A class or seminar in which significant topics in Home Economics are explored. HE 483-Women in Israel fulfills a Cross-Cultural Elective. *Prerequisite: HE 101.*

HE484 Internship in Home Economics (1-3)

Supervised professional experience in an approved Home Economics related position. May be repeated for up to 6 credits. *Prerequisite: Minimum junior standing.*

Humanities

Course Offerings in Humanities

ART

ART109, 309 Fundamental Instruction in Art (1,1)
Introductory studies in various art forms.

ART318 Arts & Crafts: Individual Expression (3)
The class will do three projects together, then students will explore their own field of artistic interest under the guidance of the instructor. *Prerequisite: permission of education department.* (Lab fee \$25.)

ART330 Art Components & Techniques (3)
For students desiring to teach children basic art skills in a variety of media encouraging creative communication through these skills. Students learn to use art and craft projects to emphasize or reinforce other areas of learning, such as science, history or biblical teaching. Includes making and using visual aid tools. *Prerequisite: permission of education department.* (Lab fee \$25.)

ART334 Art History of the Western World (3)
Built on a foundation of forty art slide programs from ancient Greek sculpture to twentieth century art, the course surveys the major periods, media and styles. Strong emphasis on the Italian Renaissance and greater emphasis on painting than on architecture and sculpture. A major goal is to establish a historical and cultural "canon" in major art styles especially as brought to focus by religious painting.

BEHAVIORAL STUDIES

BE100 Introduction to Psychology (3)
General introduction to the basic concepts of psychology, with emphasis given to the various theories of psychology.

BE301 Child & Adolescent Development (2-3)
Analysis of the physiological, cognitive, spiritual and personality development from birth through adolescence. There will also be a discussion of parenting issues and a critique of the self-esteem movement.

LANGUAGES

RUSSIAN
RU228a, RU228b Beginning Russian I, II (4,4)
Designed to introduce the beginning student to the Russian language. The curriculum will include the fundamentals of grammar, pronunciation and conversation. The year course fulfills the general education requirement for foreign language.

RU318a, 318b Conversational Russian I, II (3,3)
Designed for students who will be traveling to a Russian speaking country on a mission trip. Emphasis is on basic grammar and conversation skills that will be helpful while in the country.

SPANISH
SP221, 222 Introductory Spanish I, II (4,4)
Designed to introduce the beginning student to the Spanish language. The curriculum will include the fundamentals of grammar, pronunciation and conversation. The year course fulfills the general education requirement for foreign language.

SP318a, 318b Intermediate Spanish I, II (3,3)
Designed to increase the student's proficiency in conversational skills with the goal of developing speaking capability in the language.

SP319a, 319b Advanced Spanish I, II (3,3)
Individual instruction at the advanced level of language development.

PHILOSOPHY

P212 Introduction to Logic (3)
The principles and techniques of correct thinking, including the scientific method of deriving truth by induction from observation as well as by deduction from given premises. The aim is to discipline the student in soundness of reasoning, sifting of evidence and recognition of superficialities and fallacies in the thinking of others.

P311 Introduction to Philosophy (3)
A survey of the field of philosophy: its vocabulary, aims and purposes; the great systems of speculative thought; the leading thinkers.

P318 History of Ancient & Medieval Philosophy (3)
The development of philosophy from its beginning in Greece to the revival of Aristotle, Thomas Aquinas and William of Occam at the close of the Middle Ages. Special attention is given to development of Greek philosophy from the pre-Socratic through the Neo-Platonic periods as foundational to the developing medieval mind of Christian philosophy and the church fathers.

P321 Philosophies of Education "W" (3)
A general education elective, this course presents a survey of educational theorists, their philosophies and how those philosophies have been exercised in educational practices and the implications for students, teachers, parents and administration. Students will read historical background of and original documents by the educational theorists.

Satisfactory completion of this course fulfills the philosophic studies general education requirement at The Master's College.

P328 History of Modern Philosophy (3)

The development of philosophy from the time of the Renaissance through the Enlightenment, with a survey of recent tendencies in modern philosophy. The study begins with Bruno, Bacon and Hobbes and concludes with insights related to the contemporary scene.

P364 Ethics (3)

A survey of the main approaches to ethics, issues in personal ethics, such as moral responsibility, decision-making, honesty and conscience; and topics in special ethics such as war, abortion, euthanasia, genetic engineering and church-state relations.

POL365 Western Political Philosophy I (3)

An in-depth study of the foundational works of classical political philosophy: Plato's *Republic* and Aristotle's *Politics*.

POL366 Western Political Philosophy II (3)

An in-depth study of the major modern political philosophers and their thought from Machiavelli through the social contract theorists to the utilitarians.

P418 History of Recent & Contemporary Philosophy (2)

The characteristics, trends and systems of philosophy in the twentieth century.

P448 Philosophy of Science (3)

The central philosophical issues in science, including scientific method and explanation, laws, theory formation and confirmation, relation of theories to reality and scientific progress.

P458 Philosophy of Religion (3)

An examination of issues such as the relation between faith and reason, arguments for and against theism, the divine attributes, the problem of evil, religious experience, religious language, death and immortality.

P468 Religion & Science (3)

Comparison and contrast of philosophies of religion and science in their ways of knowing, uses of language and symbols, relation to experience and formulation of beliefs and theories.

P478 Religious Epistemology (3)

The possibility, nature and certainty of religious knowledge.

P488 Problem of Evil (3)

Explanations for the existence of pain and evil.

P498 Philosophers of Religious Significance (3)

An examination of philosophers who have greatly influenced religious thought. Considered are thinkers such as Plato, Aristotle, Aquinas, Descartes, Hume, Hegel, Nietzsche and Wittgenstein.

P499 God in Philosophy & Theology (3)

A study of the nature of God and the coherence of the divine attributes; God's relation to logic, language, time, causality and evil; belief as it relates to science, natural theology, evidence and mysticism.

HUMANITIES

HU312 Disciplinary Connections (3)

Disciplinary Connections is a study of conceptual foundations of seven major areas of study: reading, language and literature; history and social science; mathematics; science; visual and performing arts; physical education; and human development. Students will examine the connections between disciplines. This is a required 3 unit course in the 12 unit concentration for Liberal Studies-teacher education majors. *Prerequisite: LS200*

Liberal Studies

The Liberal Studies major is designed to offer the student a broad, interdisciplinary program of study, the epitome of the liberal arts education. Two emphases are available to Liberal Studies majors: General and Teacher Education.

Liberal Studies/General Emphasis

Students enrolled in the Liberal Studies/General Emphasis major complete a total of 84 semester units distributed among the following four areas:

English & Communication	18-24
Humanities & Fine Arts	18-24
Mathematics, Science & Computer	18-24
Social Science	18-24

In each of the above divisions, the student must complete at least 18 units and may count no more than 24 units toward the 84 unit requirement. At least 24 units must be at the upper division level. A maximum of 12 units of Bible and 6 units of music performance coursework may be counted in the Humanities/Fine Arts section of the major.

Liberal Studies/Teacher Education Emphasis

Students wanting to obtain a California Multiple Subject Teaching Credential may enroll in the Liberal Studies/Teacher Education emphasis. It has been developed to meet the multiple-subject program requirements of the California Commission on Teacher Credentialing.

Requirements for this emphasis include specific general education courses as well as courses selected from various disciplines taught in the elementary classroom and are listed in the next column to the right. Requirements include general education core courses and an advanced specialization.

Minimum Grade for Courses in Major

Students in the teacher education emphasis are required to earn a grade of C- or above in every course in LS curriculum. A student who earns below a C- must repeat the course.

Minimum Grade for Education Courses

Students in the teacher education emphasis are required to earn a grade of a B or better in every course taken in the Teacher Education Department, which has an ED prefix.

LIBERAL STUDIES/TEACHER EDUCATION MAJOR CORE COURSES

For a Bachelor of Arts degree in Liberal Studies/Teacher Education with a Multiple Subject Credential emphasis, the following specific courses are required:

ART330	Art Components & Techniques	3
BE301	Child & Adolescent Development	2
BCW400	Christian World View	3
C100	Spoken Communication	3
E	English/American/World Literature	3
E110	English Composition	3
E322	Children's Literature	3
ECN200	Economics & Society	3
ED101	Freshman Integration Seminar	1
ED202	Sophomore Integration Seminar	2
ED300	Computer Basics for Educators	3
ED302	Junior Integration Seminar	2
ED400	Foundations of Education	3
ED401	Senior Integration Seminar in LS	3
ESL303	Introduction to Linguistics OR	3
ESL355	Language & Language Acquisition OR	3
E364	History of the English Language.....	3
H211	World History I or test	3
H212	World History II or test +UD World	3
H241	U.S. History I	3
H332	California: Past & Present	3
LS141	Principles of Biology w/lab	4
LS200	Foundations of Science	3
MA201	Mathematical Systems for Elementary Teachers I	3
MA202	Mathematical Systems for Elementary Teachers II	3
MU190	Introduction to Music & Art	3
MU431	Music Components & Tech. for Elem. Teachers	3
P321W	Philosophies of Education	3
PE110	Fitness Techniques & Health	2
PE415	Elementary P.E. Components & Techniques	2
POL220	U.S. Government	3
PS228	Earth Science for Elem. Teachers	2
PS238	Physical Science for Elem. Teachers	2
SS381	Cultural Geography	3
<i>Total units required for major</i>		<i>88</i>

Areas of Specific Concentration

In addition to the courses listed above, every student must complete 12 units of advanced study in a specific area of concentration. All concentrations include HU312 Disciplinary Connections. Students select nine (9) additional units from one of the following list of concentrations:

- Communication
- Computer Concepts and Applications
- English
- Foreign Language – Spanish
- History - United States
- History - World
- Intercultural
- Israel
- Mathematics
- Music
- Physical Education
- Political Studies
- Science
- Visual and Performing Arts
- Writing

Mathematics

Dr. Taylor B. Jones, Chairperson

Due to the ever-increasing influence of technology, the study of mathematics is crucial not only for logical thinking, but also for the preparation for any technical vocation. In addition, mathematics is a vital part of any well-rounded liberal arts education.

The mathematics curriculum is designed to provide a strong foundational core for the student interested in pursuing graduate study and to offer students the opportunity for preparation in fields relating to applied mathematics, such as statistics, and teaching. The Department of Mathematics provides a strong and thorough offering in mathematics as a part of God's creation in a concentrated effort to integrate faith and learning. A minor in mathematics is available to students from all other departments and can be pursued in conjunction with every other major on campus.

Career Opportunities

The education students receive in Mathematics at The Master's College will provide the first step toward careers in:

- Actuarial Science
- Applied Mathematics
- Business
- Economics
- Education
- Engineering
- Financial Analysis
- Information Systems
- Market Analysis
- Numerical Analysis
- Operations Research
- Statistics

Credit by Examination

The Department of Mathematics will grant credit by examination on the following conditions only: course credit and semester hour credit are granted for MA121 Calculus I or MA122 Calculus II when the student submits proof of earned test scores of 4 or 5 on the appropriate AB/BC Advanced Placement Calculus Examinations of the College Board. The department reserves the right to interview and/or retest students before granting credit by examination.

California Single Subject Teaching Credential in Mathematics

Students interested in obtaining a California Single

Subject Teaching Credential in Mathematics should contact both the Mathematics and Teacher Education Departments' advisors about specific requirements for this credential. Prospective mathematics teachers who successfully complete the requirements of the Mathematics Education emphasis are *exempt* from the CSET (California Subject Examination for Teachers) requirement of the credential.

Comprehensive Examination

Students graduating with a degree in Mathematics will be required to take a comprehensive discipline-specific examination in their senior year prior to graduation.

MATHEMATICS CORE COURSES

The following courses are required of every student who wishes to pursue a degree in mathematics from The Master's College:

CS111	Intro. to Computer Programming	3
CS111L	Intro. to Computer Programming Lab.....	1
MA121	Calculus I	4
MA122	Calculus II	4
MA221	Calculus III	4
MA231	Linear Algebra	3
MA282	Ordinary Differential Equations	3
MA400	Mathematics Seminar	2
MA412	Integrated Review	1
<i>Total core courses</i>		25

In addition to the Mathematics Major Core Courses, each student must choose an emphasis that they would like to pursue from Pure Mathematics, Applied Mathematics or Mathematics Education. The requirements for each of these emphases are as follows:

Pure Mathematics Emphasis Courses

Mathematics Major Core Courses	25
MA302 Introduction to Mathematical Proof.....	3
MA355 Number Theory/History of Mathematics.....	3
MA383 Complex Analysis	3
MA445 Real Analysis I	3
MA463 Modern Algebra I	3
<i>One of the following</i>	3
MA446 Real Analysis II (3)	
MA464 Modern Algebra II (3)	
MA482 Topics in Mathematics	3
Additional Upper Division Mathematics Courses	6
<i>Total units required for emphasis</i>	52

Applied Mathematics Emphasis Courses

Mathematics Major Core Courses	25
MA262 Elementary Statistics	3
MA324 Numerical Analysis	3
MA366 Probability	3
MA375 Combinatorics	3
MA425 Mathematical Models	3
MA482 Topics in Mathematics	3
Additional Upper Division Mathematics Courses	9
<i>Total units required for emphasis</i>	<i>52</i>

Mathematics Education Emphasis Courses

Mathematics Major Core Courses	25
MA256 Discrete Mathematics	3
MA262 Elementary Statistics	3
MA302 Introduction to Mathematical Proof.....	3
MA343 Modern Geometry	3
MA355 Number Theory/History of Mathematics	3
MA425 Mathematical Models	3
MA463 Modern Algebra I	3
MA474 Mathematics Education	3
Additional Upper Division Mathematics Courses	3
<i>Total units required for emphasis</i>	<i>52</i>

Minor in Mathematics

For those students interested in pursuing a Mathematics minor, the following courses are required:

MA121 Calculus I	4
MA122 Calculus II	4
MA221 Calculus III	4
MA231 Linear Algebra	3
MA282 Ordinary Differential Equations	3
MA400 Mathematics Seminar	1
Additional Upper Division Mathematics Courses	6
<i>Total units required for minor</i>	<i>25</i>

Notes

1. All students who are interested in going to IBEX should consider going during the Spring semester of their junior or senior year.
2. All students in the Mathematics Education Emphasis are strongly urged to consider taking ED300, ED400 and one from among ESL303, ESL355 and E364 during their last two years *in addition to* the courses required for the Bachelor's degree as a preparation for the Fifth Year Program. See the Teacher Education Department for more information.

3. A maximum of two (non-general education) upper division courses from another department may be used to satisfy the "Additional Upper Division Mathematics Courses" requirement subject to the *prior* approval of the student's major advisor.

Course Offerings in Mathematics

MATHEMATICS

MA072 Basic Mathematics (1)

This course is required of all students who did not achieve a passing score on the Elementary Level Mathematics Examination. Topics covered in this course include a consideration of the nature of numbers and fundamentals of operations, an introduction to geometry, solving consumer applications and algebra. This course does not count toward a degree and is graded on a Pass/Fail basis.

MA090 Intermediate Algebra (1)

This course covers further studies in linear equations and inequalities, rational expressions, roots and radicals, systems of equations and functions and their graphs: polynomial, rational, exponential and logarithmic. This course is intended for those who need a refresher course before enrolling in ACC210, BUS310 and MA101. This course does not count toward a degree and is graded on a Pass/Fail basis. In addition, this course is offered as a lecture in the Fall semester and as a Lab in the Spring semester.

MA101 College Algebra & Trigonometry (3)

A standard course combining algebra and trigonometry intended as a preparation for MA121 Calculus I. *Prerequisite: Two years of high school algebra, successful completion of MA090 or instructor approval.*

MA121 Calculus I (4)

The first semester of a unified course, this class covers basic analytic geometry, limits, continuity, differentiation, applications of the derivative, antiderivatives and the definite integral and its applications. *Prerequisite: MA101 or equivalent.*

MA122 Calculus II (4)

The second semester of a unified course, this class covers differentiation and integration of exponential, logarithmic, and trigonometric functions, additional integration techniques, numerical methods, indeterminate forms, improper integrals, infinite sequences and series. *Prerequisite: MA121.*

MA201 Mathematical Systems for Elementary Teachers I (3)

The first semester of a unified course that provides basic mathematical competency for teachers at the elementary school level. Emphasis is placed upon problem solving and understanding the principles underlying mathematical concepts. This course is strictly intended for liberal studies majors seeking to meet breadth requirements in mathematics. Topics to be covered include sets, whole numbers, functions, whole-number computation, integers, basic number theory, rational numbers, decimals, percents and real numbers. *Prerequisite: Permission of the Teacher Education Department.*

MA202 Mathematical Systems for Elementary Teachers II (3)

The second semester of a unified course that provides basic mathematical competency for teachers at the elementary school level. Topics to be covered include probability, statistics, introductory geometry, constructions, congruence, similarity, measurement, motion geometry and tessellations. *Prerequisite: Permission of the Teacher Education Department.*

MA221 Calculus III (4)

The third semester of a unified course, this class covers such topics as vectors, calculus on vector-valued functions, functions of several variables, partial differentiation and multiple integration. *Prerequisite: MA122.*

MA228 Calculus IV (1)

This is an optional fourth-semester course in calculus covering advanced topics in vector calculus such as vector fields, line integrals, Green's Theorem, surface integrals the Divergence Theorem, and Stokes' Theorem. *Prerequisite: MA221.*

MA231 Linear Algebra (3)

A course on the theory of linear equations and vector spaces, topics to be covered include linear equations, matrices, determinants, vectors, real vector spaces, eigenvalues, eigenvectors and linear transformations. *Prerequisite: MA122.*

MA240 Critical Thinking & Problem Solving (3)

An interdisciplinary course designed to provide the student with the analytical tools and concepts for dealing with practical "everyday" problems. Emphasis is placed on developing critical, analytical thinking and reasoning skills in the context of quantitative and logical applications. Topics covered may include logic, fallacies, abuse of numbers and percentages, problem-solving techniques, financial calculations, statistics, correlation, the normal distribution, probability and mathematics in the arts and politics. *Prerequisite: Passing score on the Elementary Level Mathematics Examination.*

MA256 Discrete Mathematics (3)

This course is a study of discrete structures commonly used in computer science and mathematics, including topics from sets and relations, permutations and combinations, graphs and trees, induction, recursion and Boolean Algebras. *Prerequisite: MA121.*

MA262 Elementary Statistics (3)

This is a general course in elementary statistics dealing with the collection, organization, display and inferential techniques of modern data analysis. Topics covered may include descriptive statistics, bivariate data, probability, probability distributions, sampling distributions and common hypothesis tests. *Prerequisite: MA101 or equivalent.*

MA282 Ordinary Differential Equations (3)

This course covers the forms and solutions of many different types of ordinary differential equations and their applications in the sciences. *Prerequisites: MA221 and MA231.*

MA302 Introduction to Mathematical Proof (3)

A practical introduction to formal mathematical proof emphasizing preparation for advanced study in mathematics. Special attention is paid to reading and building proofs using standard forms and models within the context of specific examples. *Prerequisite: MA221.*

MA324 Numerical Analysis (3)

This course deals with the numerical approximations of solutions to mathematical problems. Diverse mathematical topics will be covered such as the approximations and interpolations of functions by polynomials and piecewise polynomials, numerical solution of a system of algebraic equations, numerical differentiation and integration, and numerically solving ordinary differential equations. *Prerequisites: CS111 and MA282.*

MA343 Modern Geometry (3)

This course covers finite geometries, modern Euclidean geometry, constructions, non-Euclidean geometries and other topics in geometry. *Prerequisite: MA302 or instructor approval.*

MA355 Number Theory & the History of Mathematics (3)

This course is designed to acquaint the student with the widely known theorems, conjectures, unsolved problems and proofs of number theory. In addition, the history of mathematics, from the beginning of recorded civilization to the present, will be covered. Topics may include divisibility, primes, congruences, Diophantine equations and arithmetic functions. *Prerequisite: MA302 or instructor approval.*

MA366 Probability (3)

A general course in elementary probability theory. Topics to be covered may include the normal distribution, random variables, uni- and multi-variate probability distributions and the Central Limit Theorem. *Prerequisite: MA221.*

MA375 Combinatorics (3)

This course deals with listing and counting the elements in finite sets. Topics to be covered may include basic counting, permutations, combinations, functions, decision trees, sieving methods, graph theory and generating functions. *Prerequisite: MA231.*

MA383 Complex Analysis (3)

This course is an introduction to complex analysis. Topics to be covered may include complex numbers, analytic functions, elementary functions, integrals, Laurent series, residues, poles and conformal mapping. *Prerequisite: MA302.*

MA400 Mathematics Seminar (1)

A lecture/discussion course reviewing recent articles appearing in mathematical journals accessible to undergraduate mathematics majors. May be repeated once for credit. This course is a capstone integrative course. *Prerequisite: MA282.*

MA412 Integrated Review (1)

A comprehensive review of the undergraduate mathematics curriculum for the purpose of preparing students for standardized examinations, such as the PRAXIS and the SSAT (for prospective teachers), the GRE (for prospective graduate students), actuarial examinations (for prospective actuaries), and the senior subject examination in mathematics. This course is a capstone integrative course. *Prerequisite: Senior standing in Mathematics.*

MA425 Mathematical Models (3)

This course covers the application of mathematical tools to enlighten and solve selected problems in the "real world." Areas may include economics, finance, life sciences, computer science and physics. *Prerequisite: MA282.*

MA445 Real Analysis I (3)

The first semester of a unified course, this class covers topology in real space, the axioms of the real numbers, sequences, limits, continuity, convergence and differentiation. *Prerequisite: MA302.*

MA446 Real Analysis II (3)

The second semester of a unified course, this class covers the Riemann integral, the inverse and implicit function theorems, integration and other advanced topics of calculus. *Prerequisite: MA445.*

MA463 Modern Algebra I (3)

The first semester of a unified course, this class covers groups, homomorphisms, factor groups, isomorphisms and free groups. *Prerequisite: MA302.*

MA464 Modern Algebra II (3)

The second semester of a unified course, this class will cover rings, factor rings, fields, ideals, factorization, extension fields, automorphisms and elementary Galois Theory. *Prerequisite: MA463.*

MA474 Mathematics Education (3)

This course is designed to provide students in the Mathematics Education emphasis with some first-hand experience in mathematics teaching as well as to present mathematically advanced topics and ideas that can be used in the classroom. Theoretical topics in mathematics education will also be discussed. *Prerequisite: Instructor approval.*

MA482 Topics in Mathematics (3)

This course will consist of selected topics to be chosen by the professor. This course may be repeated once for credit. *Prerequisite: Instructor approval.*

MA498 Tutorial Studies in Mathematics (1-3)

Individual study under the guidance of a faculty member. *Prerequisite: Instructor approval.*

Music

Dr. Paul T. Plew, Chairperson

The Department of Music continually works to create for the entire student body an atmosphere which is conducive to cultural growth and an appreciation for the fine arts. The department aims to give a well-balanced scope of many styles of music and opportunities for exposure to those styles.

The curriculum offered by the Department of Music is designed to serve the entire college community. Applied Music courses (private lessons, ensembles, etc.) are available to all students of the college for active music participation and development of individual musical skills. Additional courses are open as well for growth in the knowledge and expression of the musical arts.

Mission

The mission of The Master's College Music Department is to develop, with Biblical perspectives, individuals having an intrinsic desire to excel; to produce knowledgeable and skillful musicians through comprehensive musical training; and to promote intellectual understanding, artistry and community responsibility.

Degrees

Students select from two degrees and nine emphases. The Bachelor of Music degree is offered in vocal performance, piano performance, instrumental performance, church music, music education and theory/composition. The Bachelor of Arts is offered in music or in inter-disciplinary music: music and communication, music and theology, and music and youth ministry.

Due to the standards of the California Commission on Teacher Credentialing, students desiring to obtain a Single Subject Teaching Credential in Music should consult an advisor about specific course requirements. (For more information, please contact the Teacher Education Department.)

Computer Lab

The Master's College music facilities include a computer lab that features Macintosh/Roland music work stations, each complemented with the most recent music notation and sequencing software application programs. The individual music

workstation consists of a Macintosh computer with a Sony Trinitron color monitor, CD-ROM player, a multi-timbral 16 bit synthesizer and digital headphones. Combined with a quality audio recording system and CD-ROM music library, The Master's College music student has access to the latest in computer generated composition, digital sequencer recording and educational technology. The Music Department offers courses in conjunction with the music technology lab that focus on equipping students with the abilities and experience to utilize the technologies available to the music profession.

Careers

The department also strives to acquaint music majors with musical careers in "music major meetings." Individuals from many sectors of the music field are brought in to share with students their experience and show what is available to those who have a music degree.

Concerts

The Master's College Music Department presents concerts each semester which include staged productions such as Opera Scenes, a 'Come ChristmasSing' concert series, a major oratorio and Spring Concert.

All students taking private instruction are involved in recitals each semester. In addition, the music faculty offers a variety of faculty performances. All musical performances are open to the college and the community.

Performing Groups

Vocal choirs include Collegiate Singers, a non-auditioned campus community choir, as well as three auditioned choirs: The Master's Chorale, Women's Chamber Choir and Majesty. Instrumental groups include the Wind Ensemble, String Ensemble and Handbell Choirs. These groups present concerts on and off campus. The Master's Chorale and Majesty also tour annually within the United States and/or internationally and are requested by major Christian recording labels for nationally released albums.

General Requirements

Concert attendance is necessary for all music majors to enrich their musical understanding and to enhance their own performance. Enrollment in Concert Attendance is required every semester.

A reasonable level of keyboard proficiency is required of all music majors. The proficiency exam must be passed prior to graduation. All Bachelor of Music and Bachelor of Arts in Music candidates must be enrolled in piano instruction until the requirement is met. Candidates for the Bachelor of Arts in Inter-disciplinary Music (Music & Communication, Music & Theology, Music & Youth Ministry) have separate requirements as listed in their course offerings.

All students enrolled in private lessons for credit are required to take an examination each semester at the discretion of the instructor. Music majors are required to appear in one student recital each semester, demonstrating satisfactory progress in their applied area of performance. This is at the discretion of the instructor. All music majors and minors must be enrolled in Collegiate Singers every semester of registration.

Senior B.M. majors in non-performance emphases and candidates for the B.A. music degrees must appear in a satisfactory senior recital in their chosen performance area or complete a satisfactory project before graduation. Students must obtain faculty approval of the topic, scope and medium before beginning a project.

Candidates for the B.M. degree in performance must obtain approval of the music faculty at the end of the sophomore year in order to continue in the degree program. Junior performance majors must give a recital at least 30 minutes in duration; senior performance majors must give a recital at least 60 minutes in duration. Music to be performed must be approved by the instructor and permission to give the recital must be obtained from the faculty at least one semester in advance.

Students must be concurrently enrolled in private instruction the semester a recital is given.

Students select from two degrees and six emphases in music or three interdisciplinary music emphases. Each student must choose a primary performance instrument and is required to enroll in Individual Instruction in that instrument every semester.

**BACHELOR OF MUSIC DEGREE:
CORE COURSES**

MU110/310	Collegiate Singers (8 sem.)	4
MU130/330	Concert Attendance (8 sem.)	0
MU141	Music Theory I	4
MU142	Music Theory II	4
MU151	Computers in Music	2
MU160/360	Individual Instruction	8
MU241	Music Theory III	4
MU242	Music Theory IV	4
MU271	Basic Conducting	2
MU295	Music & Art for Musicians	3
MU333	Hymnology & Worship	3
MU393	Music History & Literature I	3
MU394	Music History & Literature II	3
MU396	World Music	3
MU456	Form & Analysis	2
MU476	Advanced Conducting	2
MU482	Senior Seminar	3
	Major Performing Ensemble	8
	Upper Level Theory Elective	2
	Piano Proficiency (Each semester until requirement is met)	0-8
<i>Total core courses</i>		<i>64-72</i>

Applied Music: Piano Emphasis Courses

Music Core Courses	64-72	
MU160	Individual Instruction in Organ	1
MU360	Additional Instruction in Piano	4
MU363	Accompanying	2
MU364	Sight Reading & Improvisation	2
MU485	Piano Pedagogy	2
MU486	Piano Literature	2
	Junior Recital (30 minutes)	
	Senior Recital (60 minutes)	
<i>Total units required for emphasis</i>		<i>77-85</i>

Applied Music: Vocal Emphasis Courses

Music Core Courses	64-72	
MU283/284	Diction (Foreign Language)	4
MU341	Stage Training	2
MU360	Additional Vocal Instruction	4
MU464	Vocal Pedagogy	2
MU466	Vocal Literature	2
	Junior Recital (30 minutes)	
	Senior Recital (60 minutes)	
<i>Total units required for emphasis</i>		<i>78-86</i>

Applied Music: Instrumental Emphasis Courses

Music Core Courses.....	64-72
MU140/340 Chamber Performance	4
MU360 Additional Individual Instruction	4
MU477C-U Instrumental Pedagogy	2
MU478C-U Instrumental Literature	2
<i>One of the following</i>	2
MU353 Tonal Counterpoint (2)	
MU443 20th Century Harmony (2)	
MU474 Orchestration (2)	
Junior Recital (30 minutes)	
Senior Recital (60 minutes)	
<i>Total units required for emphasis</i>	78-86

Church Music Emphasis Courses

Music Core Courses	64-72
MU160 Individual Instruction in Organ	1
MU334 Church Music Administration	2
MU365H Church History	3
MU428 Choral Methods	2
MU445 Professional Arranging	2
MU494 Church Music Internship	2-4
Music Electives	4
Recital (30 min.) or approved project	
<i>Total units required for emphasis</i>	80-90

Music Education Emphasis Courses

Music Core Courses	64-72
MU281 Introduction to Music Education	1
MU313 Percussion Techniques	2
MU314 Woodwind Techniques	2
MU315 Brass Techniques	2
MU316 String Techniques	2
MU416 Teaching Music in the Elementary & Secondary School	3
<i>One of the following</i>	2
MU418 Marching Band Methods & Charting (2)	
MU428 Choral Methods (2)	
Recital (30 min.) or approved project	
<i>Total units required for emphasis</i>	78-86

Theory & Composition Emphasis Courses

Music Core Courses	64-72
MU353 Tonal Counterpoint	2
MU425 Composition	2
MU426 Advanced Composition	2
MU443 20th Century Harmony	2
MU445 Professional Arranging	2
MU474 Orchestration	2
Music Elective.....	2
Recital (30 min.) or approved project	
<i>Total units required for Emphasis</i>	78-86

BACHELOR OF ARTS IN MUSIC

MU110/310 Collegiate Singers (8 sem.)	4
MU130/330 Concert Attendance (8 sem.)	0
MU141 Music Theory I	4
MU142 Music Theory II	4
MU151 Computers in Music	2
MU160/360 Individual Instruction	8
MU241 Music Theory III	4
MU242 Music Theory IV	4
MU271 Basic Conducting	2
MU333 Hymnology & Worship	3
MU393 Music History I	3
MU394 Music History II	3
MU482 Senior Seminar	3
Music Electives	12
Major Performing Ensemble	4
Recital (30 min.) or approved project	
Piano Proficiency (Each sem. until requirement is met).....	0-8
<i>Total units required for Bachelor of Arts in Music</i>	60-68

BACHELOR OF ARTS IN INTERDISCIPLINARY MUSIC: CORE COURSES

MU110/310 Collegiate Singers (8 sem.)	4
MU130/330 Concert Attendance (8 sem.)	0
MU141 Music Theory I	4
MU142 Music Theory II	4
MU151 Computers in Music	2
MU271 Basic Conducting	2
MU295 Music & Art for Musicians	3
MU333 Hymnology & Worship	3
MU334 Church Music Administration	3
MU396 World Music	3
MU482 Senior Seminar	3
Individual Instruction	8
Music Electives	4
Recital (30 min.) or approved project	
<i>Total core courses</i>	43

Music & Communication Emphasis Courses

Interdisciplinary Music Core Courses	43
C211 Intro. to Mass Communication	3
C371 Interpersonal Communication	3
C472 Rhetorical Criticism	3
C	
Communication Electives	9
(Print, Speech or Electronic Media)	
<i>Total units required for emphasis</i>	61

Music & Theology Emphasis Courses

Interdisciplinary Music Core Courses 43
 BTH323 Historical Theology I 3
 BTH325 New Testament Theology 3
 BTH326 Old Testament Theology 3
 BTH411 Theological Systems 3
 Bible Electives 3
One of the following 3
 BTH416 Contemporary Theology (3)
 BTH424 Theology Seminar (3)
Total units required for emphasis 61

Music & Youth Ministry Courses

Interdisciplinary Music Core Courses 43
 MU476 Advanced Conducting 2
 MU494 Church Music Internship 2
 BC300 Intro. to Biblical Counseling 3
 BCE313 Intro. to Church Education 3
 BTH336 Theology of the Church 2
 BYM321 Introduction to Youth Ministry 3
 BYM322 Youth Culture & Conflicts 3
One of the following 3
 BTH325 New Testament Theology (3)
 BTH326 Old Testament Theology (3)
 BTH335 Theology of Salvation (3)
Total units required for emphasis 64

Minor in Music

For a minor in Music, the following courses are required:
 MU110/310 Collegiate Singers (8 sem.) 4
 MU130/330 Concert Attendance (4 sem.) 4
 MU141 Music Theory I 4
 MU142 Music Theory II 4
 MU151 Computers in Music 2
 MU160/360 Individual Instruction 6
 MU271 Basic Conducting 2
 MU295 Music & Art for Musicians 3
 MU333 Hymnology & Worship 3
 Upper Division Music Electives 4
Total units required for minor 32

Course Offerings in Music

MU100/300 Majesty (1)

Auditioned group rehearsing under faculty supervision. May be repeated for credit. *Corequisite: MU110/310 & MU120/320.*

MU108 Music Fundamentals (2)

Course designed for the non-music major. Provides basic knowledge of the elements of music including melody, chords rhythm. Requires no prior instruction in music.

MU110/310 Collegiate Singers (0.5)

Preparation and performance of major oratorio works one semester of the year, performing accessible music the next semester. Meets once weekly. Open to all students. No auditions. May be repeated for credit.

MU111/311 Opera Workshop (1)

Opera scenes are performed from a variety of styles and time periods. Works of the masters, as well as more contemporary composers, are represented. At the end of each semester, staged and costumed scenes are produced. All singing is in English.

MU120/320 The Master's Chorale (1)

Concert choir of 50 to 60 voices. Membership is open to all students by audition with the director. Strong emphasis on concert chorale literature of varied eras and styles. Local concerts and Spring tour. May be repeated for credit. *Corequisite: MU110/310.*

MU120W/320W Women's Chamber Choir (1)

A choir for women performing a wide variety of music. The choir sings at churches, the Christmas concerts and the Spring Concert as well as their own concert. Open to all women students by audition. May be repeated for credit. *Corequisite: MU110/310.*

MU130/330 Concert Attendance (0)

Attendance at a specified number of concerts. Required concerts include a combination of on- and off-campus concerts. Pass/Fail; no tuition.

MU140/340 Symphonic Band (1)

Auditioned group rehearsing under faculty supervision. May be repeated for credit.

MU140B/340B Brass Ensemble (1)

Open to all students by audition. May be repeated for credit.

MU140F/340F Flute Ensemble (1)

Open to all students by audition. May be repeated for credit.

MU140H/340H Handbell Ensemble (1)

Open to all students. May be repeated for credit.

MU140J/340J Jazz Band (1)

Open to all students by audition. May be repeated for credit.

MU140P/340P Percussion Section (1)

Open to all students by audition. May be repeated for credit.

MU140S/340S String Ensemble (1)

Open to all students by audition. May be repeated for credit.

MU141 Music Theory I (4)

Designed for the music major. Study of the fundamentals of music including proper notation procedures, scales, keys, intervals, rhythm and melody; also chord construction with emphasis on four-part writing and analysis of harmonic progressions involving diatonic triads and non-harmonic tones. Melodic, rhythmic and harmonic dictation; sight-singing and keyboard drills. Class meets 5 hours weekly.

MU142 Music Theory II (4)

Further harmonic study including diatonic seventh chords, secondary dominants, and leading-tone chords, modulation, binary and ternary form, and popular music symbols. Further aural drill, sight-singing, and keyboard harmony. Class meets 5 hours weekly. *Prerequisite: MU141.*

MU151 Computers in Music (2)

The course will familiarize students with the computer and what it can do through a MIDI system. Emphasis in digital sound programming as well as musical arrangement programming.

MU160 Individual Instruction (1)

Private lessons in performance areas as listed below. One half-hour lesson per week for 1 unit. This course number applies to students in their first four semesters of private instruction. May be repeated for credit. *Voice students must also register for MU200 Vocal Performance Practicum.*

Areas of Instruction:

MU160a Piano, MU160b Voice, MU160c Organ, MU160d Guitar, MU160f Flute, MU160g Oboe, MU160h Clarinet, MU160i Saxophone, MU160j Bassoon, MU160k Trumpet, MU160l Horn, MU160m Trombone, MU160n Euphonium/Tuba, MU160o Percussion, MU160p Violin, MU160r Viola, MU160s Cello, MU160t String Bass.

MU170 Class Instruction (1)

Small class (not over 8) instruction in performance areas of voice, piano or other areas. Designed for the student with little or no previous private training. May be repeated once for credit.

MU180H/380H Advanced Handbell Ensemble (1)

Open to all students by audition. May be repeated for credit.

MU190 Introduction to Music & Art (3)

An overview of music and art in Western civilization. Integrates culture, philosophy, and history, and helps the student to verbalize a biblically-based philosophy of music. Includes a segment on hymnology and worship, concert attendance and a field trip to the Getty Center. Designed for the non-music major.

MU200/400 Vocal Practicum(0)

A weekly meeting of students in vocal instruction for the purpose of performing works in progress and learning how to critique performances.

MU241 Music Theory III (4)

Study of sixteenth century and eighteenth century contrapuntal practices with analysis and writing assignments. Study of variation technique, analysis of large forms such as sonata allegro and rondo form and written analysis, aural recognition, composition and keyboard performance of borrowed chords, the Neapolitan sixth and augmented sixth chords. Continued sight-singing of chromatic melodies. Class meets 5 hours weekly. *Prerequisite: MU142.*

MU242 Music Theory IV (4)

Further study of augmented sixth chords, altered dominants and chromatic mediants, ninth, eleventh and thirteenth chords. Study of compositional devices used in Impressionism and in the twentieth century involving analysis and original composition using these devices. Class meets 5 hours weekly. *Prerequisite: MU241.*

MU271 Basic Conducting (2)

Basic study of song-leading, conducting patterns and styles through practical experience in the classroom, using hymns and choral materials. *Prerequisite: MU141.*

MU281 Introduction to Music Education (1)

Orientation course designed to introduce students to the teaching profession.

MU283 Diction for Singers: IPA, English (2)

Study of the international phonetic alphabet and singing in English.

MU284 Diction for Singers: Italian, German, French (2)

Study of singing diction in Italian, German and French languages using the international phonetic alphabet.

MU295 Music & Art for Musicians (3)

Establishes a foundation in music and art in Western Civilization. Relates music and art to culture, philosophy, and history and helps the student develop a biblically-based philosophy of music. Includes a segment on American music and a field trip to The Getty Center. *Prerequisite: Major in music or approval of the instructor.*

MU313 Percussion Techniques (1)

Basic elements of playing percussion instruments as it relates to school teachers. Basic rudiments, design and maintenance of percussion instruments.

MU314 Woodwind Techniques (1)

Basic elements of playing woodwind instruments as it relates to school teaching. Performance skills, literature and maintenance of woodwind instruments.

MU315 Brass Techniques (1)

Basic elements of playing brass instruments as it relates to school teaching. Performance skills, literature and maintenance of brass instruments.

MU316 String Techniques (1)

Basic elements of playing string instruments as it relates to school teaching. Positions, design, maintenance and literature of string instruments.

MU333 Hymnology & Worship (3)

Traces the thread of worship from early Hebrew times to the present; explores the varied paradigms of worship and reasons why we worship as we do. Presents the historical development of psalms, hymns, and spiritual songs and an introduction to the history of Western music and art.

MU334 Church Music Administration (2)

Designed to give organized presentation and leadership to students who are interested in the music ministry of the church. Because those taking the course would have sufficient music background, areas of study would commence on a high level, to include the hymn ministry of the congregation, working with the pastoral staff, music in the Christian education program, repertoire, philosophy of church music, the "combination position," special programs, the music committee, multiple choir programs, equipment and materials, worship and leadership.

MU341 Stage Training (2)

Taught in conjunction with MU111/311 Opera Workshop. Basics of stage deportment and acting as well as stage terminology will be incorporated into the staging of opera scenes for public performance.

MU348 Production Techniques (1)

This class will provide an environment where students may, through a "hands-on" approach, learn the techniques, problems and solutions of producing a large-scale musical and/or dramatic presentation in a school or church environment.

MU353 Tonal Counterpoint (2)

A study of and practice in the materials and methods of polyphonic harmony. Primary stress is placed on the practices of the 18th century. *Prerequisite: MU242.*

MU360 Individual Instruction (1)

Private lessons in performance (for areas see MU160). One half-hour lesson per week for 1 unit. This course number applies to students who have completed at least 4 semesters of individual instruction. May be repeated for credit. *Voice students must also register for MU400 Vocal Performance Practicum.*

MU363 Accompanying (2)

Study and performance of piano accompaniment for vocal and instrumental literature; discussion of styles and performance practices; experience in public performance.

MU364 Sight-Reading & Improvisation at the Keyboard (2)

Designed to give the advanced keyboard student greater fluency in the arts of sight-reading and improvisation.

MU365H Church History (3)

See course H365 under Course Offerings in History, Division of Social Science.

MU393 Music History & Literature I (3)

A study of the history and literature of music from ancient times to the Baroque period.

MU394 Music History & Literature II (3)

A study of the history and literature of music from the classical period to the twentieth century period.

MU396 World Music (3)

A multi-discipline study of peoples around the world and their music. Identifies various people groups geographically and culturally, and defines the role of music in their religion, daily lives, and history. Introduces indigenous musical instruments and performance practices. Includes attendance requirement at ethnic (non-Western) music concerts. Partially satisfies cross-cultural requirement.

MU399 Synthesizer Programming (2)

This course is designed to develop the student's ability to effectively utilize the synthesizer both in live performance and in recording.

MU414 Introduction to Technology in Music Education (2)

Applications of computers and electronic music to music education. Survey of current approaches and materials used in personal development and as classroom tools. Satisfies state credential requirements in computer literacy.

MU416 Teaching Music in the Elementary & Secondary School (3)

Survey of materials, methods of teaching and philosophies of vocal, general, and instrumental music programs found in elementary through senior high schools. At least 9 classroom hours of observation/fieldwork are required.

MU418 Marching Band Methods & Charting (2)

Provides students with knowledge, fundamental skills and an educational philosophy that are important in organizing, running and providing leadership to a high school marching band program. Computer-aided charting will result from discussion of terminology, marching techniques, show development, music selection, drill designs and charting flow.

MU421 Directed Studies (1-3)

Intensive study of a selected area of music. *Prerequisite: permission of the department chairperson.*

MU425 Composition (2)

The study of the craft of musical composition. Thematic organization and development, pacing and formal continuity. Use of computer/synthesizer technology in writing for films will also be included. May be repeated once for credit.

MU426 Advanced Composition/Film Scoring (2)

A course that includes various contemporary compositional styles, as well as computer technology and film scoring. Participation in annual composition recital is required. *Prerequisite: MU425 or permission of instructor. Highly recommended for theory/composition majors.*

MU428 Choral Methods (2)

A broad survey of choral repertoire from Gregorian chant to present-day compositions. Emphasis is placed upon knowing the availability and sources of music and of appropriateness for the church and school. Includes a plan for the establishment of the graded music program with special attention given to methods and materials. Field experience required.

MU431 Music Components & Techniques for Elementary Teachers (3)

Introduction to the fundamentals of music notation and structure and their application in musical activities within the elementary classroom. Not for Music majors.

MU443 20th Century Harmony (2)

A survey of twentieth century composition techniques. *Prerequisite: MU242.*

MU445 Professional Arranging (2)

The course is aimed to familiarize the student with many of the professional arrangement practices used commercially. The student will be encouraged to write using the compositional practices of several of the major musical time periods. There will also be an emphasis on computers and sequencing.

MU456 Form & Analysis (2)

The development of musical form, beginning with simple song form and continuing through instrumental and orchestral compositions. *Prerequisite: MU242.*

MU464 Vocal Pedagogy (2)

The science and art of training the singing voice. Principles of resonance, breath support, registration and expression. *Prerequisite: permission of the instructor.*

MU466 Vocal Literature (2)

Performance and study of vocal literature from all the major periods. Purpose is to survey as much literature as possible to study the development of vocal music as well as its use for teaching purposes.

MU474 Orchestration (2)

The instruments: ranges and limitations. Scoring for sections and full orchestra. The church orchestra. *Prerequisite: MU242.*

MU476 Advanced Conducting (2)

Advanced techniques in choral and instrumental literature. *Prerequisite: MU271.*

MU477 Instrumental Pedagogy (2)

Survey of methods and literature as they apply to an instructor in a specific instrument. *Prerequisite: permission of the department chair.*

MU478 Instrumental Literature (2)

Performance and study of literature for the specific instrument from early stylistic periods to the present. Purpose is to survey as much literature as possible to study the development of music for the instrument as well as to study its use for teaching purposes.

MU482 Senior Seminar in Music (3)

A senior capstone course that correlates music history, literature, and theory, with a writing component expressing the student's philosophy of music from the Christian perspective. Emphasizes leadership and encompasses the wide-sweeping expectations of the profession. Includes preparation for the major field exam, graduate school application procedures, career possibilities and an exit interview.

MU485 Piano Pedagogy (2)

Survey of piano methods and literature as they apply to the private piano instructor. *Prerequisite: permission of the instructor.*

MU486 Piano Literature (2)

Performance and study of keyboard literature from early Baroque to the present. Purpose is to survey as much literature as possible to study development of keyboard music as well as its use for teaching purposes.

MU488 Handbell Directing & Advanced Techniques (1)

A study of the particulars of directing a handbell choir. Topics include: music selection and preparation, ringer replacement, rehearsals and performance techniques and advanced ensemble ringing techniques. May be repeated for credit. *Prerequisite: MU140H/340H. Corequisite: MU180H/380H.*

MU494 Church Music Internship (2-4)

A supervised experience in which the student observes, works with and then is observed and evaluated by church pastoral leadership.

Physical Education

Nathan S. Wright, Chairperson

In the physical education major at The Master's College, students have the opportunity to study important principles they can use for a successful career and effective ministry in physical education, sports and pre-physical therapy emphasis. These concentrations of study will mold a person's knowledge in activity skills, educational methods, scientific factors in body movement analysis, sports injury care and allied health careers.

The Department of Physical Education is designed to prepare Christian leadership in such areas as teaching, coaching, sports injury studies and pre-physical therapy emphasis. Graduating students will participate in the instructional areas of elementary and secondary schools (both public and private) and areas of allied health careers. To implement these objectives, the department provides movement theory, activity courses and science basis course work for teaching careers or allied health studies.

California Single Subject Teaching Credential in Physical Education

Students desiring to obtain a California Single Subject Teaching Credential in physical education should talk to their advisors about specific major requirements for this credential and make application to the Teacher Education Department.

General Requirements for all Students

To fulfill the general education requirement for physical education, all full-time students must take PE110 Fitness Techniques & Health. Exceptions are: (1) physical education majors; (2) students having a written excuse from their physician; (3) married students and veterans who petition the department chair for a waiver of this requirement. This course is not available in a directed studies format. Physical education activity classes and intercollegiate sports do not fulfill this requirement.

Senior Competency Requirements

All graduating seniors in the Physical Education Emphasis are required to pass the department assessment exams with at least a 70% grade. The exam consists of the following two sections: (1) writing analysis and subject matter competencies and (2) skills assessment evaluations in at least nine of the fourteen requirements for Professional Activities courses. All graduating seniors in the Sports Injury Studies Emphasis are required to pass a department assessment exam with at least a 70% grade. The exam consists of writing analysis and subject matter competencies.

PHYSICAL EDUCATION CORE COURSES

LS221	Human Anatomy & Physiology I/Lab.....	4
LS222	Human Anatomy & Physiology II.....	3
PE212	Principles of Physical Education.....	2
PE222a	Sport Analysis.....	2
PE223	Sport Analysis Practicum.....	2
PE256	Movement Education.....	2
PE303	History & Philosophy of P.E.(W).....	3
PE313	Adapted Physical Education.....	3
PE314	Kinesiology (W).....	3
PE316	Physiology of Exercise.....	3
PE324	Psychology of Coaching.....	2
PE383	Teaching Individual/Dual Sports.....	3
PE402	Health Education.....	1
PE404	Sport in American Culture.....	3
PE405	Tests & Measurements.....	3
PE414	Organization & Administration of P.E.....	3
PE425	Prevention & Care of Athletic Injuries.....	3
PE436	Motor Learning.....	3
PE490	Senior Competency Exam.....	1
	Physical Education Electives.....	2
	<i>Total core courses.....</i>	<i>51</i>

Physical Education General Emphasis Courses

	Physical Education Major Core Courses.....	50
	Professional Activities I.....	2
	Professional Activities II.....	2
	Professional Activities III.....	2
	Professional Activities IV.....	2
	Professional Activities V.....	3
	Professional Activities VI.....	1
	Professional Activities VII.....	1
	Professional Activities VIII.....	1
	<i>Total units required for emphasis.....</i>	<i>61</i>

Pre-Physical Therapy Emphasis Courses

MA121	Calculus I	4
CH151	General Chemistry I/lab	4
CH152	General Chemistry II/lab	4
LS140	Principles of Biology/lab	4
LS326	Medical Microbiology/lab	4
LS221	Human Anatomy & Physiology I/lab	4
LS222	Human Anatomy & Physiology II/lab	4
PS251	General Physics I/lab	4
PS252	General Physics II/lab	4
PE303	History & Philosophy of P.E.	3
PE313	Adapted Physical Education	3
PE314	Kinesiology	3
PE316	Physiology of Exercise	3
PE402	Health Education	1
PE405	Tests & Measurements OR a Statistical Analysis Course	3
PE414	Organization & Administration of P.E.	3
PE425	Prevention & Care of Athletic Injuries	3
PE426	Advanced Prevention & Care of Athletic Injuries	3
PE436	Motor Learning	3
PE446	Reconditioning of Athletic Injuries	3
PE479	Internship (Practicum 60 hours)	1-3
PE490	Senior Competency Exam	1
<i>Total units required for emphasis:</i>		<i>69-71</i>

The degree offered for the Pre-Physical Therapy emphasis will be offered as a Bachelor of Science within the Physical Education Major. Within the Pre-Physical Therapy emphasis students are prepared to enter graduate degree programs in Physical Therapy (M.P.T./D.P.T.), Occupational Therapy (O.T.), Physician Assistant (PA-C), Podiatric Medicine (D.P.M.), Chiropractics (D.C.) and other related programs.

Sports Injury Studies Emphasis Courses

Physical Education Major Core Courses		50
PE425	Prevention & Care of Athletic Injuries	3
PE426	Advanced Prevention & Care of Athletic Injuries	3
PE446	Reconditioning of Athletic Injuries	3
PE465	Special Topics in Athletic Training	2
<i>Total units required for emphasis</i>		<i>61</i>

Those students desiring to have an emphasis in Sports Injury Studies can take selected training courses in place of activity courses. However, the activity courses are required if a student is planning on completing a California State Single Subject Teaching Credential.

Minor in Physical Education

For a minor in Physical Education, the following courses are required:

LS221	Human Anatomy & Physiology I/Lab	4
LS222	Human Anatomy & Physiology II	3
PE212	Principles of Physical Education	2
PE303	History & Philosophy of P.E.	3
PE314	Kinesiology	3
PE324	Psychology of Coaching	2
PE405	Tests & Measurements	3
PE414	Organization & Administration of P.E.	3
Physical Education Electives		2
<i>Three of the following</i>		<i>6</i>
PE103, PE113, PE114, PE124, PE235, PE245, PE266 (2 units ea.)		
<i>Total units required for minor</i>		<i>31</i>

Course Offerings in Physical Education

Intercollegiate Athletics (1)

Open only to those individuals participating on an intercollegiate team. No more than four total semester hours, including transfer hours, for any combination of different sports may be taken for credit.

- IA110/410 Intercollegiate Basketball (1)**
- IA121/421 Intercollegiate Cross Country (1)**
- IA131/431 Intercollegiate Soccer (1)**
- IA141/441 Intercollegiate Volleyball (1)**
- IA192/492 Intercollegiate Baseball (1)**
- IA151/451 Intercollegiate Golf (1)**
- IA122/422 Intercollegiate Tennis (1)**

Professional Activities I: Team Sports (2)

Development of skills in at least two units of the following team sports. Meets three hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

- PE103a Soccer (1)**
- PE103b Football (1)**
- PE120 Track & Field (1)**
- PE235a Basketball (1)**
- PE266a Volleyball (1)**

Professional Activities II: Racket/Club Sports (2)

Development of skills in at least two units of the following racket/club sports. Meets three hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.

- PE109 Racketball (1)**
- PE114a Golf (1)**

<p>PE235b Badminton (1) PE266b Tennis (1)</p>	<p>PE100/400 Intercollegiate Athletics (1)</p>
<p>Professional Activities III: Aquatics (2) Development of skills in the following <u>two</u> aquatic levels. Meets three hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.</p>	<p>Open only to those individuals participating on an intercollegiate team. Credit for intercollegiate sports cannot be used to fulfill general education requirement for physical education. No more than four total semester hours, including transfer hours, for any combination of different sports may be taken for credit.</p>
<p>PE113a Beginning Swimming (1) PE124b Intermediate/Advanced Swimming (1)</p>	<p>PE105a Field Work in Athletic Training I (1)</p>
<p>Professional Activities IV: Gymnastics (2) Development of skills in the <u>two</u> following gymnastic areas. Meets three hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.</p>	<p>An introductory course to the Sports Injury Studies. Designed for freshman and sophomore student trainers to introduce them to the program, rules, goals, objectives, and the governing organization - the National Athletic Trainers Association. The student will observe daily activities in the training room, learn training room policies and procedures, emergency procedures, and basic wrapping and taping procedures.</p>
<p>PE114b Beginning Gymnastics (1) PE124a Intermediate/Advanced Gymnastics (1)</p>	<p>PE105b Field Work in Athletic Training II (1)</p>
<p>Professional Activities V: Conditioning/Rhythms (3) Development of skills in at least <u>three</u> units of Conditioning and Rhythms. Meets three hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.</p>	<p>A second semester course designed for the freshman and sophomore student trainer to continue learning and improving wrapping and taping procedures along with modality use, vital sign measurement, and a variety of other related Sports Injury Studies.</p>
<p>PE113b Rhythms (1) PE245a Aerobics (1) PE245b Body Conditioning (1)</p>	<p>PE110 Fitness Techniques & Health (2) Designed to develop a reasonable level of physical fitness through organized programs of exercise and activities. Students will acquire skills, knowledge and attitudes that will enable them to continue in a self-directed fitness program after the semester has been completed.</p>
<p>Professional Activities VI: Combatives (1) Development of skills in at least <u>one</u> Combative course.</p>	<p>PE212 Principles of Physical Education (2)</p>
<p>PE268a Self Defense (1) <i>Note: Other type of Combative course would fulfill requirement.</i></p>	<p>A study of the foundations and purposes of physical education in relation to the total school program. Provides opportunity to observe secondary and elementary physical education classes in operation. Required of all departmental sophomores in order to continue with the physical education major.</p>
<p>Professional Activities VII: Outdoor Educational Activities (1) Development of skills in at least <u>one</u> Outdoor Educational Activity.</p>	<p>PE222 Sports Analysis (2) Analysis of the organization, fundamentals, techniques and strategy of coaching a specific sport.</p>
<p>PE270a Rock Climbing (1) <i>Note: Other types of Outdoor Educational Activity courses would fulfill requirement. Ex: Bicycling</i></p>	<p>PE223 Sports Analysis Practicum (2) Observation and analysis of an interscholastic sport team program.</p>
<p>Professional Activities VIII: Nontraditional (1) Development of skills in at least <u>one</u> Nontraditional Activity. Meets three hours per week. No less than a C grade will be accepted in professional activity classes for departmental majors.</p>	<p>PE256 Movement Education (2) Principles of movement are analyzed and practiced as they apply to locomotor and non-locomotor skills. Stress is placed on the development of creativity, coordination, rhythm and timing.</p>
<p>PE119 Archery (1) PE268b Pickelball (1)</p>	

PE303 History & Philosophy of Physical Education (3)
A study of the historical background, aims, and objectives of physical education and the place of physical education in modern life.

PE313 Adapted Physical Education (3)
A study of the principles of the physical education program for the handicapped and an analysis of disabilities and their implications for the physical education program.

PE314 Kinesiology (3)
A course in the mechanism of bodily movements. The movements of the body are studied as they are used in games, sports and the various occupations of life.
Prerequisite: LS221.

PE316 Physiology of Exercise (3)
A study of the effects of muscular activity on the human body under various circumstances. *Prerequisite: LS221.*

PE324 Psychology of Coaching (2)
A study of current problems and trends in the administration of athletics.

PE335 Analysis of Basketball (2)
Analysis of the organization, fundamentals, techniques and strategy of coaching basketball.

PE336 Analysis of Softball (2)
Analysis of the organization, fundamentals, techniques and strategy of coaching softball.

PE346 Analysis of Track and Field (2)
Analysis of the organization, fundamentals, techniques and strategy of coaching track/field.

PE356 Analysis of Baseball (2)
Analysis of the organization, fundamentals, techniques and strategy of coaching baseball.

PE363 Analysis of Soccer (2)
Analysis of the organization, fundamentals, techniques and strategy of coaching soccer.

PE365 Analysis of Volleyball (2)
Analysis of the organization, fundamentals, techniques and strategy of coaching volleyball.

PE373 Sports Officiating I (2)
An elective course consisting of a study of the rules and techniques of officiating basketball and soccer. Included is laboratory work in officiating in the gymnasium and on the field.

PE383 Teaching Individual & Dual Sports (3)
Analysis of the organization, fundamentals, techniques, and strategy of teaching tennis, archery, badminton, golf, swimming, gymnastics and track and field. *Prerequisite: completion of all professional activity courses.*

PE384 Sports Officiating II (2)
An elective course consisting of a study of the rules and techniques of officiating volleyball and baseball. Included is laboratory work in officiating in the gymnasium and on the field.

PE402 Health Education (1)
A study of the Principles of Health Education. This course meets the requirements needed for a Professional Clear Teaching Credential.

PE404 Sport in American Culture (3)
A study of the impact of sports on American culture.

PE405 Tests & Measurements (3)
Methods of giving and scoring tests and the use of the results. Evaluation of test materials and testing programs.

PE412 Teaching PE in the Secondary School (3)
A study of the physical education techniques and materials used in junior and senior high schools. *Prerequisite: admission to the Teacher Credential Program.*

PE414 Organization & Administration of PE (3)
A study with suggestions for implementing the physical education program, with emphasis on departmental organization, buying and caring for equipment, care of facilities, tests and measurements and the importance of the interschool and intramural programs.

PE415 Elementary P.E. Components & Techniques (2)
An elective course involving a study of the physical education techniques and materials used in the elementary school. An exploration of physical education activities which can be used at the elementary school levels.

PE425 Prevention & Care of Athletic Injuries (3)
Theory and practice in the prevention and care of athletic injuries. This course will cover: 1) the legal liabilities and duties associated with rendering injury care to the patient; 2) the types of injuries most often seen in athletes; 3) basic wound healing and the general injury cycle; and 4) basic injury recognition and evaluation techniques. *Prerequisite: LS221.*

PE426 Advanced Prevention & Care of Athletic Injuries (3)

An advanced course in theory and practice in the prevention and care of athletic injuries. This course will primarily deal with advanced injury evaluation and physical examination techniques of the spine and upper extremities. This course will also cover injuries to the internal organs and injuries to the head, face and neck. *Prerequisites: PE 425, with a minimum letter grade of "B". Admittance to the Sports Injury Studies Program.*

PE436 Motor Learning (3)

A study of the theories related to motor learning and human development and the nature of learning basic locomotor and sports skill theories as related to physiological, psychological and sociological aspects of development.

PE446 Advanced Athletic Training (3)

This class will provide students with advanced knowledge and practical skills pertaining to the care and prevention of athletic injuries. Injury prevention, injury recognition and injury management using techniques in therapeutic exercise and modalities will be presented in lecture and discussion format.

PE448 Research in Physical Education (1-3)

An elective course involving intensive library and field study of a selected topic in contemporary physical education. *Prerequisites: permission of the instructor; senior or graduate standing.*

PE465 Special Topics in Athletic Training (2)

Relevant topics in Sports Injury Studies covered in a seminar setting. Topics will include the organization and administration of Sports Injury programs, including all administrative components pertaining to health care services, financial management, training room management, personnel management and public relations. *Prerequisite: Admittance to Sports Injury Studies Program.*

PE 479 Internship (1-3)

Observation and analysis of an allied health service profession service center.

PE490 Senior Competency Exam (1)

Required written analysis and skill assessment exam. The student must pass the exam with at least 70% in order to graduate. Individuals in the Sports Injury Studies Program only have to complete written exam.

Degree Completion Program

Mr. Gerald T. Orr, Director

The Center for Professional Studies program is designed to meet the needs of today's working adult learner. We understand the value, reward and challenge of completing your degree and have made every effort to make this pursuit as practical and convenient as possible. By design, the program is a compressed course of study and your class cohort will meet for instruction only one evening a week for four hours, 6:00 – 10:00 p.m. You will learn in an interactive teaching/learning format conducive to the adult learning style.

The Center for Professional Studies offers a fully accredited bachelor degree in three various majors. The degree completion program can be completed in as little as 20 months, depending upon the major course of study selected and sufficient transfer units. With sufficient transfer units, you could have a Bachelor of Arts degree in less than two years.

The major program is open to adults 25 and older who have a testimony of personal faith in Jesus Christ, a grade point average of 2.0 or better in all prior academic work from an accredited college and who can demonstrate an ability to write at the collegiate level.

At the Center for Professional Studies, you will be going through the program as a cohort, allowing you to work on one class at a time and enabling you to meet with the same classmates throughout the entire program. Imagine, you and your classmates, all Christians, meeting one evening a week with a mature Christian professor. This provides an excellent opportunity for encouragement, support, accountability, camaraderie and lasting relationships while at the same time moving toward completion of your educational goals. Looking ahead, as a graduate of this prestigious college, you are equipped and positioned for more effective service; you have and know the Truth and can apply it with great effect; you are an excellent communicator and problem solver; you know better how to relate at home, work and church.

The classes at the Center for Professional Studies are kept small (typically 10-15 students), allowing for personalized attention. We believe that personalized discipleship enhances spiritual maturity and that personalized scholarship encourages the pursuit of individual academic excellence, as unto the Lord. You are an alumn for life at The Master's College. The CPS Enrollment office can be reached at **(800)515-3222**.

Admissions

The Master's College welcomes applications from all individuals who have a testimony of personal faith in Jesus Christ as Lord and Savior. The college is committed to a policy of non-discrimination on the basis of ethnic origin or sex in its admission policies.

Admission Requirements

- Statement of Faith
- Minimum age of 25
- Sixteen (16) transferable units with a grade of "C" or better
- Ability to study and write at the collegiate level
- Completion of application forms and payment of the \$35 application fee

Application Process

To be considered for admission, the applicant should follow these steps:

1. Attend an information meeting or call to schedule an appointment with an enrollment counselor.
2. Complete and submit an application with the \$35 application fee.
3. Request official transcripts from all colleges or universities attended.
4. Distribute reference forms to appropriate individuals—Christian leader reference and personal reference.
5. Complete and submit writing sample.
6. Complete Financial Aid forms.

* Applicants with low units should contact an enrollment counselor regarding the Degree Completion Program General Education

Once the application has been processed, notification of applicant's status will be provided in writing. A \$100 Registration Fee will be required upon entrance into the program. This fee reserves the student's place in their requested program.

Assessment

During enrollment in the Center for Professional Studies degree completion program, students are required to do a considerable amount of writing, which must be done in accordance with college standards. The writing sample is part of the enrollment process and must be submitted and evaluated in order for an applicant to be granted formal admission into the program. Saturday morning workshops are offered, allowing those applicants who show a need for improvement an opportunity to learn and develop required skills.

Financial Aid

It is our hope that you would not let your thoughts about financing your college education prevent you from returning to college until you have familiarized yourself with the various options for making your Christian education affordable. Over the years we have assisted a great number of students in finding ways to finance their college education. Simply contact one of our enrollment counselors to learn about the possibilities for funding your college education.

Preparing for college does require advanced planning, especially in the area of faithful financial stewardship. The following are among the options that may be available to you depending on your qualifications:

1. Federal Pell Grants
2. Federal Family Educational Loan Program
3. Veterans Benefits
4. Employer Tuition Reimbursement

Any student wishing to apply for financial assistance in the Degree Completion Program should contact an enrollment counselor who will provide all necessary applications and counseling to complete the application.

Degree Completion Majors

The Center for Professional Studies offers three major courses of study in addition to its School of General Education. Students may earn a Bachelor of Arts degree in Organizational Management, Christian Ministries or Liberal Studies.

Bachelor of Arts in Organizational Management

The Bachelor of Arts in Organizational Management is designed to equip Christian adults with valuable management skills and tools while in the process of completing their bachelor's degree. For individuals currently involved in a business or organizational setting, the program provides immediate applicable knowledge and performance enhancing practical skills. For those considering entering the vast arena of business and organizational setting in the future, the program helps develop the personal and spiritual disciplines necessary to become an effective leader. The curriculum is organized so that the courses offered in the first semester provide a basic understanding of the management field, the communication tools necessary to succeed and the framework for the Christian in the workplace. The second semester addresses specific dimensions in the field of management. For each of the courses, the educational process emphasizes the participative or inductive teaching style set in a Christian environment to achieve learning built upon the significant experience which the students bring to the classroom.

ORGANIZATIONAL MANAGEMENT MAJOR REQUIREMENTS

BIB301	Critical Thinking & Decision Making	4
MGT411	Organizational Management	4
MGT335	Organizational Communication	4
BIB453	Biblical Ethics in the World of Business	4
MGT409	Leadership Principles & Strategic Management	4
MGT413	Human Resource Management	4
MGT345	Business Law	4
MGT425	Strategic Marketing in a Global Setting	4
MGT435	Financial & Managerial Accounting	4
MGT461	Management Project	5
<i>Total units required for major</i>		<i>41</i>

Bachelor of Arts in Christian Ministries

The Bachelor of Arts in Christian Ministries has been designed to provide Christian adults with an in-depth understanding of the Word of God and acquire valuable ministry skills and tools while in the process of completing their bachelor's degree. For men and women currently involved in Christian ministry, the program provides immediate applicable knowledge and ministry-enhancing practical skills. For those considering entering the formal ministry or full time Christian work in the future, the program provides rich insights into the character of God and helps individuals develop the personal and spiritual disciplines necessary to become an effective servant of Christ. The well-balanced curriculum features a comprehensive overview of both the Old and New Testament Scriptures, as well as an in-depth examination of the major theological foundations of the Christian church.

The purpose in presenting this study program is to see the student grow in his/her faith in the Lord Jesus Christ, in the knowledge of God's Word, and in ministry for the furthering of God's Kingdom. During the program, students will have the option of writing a ministry research paper or taking a comprehensive ministry exam.

CHRISTIAN MINISTRIES MAJOR REQUIREMENTS

BIB302	Ministry Symposium	2
BIB345	Bibliology & Hermeneutics	4
BIB347	Expositional Research	2
BIB385	Church History	4
BIB383	God, Christ, Holy Spirit, Angels	4
BIB384	Man, Sin, Salvation, Church	4
BIB481	Christian Education	2
BIB365	Worship in Music: Modes & Methods	2
BCW363A	Apologetics & Evangelism	4
BIB482	Biblical Counseling	4
BIB483	Missions	2
BIB484	Church Administration	2
BIB486	Practical Theology	4
	<i>One of the following</i>	3
	BIB487,488,489 Senior Ministry Paper	
	BIB203,323,324 Senior Exam	
	<i>Total units required for major</i>	43

Bachelor of Arts in Liberal Studies

The Bachelor of Arts degree in Liberal Studies was developed to accommodate the Christian who desires to acquire a wide range of skills that open opportunities in a variety of career and professional fields. Its purpose is to equip the Christian student for effective service to Jesus Christ within the public or private school setting.

This innovative degree option is also particularly programmed to prepare students for a career in education and to provide preparation for those who desire to pursue the California Subject Examinations for Teachers: Multiple Subject Examination. Our Liberal Studies degree represents an optimum liberal arts curriculum, providing a solid foundation for careers in education, elementary school teacher (CSET: Multiple Subject Exam required) as well as a broad range of careers including children's programs, recreation and social programs, administrator and director positions. Additionally, this interdisciplinary major presents an excellent alternative for those who are pursuing a broad based curriculum in preparation for entering graduate school. The student will receive a Christian worldview permeating their foundation for education.

LIBERAL STUDIES MAJOR REQUIREMENTS

BIB305	Traditions & Transitions	3
BTH321	Christian Theology I	3
BE301	Child & Adolescent Development	2
H332	California: Past & Present	3
ESL303	Introduction to Linguistics	3
PE402	Health Education	1
ESL356	Language & Language Acquisition	3
E322	Children's Literature	3
PE415	Physical Education Components & Techniques	2
ART330	Art Components & Techniques	3
MU431	Music Components & Techniques	3
BCW400	Christian Worldview	3
P321W	Philosophies of Education	3
MA201	Math Systems for Elementary Teachers I ...	4
SS400	Senior Seminar	2
	<i>Total units required for major</i>	41

General Education

General Education Completion Options

Recognizing that the Center for Professional Studies (CPS) serves a nontraditional student body with responsibilities that make traditional day classes difficult to schedule, steps have been taken to make completion of General Education requirements more convenient for the adult student. There are several options available to students for completion of general education requirements. Along with Community College classes and correspondence courses from other colleges and universities, students may pursue the following options through The Master's College, Center for Professional Studies.

School of General Education

The CPS School of General Education serves as a bridge to the Degree Completion Program for those adults with minimal college units. By enrolling in The School of General Education, these students can earn units and position themselves as qualified applicants for the accelerated Degree Completion Program. Additionally, the School of General Education offers students in the Degree Completion Program the opportunity to fulfill their general education requirements by attending weekly compressed classes on nights other than when the major program classes are held. A Christian worldview permeates every course; instructors are uniquely gifted and qualified.

Video Courses

There a number of video courses available from The Master's College, such as U. S. History, U. S. Government, English Literature, World History and many others. Students may take these videos home and complete the course work on their own schedule (within CPS guidelines).

Directed/Independent Study

Students may take individually directed courses from CPS professors. CPS professors design these courses. Assigned work is to be completed by the students on their own.

CLEP Testing

There are several CLEP tests that can be administered by the Office of Career Services. Passing these tests provides college-level credit in such courses as English Composition, Introduction to Psychology, Chemistry and many others.

Post Session

These courses, which are held both during the day and evening, are standard college classes which are compressed into an intense, three-week period of time. Post Session classes are scheduled during the weeks immediately following the beginning of the traditional college summer and winter breaks.

Prior Learning Assessment (PLA)

Prior Learning Assessment is a systematic process by which students may receive academic credit at The Master's College. The college-level learning that qualifies for credit must have occurred prior to entering The Master's College, either through informal life-learning or non-credit courses.

Center for Professional Studies Course Offerings

CHRISTIAN MINISTRIES

BIB302 Ministry Symposium (2)

This course begins with a focus upon the tools and techniques for adult learners. Critical skills for those transitioning into adult education such as time management, reading improvement, goal setting, and study principles are examined. This is followed by a brief introduction to the various ministry opportunities available in the local church setting. Essential ministries in the small church as well as the varied ministries of the larger church are examined. The concept of a Christian world view and the ministry practice are also introduced in this course.

BIB347 Expository Research (2)

The student will be introduced to the methods of biblical and theological research in terms of traditional library methods as well as various computer and on-line systems.

BIB345 Bibliology and Hermeneutics (4)

The various hermeneutical systems demonstrating the soundness and superiority of the historical-grammatical approach to biblical interpretation are discussed. In addition, the doctrine of Bibliology and its foundational relationship to all of theology and ministry is presented.

Finally, practical considerations in the study of God's Word are reviewed.

BIB383 God, Christ, Holy Spirit, Angels (4)

The first theology seminar will cover the major fields of systematic theology beginning with Prolegomenon and continuing with Cosmology, Theology Proper, Christology and Pneumatology. The areas of study will center on the biblical defense for these areas as well as an examination of classic understanding of these doctrines from church history.

BIB384 Man, Sin, Salvation, Church (4)

The second theology seminar covers the doctrinal subjects of Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. In addition, a brief discussion of the various Protestant theological systems will be included.

Option:

BIB323 Systematic Theology (1)

Comprehensive Ministry Exam. Questions requiring essay responses will be given toward the beginning of the semester in which the tests are taken.

Or

BIB487 Ministry Paper—Segment One (1)

A research project where the student identifies an issue or problem within the church or ministry and develops a biblical approach toward the resolution.

BCW363A Apologetics & Evangelism (4)

A survey of the main approaches to apologetics, and examination of evidences for the Christian faith from such fields as science, history, archaeology and philosophy. Personal evangelism and discipleship are pursued as in integral part of the course.

BIB482 Biblical Counseling (4)

The basic concepts and distinctive features of biblical counseling are introduced. Discussion in this course will include a description of what biblical counseling is and what it involves, the qualifications of biblical counselors, the roles of the counselor in biblical counseling and the role of the counseling in the ministry of the local church. Emphasis will be placed on the theological foundations of biblical counseling and the key aspects of progressive sanctification. In addition, practical suggestions will be given concerning the counseling process. Case studies will be utilized to enhance learning.

BIB481 Christian Education (2)

An introduction to the philosophy and process of Christian education for all age levels.

BIB385 Church History (4)

The final theology seminar presents an overview of church history tracing the growth and development of Christianity from the Apostolic Age to modern American Evangelism. Emphasis will be placed on the development of the major Protestant denominations and associations emerging from the different traditions of the Reformation era.

Option:

BIB324 Practical Theology (1)

Comprehensive Ministry Exam. Questions requiring essay responses will be given toward the beginning of the semester in which the tests are taken.

Or

BIB488 Ministry Paper—Segment Two (1)

The second part of the research project where the student identifies an issue or problem within the church or ministry and develops a biblical approach toward the resolution.

BIB483 Missions (2)

The biblical approach to missions and evangelism in the local church setting is presented. Examination of both local and international missions from a biblical perspective and a basic model of a local church missions program are discussed.

BIB365 Worship in Music: Modes and Methods (2)

This course examines the practical outworking of individual and corporate worship in the light of a biblical understanding of the Person and Nature of God. Various philosophical and methodological approaches to music in worship will be briefly discussed, focusing on the symbol and substance of worship.

BIB484 Church Administration (2)

The key issues in church administration are considered in this course. Budget preparation, multi-staff planning and development, committee work, relations between "pastoral" and "lay" leadership, and other practical aspects of the day-to-day operation of a "typical" local church will be covered.

BIB486 Practical Theology (4)

This course is designed to allow the student to make use of the theological material and skills acquired throughout the program. Along with short research papers in which students will interact with various issues and challenges facing the contemporary church, they will also identify and present in written form the philosophy of ministry, statement of leadership philosophy, doctrinal foundation, and curriculum strategy they would use to start a new church.

Option:

BIB203 New Testament/ Old Testament (1)

Comprehensive Ministry Exam. Questions requiring essay responses will be given toward the beginning of the semester in which the tests are taken.

Or

BIB489 Ministry Paper—Segment Three (1)

The final part of the research project where the student identifies an issue or problem within the church or ministry and develops a biblical approach toward the resolution.

ORGANIZATIONAL MANAGEMENT

BIB301 Critical Thinking and Decision Making (4)

This course is designed to re-introduce the student into the rigor of college life. Academic skills such as becoming a master student, time management, goal setting, and study principles are examined. The process of critical thinking and analysis as well as the concept of a Christian worldview will be covered. Identification and study of the characteristics of successful leaders and the traits they exhibit in everyday decision making responsibilities.

MGT411 Organizational Management (4)

A study of organizational structure, its processes and associated human behavior in a constantly changing environment. Management is presented in terms of the four major functions: planning, organizing, leading, and controlling. A comparison of Organizational Behavior and biblical principles are discussed.

MGT335 Organizational Communication (4)

The principles of communication within an organization are presented. Effective communication methods, both oral and written, will be taught and practiced with an emphasis in using the proper communication method for any given situation.

BIB453 Biblical Ethics in the World of Business (4)

This course discusses the current thought and application of secular situational business ethics and how it affects our society and the market place. These ethics are compared and contrasted to biblical ethical standards. This course directly instructs the Christian in practicing moral decision-making based on the Bible.

MGT409 Leadership Principles & Strategic Management (4)

Includes an introduction of both secular and biblical examples of leaders and how Christian ethics make a difference in their leadership role. The student is confronted with organizational management issues faced by a manager in today's marketplace. The course assists students in conducting strategic analyses and making strategic decisions while emphasizing the ability to defend the recommendations that are made.

MGT413 Human Resource Management (4)

This course explores organizational policies and practices of recruitment and selection, change and development, compensation and benefits, safety and health, employee and labor relations, and legislation. This course will integrate the above policies with strategically helping management obtain organizational goals.

MGT345 Business Law (4)

A study of legal theory as it applies to the everyday business world inhabited by organizational managers. The student studies the principles of business law and the legal environment including the legal process, contracts, commercial relations, business formations, and special topics such as property, environmental law, labor-management relations, and international law.

MGT425 Strategic Marketing in a Global Setting (4)

Basic marketing theory and terminology in a global environment are presented. Students will have the opportunity to analyze real-world cases, explore domestic and international situations and problems, identify and evaluate critical marketing data, and present their solutions to complex global marketing issues.

MGT435 Financial and Managerial Accounting (4)

Financial concepts and tools for the organizational manager are presented. The objectives of the course are to study and understand the general concepts of financial and management accounting, to understand these concepts in relation to "real world" organizational activities, and to learn how to perform analytical functions essential to successful organizational management.

MGT461 Management Project (5)

This course is used to finalize preparation of the student's curriculum portfolio and to measure the student's academic achievement in the Organizational Management's subject matter. The course is designed to take knowledge learned in the OM curriculum and construct a viable action plan that could be used for the capitalization of a small business start-up or buyout. The overall objective is that the students develop the knowledge and skills necessary to own and/or operate a small company that effectively uses biblical principles and Christian ethics that honor the Lord. This would also be practical for students conducting an operational/organizational business plan within their existing corporation.

LIBERAL STUDIES

B305 Traditions and Transitions (3)

The tools and techniques for adult learners are the focus of this course. Critical skills for those transitioning into adult education such as becoming a master student, time management, goal setting, communication techniques, and study principles are examined.

BTH321 Christian Theology I (3)

An analysis of the great doctrines of Scripture. The significant issues of each great theme are discussed, taking great care to demonstrate that the Scriptures are the only true source of theology. The student is expected to learn to examine all previous doctrinal conceptions in the light of the Word of God.

BE301 Child and Adolescent Development (2)

Analysis of the physiological, cognitive, spiritual and personality development from birth through adolescence. There will also be a discussion of parenting issues and a critique of the self-esteem movement.

H332 California: Past and Present (3)

A study of cultural, economic, geographical and political developments in California starting with its Native-American residents, through the Spanish and Mexican periods, and continuing to its present multicultural state. California's present government structure is also examined.

ESL303 Introduction to Linguistics (3)

This course is a survey of the linguistic principles of morphology, syntax, semantics, pragmatics, phonetics, phonology, and sociolinguistics. Students will develop the basic skills needed for the linguistic analysis of languages.

PE402 Health Education (1)

A study of the principles of health education.

ESL356 Language & Language Acquisition (3)

This course will explore the practical and theoretical structures of language. Attention will be given to the first and second language acquisition as they apply to English language teachers.

E322 Children's Literature (3)

A survey of the various types of literature for children. Requires extensive reading and evaluation of children's books.

PE415 Physical Education Components & Techniques (2)

This course will focus on the elementary school level in terms of curriculum design, teaching methods and techniques, analyzing teaching methods for improvement, as well as implementing physical education activities and testing.

ART330 Art Components & Techniques (3)

For students to teach children basic art skills in a variety of media encouraging creative communication through these skills. Students learn to use art and craft projects to emphasize or reinforce other areas of learning, such as science, history, or biblical teaching. Includes making and using visual aid tools. (Lab fee \$25)

MU431 Music Components & Techniques (3)

Introduction to the fundamentals of music notation and structure and their application in musical activities within the elementary classroom.

BCW400 Christian World View (3)

A study of the application of Biblical data to contemporary culture, science, and the arts so as to define a Christian world view, integrating liberal arts learning with Biblical truth. Beginning with issues of epistemology, the student will be exposed to the relationship between the Bible and natural science, social science, and the humanities, concluding with an emphasis upon the apologetic value of the world view to modern life.

P321W Philosophies of Education (3)

This course presents a survey of educational theorists, their philosophies and how those philosophies have been exercised in educational practices and the implications for students, teachers, parents and administration. Students will read historical background of and original documents by the educational theorists.

MA201 Math Systems for Elementary Teachers I (4)

A course which provides basic competencies for teachers at the elementary school level. Emphasis is upon problem solving and understanding of the principles underlying mathematical concepts.

SS400 Senior Seminar (2)

Integrative course including curriculum portfolio review.

DEGREE COMPLETION PROGRAM

The Master's Institute

Dr. Thomas A. Halstead, Director

The Master's College offers individuals the opportunity to study the Bible in a systematic manner through The Master's Institute (TMI).

The Institute, a unique program offered by The Master's College, is an intensive one-year Bible diploma program designed to help students grow and mature in the Word and aid the church in "equipping the saints". Providing students with the opportunity to build a solid foundation on the Word of God, the Institute's curriculum offers a systematic study of the Bible and Theology. Through TMI, students gain a practical working knowledge of God's Word and the ability to express that knowledge.

However, The Master's College recognizes that just an academic knowledge of the Bible is not enough; knowledge needs to be expressed in serving the needs of other saints. To facilitate such service, the Institute helps students discover how they can effectively use their spiritual gifts to serve others. The Master's Institute faculty and staff assist students in finding areas of voluntary service where they can build up the Body of Christ and share the Gospel with unbelievers.

In addition to solid Bible training, upon completion of The Master's Institute, two additional opportunities are available. First, a student may transfer into the baccalaureate program at The Master's College and still complete a bachelor's degree in four years. Second, The Master's Institute coursework is transferable to any other Christian college since The Master's College is accredited by the Western Association of Schools and Colleges (WASC).

The Master's Institute meets the need for a foundational biblical education for the following people:

- Recent high school graduates, or those over 18 years of age;
- College graduates and professionals who desire biblical training to help them penetrate their unique spheres of influence with the Gospel;
- Those in the midst of college who see the need for Bible training before continuing their higher education;
- Those preparing for ministry in the mission field or for seminary;
- Men and women of all ages who desire some basic Bible training to effectively use their spiritual gifts in ministering in the local church.

Course Information

The Master's Institute curriculum is comprised of 32 units of Bible courses as follows:

B101,102	Old Testament Survey I,II	3,3
B201,202	New Testament Survey I,II	3,3
BTH321,322	Christian Theology I,II	3,3
	Bible Electives.....	14
	<i>Total units required for diploma.....</i>	<i>32</i>

A Diploma in Bible is given upon satisfactory completion of the above courses. The program may be completed in one year, or may be extended if desired. In order to receive a diploma, a minimum cumulative GPA of 2.0 must be maintained.

APPLICATION PROCESS

Anyone interested in attending The Master's Institute should contact The Master's College Office of Enrollment (800-568-6248) for an application.

Master of Arts in Biblical Counseling

Dr. John D. Street, Chairperson

The Master of Arts in Biblical Counseling (MABC) is a graduate program intended to equip men and women for practical excellence in biblical counseling. The content of the courses emphasizes the practical skills of counseling without neglecting the solid biblical foundation on which these skills are built. The classes, homework and reading assignments can be practically implemented in each student's life and ministry immediately. Each course the student takes will enhance his/her walk with God and ministry. The MABC degree is designed to help people to study, use and know Scripture more effectively in their own lives and in their counseling ministries with others. Our goal is to produce men and women who understand God's Word as it applies to the exercise of the spiritual gift of counseling under the oversight of a local church.

Philosophy of Counseling

The Holy Scripture, being God's law and testimony, is true and should therefore serve as the Christian's standard for all matters of faith and practice (Isaiah 8:19-20; 2 Peter 1:3). There is no authority that is higher than the one found in Scripture. Wherever and on whatever subject Scripture speaks, it must be regarded as both inerrant and authoritative.

There have always been people who have affirmed the inerrancy and authority of Scripture in matters of faith and practice, but who would not affirm the sufficiency of Scripture for understanding and resolving the spiritual (non-physical) problems of man. These people acknowledge Scripture to be the Word of God and are therefore worthy of our respect, but when it comes to understanding and resolving many of the real issues of life, they think that Scripture has limited value. It is, therefore, crucial that we clearly articulate what Christian counseling truly is. There are four distinguishing features of truly Christian counseling as explained below.

Christ-Centered Counseling

Christian counseling is conscientiously and comprehensively Christ-centered. It focuses on who Christ is, what He has done for us in His life, death, resurrection and in sending the Holy Spirit. Christ-centered counseling also focuses on what He is doing for us right now in His intercession at the Father's

right hand, and what He will yet do for us in the future. In Christian counseling, the Christ of the Bible is not an appendage or a "tack on" for living in the fast lane. Rather, He is at the center as well as the circumference, and everywhere in between, of counseling.

Christ-centered counseling involves understanding the nature and causes of our human difficulties. It involves understanding the ways we are unlike Christ in our values, aspirations, desires, thoughts, feelings, choices, attitudes, actions and responses. Resolving those sin-related difficulties includes being redeemed and justified through Christ, receiving God's forgiveness through Christ and acquiring from Christ the enabling power to replace unChristlike (sinful) patterns of life with Christlike, godly ones.

Salvation-Centered Counseling

A Christian counselor is also conscientiously and comprehensively Christian in his/her outlook on life. Truly Christian counseling is done by individuals who have experienced the regenerating work of the Holy Spirit, and have come to Christ in repentance and faith, acknowledging Him as Lord and Savior of their lives. These are also people who want to live in obedience to Him; people whose main concern in life is to exalt Him and bring glory to His name. They are people who believe that, since God did not spare His own Son (from and on the cross) but delivered Him up (to the cross and death) for us (on our behalf and in our stead, as our substitute), He will freely through Christ give us all that we need for effective and productive living (for transforming us into the very likeness of His Son in the totality of our being). Biblical, Christian counselors also acknowledge the role of the Holy Spirit in regenerating, saving, and sanctifying the believer. Truly Christian counseling is done by those whose theological convictions influence, permeate and control their personal lives and their counseling theory and practice.

Bible-Centered Counseling

Truly Christian counseling is conscientiously and comprehensively based on the Bible, deriving its understanding of who man is, the nature of his main problems, why he has these problems, and how to resolve these problems from Scripture. In other words, the counselor must be conscientiously and

comprehensively committed to the sufficiency of Scripture for understanding and resolving all the nonphysical personal and interpersonal sin-related difficulties of man.

Church-Centered Counseling

Another distinguishing feature of truly Christian counseling is that it will be conscientiously and comprehensively church-centered. Scripture makes it clear that the local church is the primary means by which God accomplishes His work in the world. The local church is His ordained instrument for calling the lost to Himself and the context in which He sanctifies and changes His people into the very likeness of Christ. According to Scripture, the church is His household, the pillar and support of the truth and the instrument He uses in helping His people to put off the old manner of life and to put on the new self (cf. 1 Timothy 3:15; Ephesians 4:1-32).

Resident Program

Program Distinctives

The MABC-Resident format is a 35 semester unit program designed to be completed in one to two years. It is available to residents of the greater Los Angeles area or others who are able to move the area. Courses are held at night, Monday through Thursday, allowing students to continue to work in their present occupations and ministries while completing their degree program. Winterim and Post-Session classes are also offered each year.

Program Length

While this program may be completed in one year, students may also extend the program length past the recommended two years. In order to complete the Master of Arts in Biblical Counseling, a 100-page thesis (also referred to as the Research Project) must be submitted and approved. The thesis may be completed after a student's coursework has been completed.

MASTER OF ARTS IN BIBLICAL COUNSELING DEGREE REQUIREMENTS

BC500	Discipleship Lab	1
BC501	Introduction to Biblical Counseling	3
BC502	Essential Qualities of a Biblical Counselor..	2
BC503	Methods of Biblical Change	2
BC511	Theological Basis of Counseling I	2
BC512	Theological Basis of Counseling II	2
BC521	Problems & Procedures I	3
BC531	Hermeneutics	3
BC542	Marriage & Family Counseling	3
BC556	NANC Membership Seminar	1
BC590	Counseling Practicum	2
BC591	Counseling Observation	1
BC592	Counseling Internship	4
BC599	Counseling Research Project	2

At least two of the following.....4

BC506	Theoretical Constructs of Psychology (2)
BC516	Evangelism & Discipleship (2)
BC517	Crucial Issues on the Contemporary Church Scene (2)
BC518	Counseling & the Book of Proverbs (2)
BC519	Counseling & the Book of Ecclesiastes (2)
BC522	Problems & Procedures II (2)
BC528	Cross-Cultural Counseling (2)
BC538	Counseling & Child Development (2)
BC548	Counseling & Youth (2)
BC552	Marriage & Family Topics (2)
BC557	Counseling & Medical Issues (2)
BC558	Christian Life Issues I (3)
BC559	Christian Life Issues II (3)
BC581	Counseling Issues I (1)
BC582	Counseling Issues II (1)
BC583	Discipling Women (2)

Total units required for degree.....34

Remote Library Access

In order to facilitate research from off campus locations, the college library provides remote access to many of The Master's College's online databases. This access allows the student to search the available databases from any computer off campus that has an Internet connection. Currently The Master's College has over 20 databases available with remote access. Students are welcome to contact the library directly if they need help with their research needs.

Summer Institute Program

Program Distinctives

The MABC-SIP, established in 1998, is a 35 semester unit, non-conventional curriculum designed for individuals such as pastors, missionaries, teachers or school administrators who are actively involved in ministry. This modular based program enables students to earn a graduate degree in two to six summers depending on their own schedule and commitments. This allows each student to pursue in-depth training in biblical counseling while continuing in his or her current ministry or occupation.

Program Length

The SIP modular courses are offered for three weeks each summer. Up to three weeks of classes can be taken each summer allowing students to complete their classroom work in two summers. Each week consists of four - six units of classes. In addition to the modular courses, each student will be required to take nine units of Independent Study coursework. One of these nine units includes a 100 page thesis (Research Project) which is more fully described in BC599 Counseling Research Project.

Each of our modular courses is divided into three parts: a one-week, in-session lecture in addition to extensive pre-session and post-session assignments.

Independent Study

Nine independent study units need to be completed before the student is able to graduate from the program. These may be taken in between the first and second year or after the summer sessions have been completed. Students have one year from the time of enrollment in an independent study course to complete the course.

Course Registration

Registration forms for MABC-SIP will be mailed in early spring to each student who has already been accepted into the MABC program. In addition to registering for specific courses, this form allows the student to make housing and meal plan reservations. Housing and meal plans are available for the student's spouse and his/her entire family. Included with this course registration packet will be a SIP Book Order form which lists the required texts for each course

and allows the purchasing of these books from [The Master's College Bookstore](#).

Course Offerings in MABC

The Summer Institute Program course numbers are the same as the resident program course numbers with an "s" added (e.g. BC501s).

BC500 Discipleship Lab (1)

The lab requires one hour weekly of small-group discussion led by a faculty member. Structure is deliberately limited to allow for interaction concerning issues arising in daily life, classes and ministries. Relationships, motivations and strategies are examined for the purpose of encouraging transparency and a lifestyle incorporating counseling, encouragement and edification.

BC501 Introduction to Biblical Counseling (3)

This course offers a general introduction to basic concepts and distinctive features of biblical counseling. Students will discuss what biblical counseling is and what it involves, the role of the counselor in biblical counseling, the different kinds of counseling that are needed, the place of counseling in the ministry of the church and how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. Part of the course will involve a personal improvement project in which the student will evaluate his/her own counseling qualifications, design a plan for improving some area of his/her life, put that plan into action and then evaluate his/her progress as the course draws to a close.

BC502 Essential Qualities of a Biblical Counselor (2)

This course will help the student to understand the Christ-like character and functional qualities of the discipler/counselor. The course will also provide the environment for self-examination for present and future growth, both in his/her personal walk with Jesus Christ and as a skilled biblical counselor.

BC503 Methods of Biblical Change (2)

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

BC506 Theoretical Constructs of Psychology (2)

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological

testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored.

BC511, 512 Theological Basis of Counseling I, II (2, 2)

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of “the flesh” (old man/new man), an understanding of the heart/mind as used in Scripture and the place of the local church in the ministry of counseling. Please note: BC512 for SIP students is broken into two classes of 1 unit each, BC512s and BC513s.

BC516 Evangelism & Discipleship (2)

This course presents a biblical approach to evangelism in the local church setting. Various methods of personal evangelism and strengths and weaknesses of these approaches are evaluated. In discipleship, the practical aspects of assisting a believer’s growth in the Lord and development of leaders within the local church will be discussed.

BC517 Crucial Issues on the Contemporary Church Scene (2)

This course takes a look at several key areas of confusion and doctrinal controversy where biblical discernment must be carefully applied. Particular attention is given to several key matters that have been grist for controversy among evangelical Christians over the past decade or so. Students are encouraged to apply the principle of *sola Scriptura* as they think through these issues and formulate a position on them

BC518 Counseling & the Book of Proverbs (2)

This course is an expositional study of the book of Proverbs with its special relevance to counseling

BC519 Counseling & the Book of Ecclesiastes (2)

This course is designed to help the counselor to work with individuals who are struggling with a materialistic cosmology.

BC521, 522 Problems & Procedures I, II (3, 2)

This course is designed to apply the biblical principles taught in the Introduction to Biblical Counseling (BC501) and the Methods of Biblical Change (BC503) courses to a range of specific counseling problems. Topics discussed include anger, fear, depression, homosexuality, anxiety, eating disorders, incest, child abuse, counseling youth,

counseling divorcees and crisis counseling. During the second semester of this course, each student will research and present to the class a detailed biblical counseling outline for a teacher-approved counseling issue.

BC528 Cross-Cultural Counseling (2)

This course is an exploratory study of biblical counseling in diverse cultural settings with a particular emphasis on equipping the Christian who seeks to counsel people of a culture different from his/her own. BC531 Hermeneutics (3) This course is an introduction to the science and art of interpretation, with special attention to the application of Scripture to counseling. Various interpretive approaches on key scriptural passages will be examined, especially as they relate to the biblical counselor and his/her task. BC538 Counseling & Child Development (2) Analysis of the physiological, cognitive, spiritual and personality development from birth through childhood. There will also be a discussion of parenting issues and a critique of the self-esteem movement. BC542 Marriage and Family Counseling (3) Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

BC531 Hermeneutics (3)

This course is an introduction to the science and art of interpretation, with special attention to the application of Scripture to counseling. Various interpretive approaches on key scriptural passages will be examined, especially as they relate to the biblical counselor and his task.

BC538 Counseling & Child Development (2)

Analysis of the physiological, cognitive, spiritual and personality development from birth through childhood. There will also be a discussion of parenting issues and a critique of the self-esteem movement.

BC542 Marriage & Family Counseling (3)

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and

responsibilities, correcting communication problems and how to resolve conflicts that arise.

BC548 Counseling & Youth (2)

This course is designed to help the student to understand the intense and frequent problems of young people. A thoroughly biblical understanding of young people and their problems and a functional approach to counseling youth will be presented.

BC552 Marriage & Family Topics (2)

This course will consider such issues as premarital counseling, divorce counseling, financial counseling, mate abuse, rebuilding a marriage after an adulterous affair, dealing with sexual problems and parent/child relationships. Designing and facilitating a marriage or family improvement project will be a part of the student's responsibility for this course. Each student will develop and present to the class a detailed biblical approach for a teacher approved marriage and/or family problem

BC556 NANC Membership Seminar (1)

All students are encouraged to seek membership in and certification by the National Association of Nouthetic Counselors (NANC). This seminar will prepare the student to take the Theological and the Counselors Exams as part of their NANC membership process.

BC557 Counseling & Medical Issues (2)

This is a survey of the physiological factors that influence areas in a person's life which are of importance when counseling that person.

BC558, 559 Christian Life Issues I, II (3, 3)

This course is designed to help people understand the following: the true nature of the Christian life from its beginning with regeneration to its completion when we enter heaven; the context in which our lives and experiences as Christians take place; the gospel foundation for all Christian obedience; the deceptive character of sin; the manner and ways we are sinned against, the appropriate and effective ways to respond to being sinned against; the procedure for building a biblical framework for defining and dealing with sin, our own and others'; the biblical function and purpose of the church; and the manner in which some people who call themselves Christians erroneously view the Christian life.

BC562 Methods of Secular & Integrationistic Counseling (3)

This course is designed to contrast a biblical anthropology and method of change with those espoused by secular psychological theories and methodologies. A special emphasis will be placed on examining the dangers of current integration theory and, through actual case studies,

exposing specific ways integrationist's methods contradict the processes of change delineated in Scripture.

BC581, 582 Counseling Issues I, II (1, 1)

Numerous crucial issues in counseling will be discussed: the role of women in counseling, the church and biblical counseling, drugs and biblical counseling, developing a counseling ministry in a local church, preaching and counseling, legal issues and counseling, training lay people to counsel, counseling in everyday life, avoiding legalism in counseling, God's laws and ordained authority and counseling apologetics.

BC583 Discipling Women (2)

This course provides basic training in developing and maintaining a women's ministry within the local church. Topics include the priority of discipleship, a biblical definition of discipleship and training in the how to's of discipleship.

BC590 Counseling Practicum (2)

This course is designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. The course will include student participation in counseling as a counselor, counselee, and an observer. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of this course is to help the student learn, evaluate and sharpen ~~their practical counseling skills~~. *Prerequisites: BC501, BC503.*

BC591 Counseling Observation (1)

This course consists of observations and discussions of video tapes of counseling sessions. It is designed to help the student learn practical skills in counseling by observation, evaluation, critique and discussion. Please note: BC591s for SIP students is two units.

BC592 Counseling Internship (4)

This is a supervised and evaluated internship, consisting of at least two actual counseling sessions per week and a total of 25 hours of counseling. Assistance will be provided for the student in obtaining counseling opportunities. *Prerequisites: BC501, BC503.*

BC599 Counseling Research Project (2)

This guided independent research develops a biblical understanding of a counseling approach to a specific problem that could be encountered in counseling. The problem area must be precisely stated in written form, must be pursued under faculty supervision and must be approved by the chairperson of the Biblical Counseling Department. A fully documented research project of 100 pages in length is required. *Prerequisites: BC501, BC503.*

Teacher Education

Dr. Shirley F. Carpenter, Chairperson

It is the goal of the Teacher Credential Program at The Master's College to provide a biblical perspective and scriptural principles as the foundation upon which the program is based.

The Master's College is authorized by the California Commission on Teacher Credentialing to offer Multiple Subject and Single Subject Preliminary teaching credentials. In the State of California, teacher education is a program which is taken in conjunction with a student's major. It is not possible in California to obtain a degree with a major in teacher education. The Teacher Credential Program consists of a series of courses which students take in addition to the requirements of their majors.

Admission Requirements for the Teacher Credential Program

Students must complete separate admissions processes to be admitted to BOTH the college and to the Teacher Credential Program. No Teacher Credential Program courses can be taken prior to admission to the Education Program.

Application for admission to the Teacher Credential Program is normally submitted during the first semester of a student's senior year. A student must have taken the California Basic Educational Skills Test (CBEST) and must have at least a 2.75 cumulative grade point average for admission to the program. Additional admission requirements and information about the admission process are available in the Teacher Education Office.

NOTICE: It is important to check with the Teacher Education Department for updates regarding any modifications and/ or additions to the stated list of courses and requirements. Periodically, the state of California mandates changes in program structure and content, which the college is required to implement.

Requirements for Preliminary Multiple Subject Credential

Students interested in obtaining a Multiple Subject Credential (which authorizes teaching in public elementary schools) must:

1. Earn a bachelor's degree at a regionally accredited college or university.
2. Prove subject matter competence by taking and passing the California Subject Examination for Teachers (CSET).

The Master's College Liberal Studies/Teacher Education bachelor's degree program has been approved by the State to meet the subject matter preparation requirement thus allowing a candidate to enter a credential preparation program. The requirements for this major are explained in the Liberal Studies section of this catalog.

The Master's College has a State-approved program of professional preparation for the Multiple Subject Credential. There are two prerequisite courses, ED300 Computer Basics for Educators and ED400 Foundations of Education. The credential courses for a Preliminary Multiple Subject Credential are:

ED510	Teaching Reading/Language Arts in Elementary School.....	4
ED530	Teaching Strategies in the Elementary School.....	4
ED550	Practicum	5
ED560	Introduction to Special Education ...	2
ED570	Colloquium	3
ED580	Elementary Student Teaching	12

Before applying for a credential, students must also have a course in U.S. Government and in Children's Literature and pass the Reading Instruction Competence Assessment (RICA) as well as the California Subject Examination for Teachers (CSET).

Students entering The Master's College as freshmen normally take ten semesters to complete the Liberal Studies/Teacher Education bachelor's degree program and the credential preparation coursework for a California Multiple Subject Preliminary Credential. Holders of this credential may teach for five years while completing the requirements for the Professional Clear Credential.

Requirements for Preliminary Single Subject Credential

Students interested in obtaining a Single Subject Credential (which authorizes teaching in public junior high or senior high school) must:

1. Complete a bachelor's degree at a regionally accredited college or university.
2. Prove subject matter competence.
3. Complete a State-approved program of professional coursework.

Proof of subject matter competence can be accomplished by either completing a State-approved subject matter preparation program OR passing the California Subject Examination for Teachers (CSET).

A bachelor's degree from The Master's College in any major will satisfy credentialing criteria #1 as stated above. Students at The Master's College completing majors in Business, English, Music, Physical Education, Biology or History/Social Science must take and pass the appropriate CSET examinations to satisfy criteria #2 as stated above. At the present time, the Home Economics and Mathematics majors have approved subject matter programs and do not require the passing of the CSET examination, thus fulfilling criteria #2 as stated above.

The Master's College has a State-approved program of professional preparation, thus fulfilling criteria #3 as stated above. There are two prerequisite courses, ED300 Computer Basics for Educators and ED400 Foundations of Education. The professional courses for a Preliminary Single Subject Credential are:

ED520	Teaching Reading in the Secondary School.....	3
ED540	Teaching Strategies in the Secondary School.....	5
ED550	Practicum	5
ED560	Introduction to Special Education ...	2
ED570	Colloquium	3
ED590	Secondary Student Teaching	12

Before applying for a credential, students must also have a course in U.S. Government.

Students entering The Master's College as freshmen normally take ten semesters to complete the bachelor's degree program in their selected major and the professional preparation coursework for a California Single Subject Preliminary Credential. Holders of this credential may teach for five years while completing the requirements for the Professional Clear Credential.

Course Offerings in Teacher Education

ED101 Freshman Integration Seminar (1)

The Freshman Integration Seminar links the content of college coursework in the Liberal Studies-teacher education major to teaching competencies. It includes planned, structured experiences in K-8 classrooms.

ED202 Sophomore Integration Seminar (2)

The Sophomore Integration Seminar links the content of college coursework in the Liberal Studies-teacher education major to teaching competencies. It examines characteristics of K-8 students and links them to developmentally appropriate teaching strategies. Included are planned, structured experiences in K-8 classrooms.

ED210 Classroom Participation (1,3)

A pre-professional course intended to give the prospective teacher experience as a teacher aide in the classroom. The student selects two schools in which to serve for a total of 10 hours per unit. Recommended for students uncertain about entering either elementary or secondary education professions.

ED300 Computer Basics for Educators (3)

An in-depth, hands-on study of how microcomputers are currently used in the elementary and secondary school classroom. Topics discussed include Computer Assisted Testing, Computer Managed Instruction, Computer Assisted Instruction and Computer Literacy. (Lab fee \$20)

ED302 Junior Integration Seminar (2)

The Junior Integration Seminar links the content of college coursework in the Liberal Studies-teacher education major to teaching competencies. It introduces students to cultural and linguistic factors that must influence decisions about teaching and classroom management. Included are planned, structured experiences to prepare students to teach in K-8 classrooms.

ED400 Foundations of Education (3)

A course designed to introduce students to processes in today's elementary and secondary classrooms. Includes the study of underlying philosophical bases; characteristics of students; instructional objectives and lesson planning; evaluation and assessment; classroom management; motivation; the teacher as a decision maker and an overview of current practices and methods in the classroom. Requires observation and participation in a classroom. (Materials fee \$15.)

ED401 Senior Integration Seminar in Liberal Studies (3)

The Senior Integration Seminar assists the student in integrating the content and skills taught in the various major courses. It requires the integration of biblical world view principles into the disciplines. It also links the content of college coursework in the Liberal Studies-teacher education major to teaching competencies. The student is prepared for the summative assessments for graduation and also for the subject matter program of the multiple subject credential. Included are planned, structured experiences in K-8 classrooms.

ED500 Technology Integration in the Curriculum (2)

Designed to continue training in the use of technology in education. Focus on using technology in collaboration, evaluating and assessing student progress, creating and maintaining learning environments using technology, communicating through a variety of electronic media and optimizing lessons using technology. *Prerequisites: ED300. Concurrent enrollment in ED580 or ED590.*

ED510 Teaching Reading/Language Arts in Elementary School (4)

A professional education course designed to enable prospective teachers to develop an initial theory of integrated reading and language arts. Emphasis is placed on principles, strategies and materials compatible with children's developmental levels and California content standards. Addresses unique needs and instruction of diverse populations, including English learners. Approved course for preparing students for the Reading Instruction Competence Assessment (RICA). (Materials fee \$30). *Prerequisites: Admission to the Multiple Subject Credential Program. Concurrent enrollment in ED550.*

ED520 Teaching Reading in the Secondary School (3)

A professional course designed to expose prospective teachers to effective ways of teaching reading in secondary content classes. Attention will be given to selection and use of textbooks; teaching writing patterns and comprehension strategies appropriate to various content areas; informal assessment of students and ways of adapting assignments to varying reading levels. Classroom fieldwork and observation in reading are required. (Materials fee \$15). *Prerequisites: ED300 and ED400; admission to the Teacher Credential Program.*

ED530 Teaching Strategies in the Elementary School (4)

A professional education course dealing with strategies for teaching elementary mathematics, science and social studies with the guidelines set in the respective California content standards for K-12 public schools and the English Language Development Standards. (Materials fee \$30). *Prerequisites: Admission to the Multiple Subject Credential Program. Concurrent enrollment in ED550*

ED540 Teaching Strategies in the Secondary School (5)

A professional education course dealing with strategies for teaching in the secondary school using the guidelines set in the respective California content standards for K-12 public schools and the English Language Development Standards. Student assignments are completed in his or her credential area. (Materials fee \$30). *Prerequisites: Admission to the Single Subject Credential Program. Concurrent enrollment in ED550.*

ED550 Fieldwork Practicum (5)

A professional education course that provides classroom experience in all content areas of the public school curriculum. Weekly half-day seminars address teaching strategies, unit planning, English learners and classroom management. Training for Teacher Performance Assessment tasks is also included. (Materials fee \$15). *Prerequisites: Admission to the Multiple or Single Subject Credential Program. Concurrent enrollment in ED510 and ED530 or ED520 and ED540.*

ED560 Introduction to Special Education (2)

Provides the basic knowledge, skills and strategies, including differentiated instruction, for teaching the core curriculum to special populations in the general education classroom. Addresses students with disabilities, students on behavior plans and gifted and talented students. *Concurrent enrollment in ED550 Practicum.*

ED570 Colloquium (3)

A professional education course to accompany student teaching. Weekly half-day seminars address issues related to teaching and schools. Candidates also prepare resumes, practice interviews and gain other skills to help them obtain teaching positions. Training for Teacher Performance Assessment tasks is also included. (Materials fee \$30). *Prerequisite: Admission into ED580 or ED590.*

ED580 Elementary Student Teaching (12)

Full-time supervised teaching in approved elementary schools for a period of 16 weeks. The student will be assigned to two different grade levels for a period of eight weeks each. Open only to fifth-year students in the Teacher Credential Program who have completed their subject matter and professional preparations. (Student Teaching fee TBA.)

ED590 Secondary Student Teaching (12)

Full-time supervised teaching in approved secondary schools for a minimum of 16 weeks. The student will be given two eight week assignments at different grade levels. Open only to fifth-year students in the Teacher Credential Program who have completed their subject matter and professional preparations. (Student Teaching fee TBA)

Index

A

Academic Advising	29
Academic Dishonesty	30
Academic Programs	39
Academic Requirements and Policies	25
Academic Scholarships	18
Academic Terms and Definitions	27
Accounting	65
Achievement Scholarship	18
Administration	33
Admission Policies and Procedures (Undergraduate)	11
Advanced Placement (AP)	28
American Politics	89
American Studies Program	40
Apologetics	46
Application Deadlines	11
Applied Mathematics	100
Applied Music	104
Art	95
Assumption Program of Loans for Education	19
Athletic Scholarship	18
Au Sable Institute of Environmental Studies	41
Australia Studies Centre (ASC)	41
AWANA Citation Award	18

B

Bachelor of Arts Degree	39
Bachelor of Music Degree	39
Bachelor of Science Degree	39
Behavioral Studies	95
Biblical Counseling	45
Biblical Exposition	45
Biblical Languages	45
Biblical Studies	45
Biological Science	60
Biology	60
Board of Directors	38
Business Administration	65

C

Cal Grant	19
Camp Gilead Scholarship	18
Campus Map	v
Cellular & Molecular Biology	60
Center for Professional Studies (CPS)	117
Chemistry	62
China Studies Program (CSP)	41
Christian Education	45
Christian Ministries Program	119
Christian Ministries Administration	65

Christian Ministry Dependent Grant	19
Church History	51, 86
Church Music	115
College Level Examination Program (CLEP)	28
Communication	71
Computer and Information Sciences (CIS)	75
Computer Science	75
Constitutional Law	86
Contemporary Music Center (CMC)	41
Cooperative Programs	40
Correspondence Directory	viii
Council for Christian Colleges and Universities (CCCU)	40
Course Numbering System	26
Credit by Examination	28
Cross Cultural Studies	23

D

Degree Completion Program	40, 117
Directed Studies	30
Directions	iv
Directory Listing	vi
Disability Services	31
Disabled Student Services	ix
Distinguished Scholar	18
Doctrinal Statement	2

E

E-Mail Correspondence	viii
Economics	68
Educational Ministries	51
Electronic Media	71
English	81
Environmental Biology	60
European History	88

F

Family Education Rights and Privacy Act of 1974	31
Fax Correspondence	viii
Federal Parent Loan for Undergraduate Students (PLUS)	19
Federal Pell Grant	19
Federal Perkins Loan	19
Federal Stafford Loan	19
Federal Supplemental Educational Opportunity Grant (FSEOG)	19
Fifth-Year Programs	127
Finance	65
Financial Aid Policies and Procedures	15
Full-Time College Faculty	33

G		Music & Communication	105
General Business	68	Music & Theory	106
General Education Requirements	23	Music & Youth Ministry	106
Grading System	26	Music Scholarship	18
Graduation Requirements	25	Music Education	105
Grants	19		
H		N	
High School Graduates	12	National Association of Nouthetic Counselors	
History	85	(NANC)	131
History of The Master's College	9	Natural History	60
Home Economics	91		
Homeschool Graduates	12	O	
Honors Scholarship	18	Organizational Management	118
Humanities	95	Oxford Summer Programme (OSP)	43
Hume Lake Scholarship	18		
I		P	
IBEX • Israel Bible EXtension	42, 56	Personnel	33
IFCA Scholarship	18	Philosophy	95
Institutional Eligibility Regulations		Physical Education	111
for Athletics	30	Physical Science	62
International Student Grant	19	Political Studies	89
International Students	13	Political Theory	90
Introduction to TMC	1	Pre-Dentistry	60
Island Lake Camp Scholarship	18	Pre-Law	65
Information Systems	75	Preliminary Multiple Subject Credential	133
		Preliminary Single Subject Credential	134
		Pre-Medical	60
		Pre-Physical Therapy	112
		President's Scholarship	18
		Print Media	71
		Public Relations	65
		Pure Mathematics	99
L		R	
Languages	95	Registration Procedures	28
Latin American Studies Program (LASP)	42	Russian	95
Legal Notices	ix	Russian Studies Program (RSP)	42
Letter Designations of Courses	26		
Liberal Studies	97, 119	S	
Loans	19	Satisfactory Academic Progress	16
Los Angeles Film Studies Center (LAFSC)	42	Scholars' Semester in Oxford (SSO)	43
		Scholarships	18
		Scholastic Honors	29
		Scholastic Probation	29
		Servant Leadership Scholarship	18
		Speech Communication	71
		Sports Injury Studies	112
		Staff	33
		Student Academic Classification	25
M			
Management	65		
Management Information Systems	65, 78		
Map to College	iv		
Master of Arts in Biblical Counseling (MABC)	40, 127		
Mathematics	99		
Middle East Studies Program (MESP)	42		
Ministries	52		
Ministry Matching Grant	19		
Minors	40		
Mission of The Master's College	i		
Missions	15		
Music	103		

Student Account Policies	21
Student Employment Programs	18
Summer Institute of Journalism (SIJ)	43
Summer Institute Program (SIP)	129
Summer Programs	43

T

Teacher Credential Program	133
Teacher Education	97, 133
Telephone Correspondence	viii
TESOL	45
The Master's College (TMC) Grant	19
The Master's Institute	40, 125
The Master's Seminary	40
Theology	53
Theory & Composition	105
Transfer Credit Policies	27
Transfer Students	12

U

United States History	87
Unsubsidized Federal Stafford Loan	19

V

Veteran's Benefits	31
--------------------------	----

W

Word of Life Bible Institute Scholarship	18
Work Study Program	18
Written Correspondence	viii

Y

Youth Ministry	55
----------------------	----

Notes

Notes

Notes
